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Funchal teachers' assessment - Report

In general, all the teachers or school employees who participated in the Funchal mobility were extremely satisfied. It was a week filled with educational, social and leisure activities that provided a perfect learning environment for both the students and the teachers. The programme was linked to the local community and the visitors learned not only about the school, but also the wider community - with a special focus on disabilities and social inclusion - and the entire island.

The Portuguese hosts were thought to be very welcoming and have planned this mobility in detail. They were also open for suggestions or changes made to the original programme and were able to involve many of the school's teachers, staff, parents and students in the organisation of this event.

Visiting teachers (and students - see students' assessment) were therefore very grateful after this week. They felt that the programme was very interesting, adequate, related to the projects' initial goals and every single respondent to this assessment congratulates the hosts for receiving us in such a hospitable manner.

In what follows, we will focus on some specific strong points that were mentioned in this assessment and conclude with some suggestions for improvement for the future.

Strong points

Based on the results of the questionnaire, completed by at least 2 teachers or staff members of every institution, we can say that for nearly every aspect, there was a satisfaction score of 100%.

Every participant was 100% satisfied about the following aspects of the project:

- Task distribution among the team.
- How the coordinator performed his duties of management and supervision. Communication was clear and on time.
- Means and channels of communication. Communication was efficient.
- Decision making, taking every member's opinion into account.

About the Funchal mobility in particular, the following aspects scored 100%:

- Hosts' responsibility and positivity towards the demands, concerns or questions of visiting members.
- Adequacy and relevance to the purpose of the meeting of the number and type of activities that were scheduled. Many stressed how interesting and useful the planned activities were.
- Handling of student accommodation.
- Organisation and execution of the activities. The hosts were very motivated and reacted promptly when issues arose.
- Balance between working sessions and leisure activities.



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Suggestions for improvement

All other aspects of the mobility also had a very high satisfaction score. There were only some small suggestions for improvement, usually mentioned by one of the members.

- More use of eTwinning and TwinSpace for teachers.
- Someone should make a report of the project coordination meetings so that there is a written report about the decisions that were agreed upon.
- Plan project coordination meetings in the morning, when our brains still work the best, instead of after a long day of activities.
- A free morning or afternoon would have been welcome.

Methodologies presentations assessments

Every country's presentations about blended learning and cooperative learning were also assessed. As expected, they were largely deemed to be on topic and educational. All the positive comments are important but too many to list. You can find them listed very clearly in the responses of the assessment form ([click this link](#)).

We will focus only on the most important comments that were made, which can be useful for improvement with regards to the last mobility in Lithuania.

Belgium

- There could be a greater variety of classroom activities related to blended and cooperative learning in the school.
- Share the links of the material that was presented.

Croatia

- The lessons could have been done interdisciplinary.
- Cooperative learning could have been explained with more details.

Lithuania

- Presentation not found on eTwinning.
- Nice overview of the school (a lot of projects), but no focus on 1 particular aspect or no detailed explanation was given about the projects.
- As a result of the previous comment, difficult to implement in our own lessons.

Portugal

- Putting examples more concisely.
- Adding summative assessment about the work that was shown.



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Spain

- Focus on one or two exercises and describe the steps of doing it.
- This level of understanding among teachers (and students) to achieve such great results may not be possible in every team.

Turkey

- A fuller picture of the work done at school would be nice.
- We would like to learn more about summative assessments.
- The presentation went fast, with a lot of information on the slides, so sometimes hard to follow.