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Istanbul Teachers' assessment - Report

All the participants on the joint staff training in Istanbul from 14 until 18 January 2020 were asked to assess the meeting by means of a Google Form. This report represents a summary of all the responses. For a complete overview of the answers to every question, please open [this document](#).

Turkish team

All respondents agree that the Turkish team has been very responsible to demands, concerns or questions related to this meeting. Furthermore, guests stated that they have been received splendidly by the Turkish team at their arrival in Istanbul.

Activities

The number and type of activities scheduled were deemed adequate and relevant to the purpose of the meeting and overall, the working sessions and leisure activities were balanced.

At the same time, some suggested a greater balance between lesson hours and leisure, since it was sometimes hard to concentrate at the end of a work session.

Design thinking

The strong points of the *Design Thinking* course were its content (clear, structured, focused), the activity during the course (variation in activities) and the overall comfort (location and facilities).

For some participants, the course was slightly too long and its lasting effects in terms of presenting new or groundbreaking ideas was limited. The application of the course could also have been more focused on an educational rather than a business setting.

Multiple intelligences

The strong points of the *Multiple Intelligences* course were also its content (clear, structured, focused), the balance between work and breaks and the overall comfort (location and facilities). To a lesser extent, also the lasting effect of the course was mentioned, which also met the initial expectations of most participants.

Besides this, some believed that the course could have gone more in depth and that the pace of the activity was too slow. It would have been better to keep the course shorter and to move towards the practical application of the content sooner.



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Educational visits

All of the educational visits were deemed interesting or worthwhile, the most popular ones being both the Hagia Sophia Mosque and the Sultan Ahmet Mosque. The participating countries would like to thank the Turkish team once again for their hospitality and guidance during this joint staff training.

Implementation at local schools

When asked which aspect(s) of the courses were useful to implement in your lessons or school at a local level, there were several specific methodologies mentioned.

With respect to the *Design Thinking* course, the 5 stages to analyse a problem were seen as very useful in a classroom context and lends itself to be turned into a classroom activity. Furthermore, the tools that were offered to improve communication within groups were a nice addition to all our teachers' repertoire.

From the *Multiple Intelligences* course, most participants found it very useful to be reminded of the different types of intelligences that exist among our pupils whom we interact with in our classrooms on a daily basis. Knowing about these intelligences can help us to incorporate different kinds of activities into our lessons. Students would then be able to choose the activity that suits them best and come to a better understanding of the course material that is offered to them.