NTM - Belgium - Cooperative learning









Cooperative learning

Definition

- more than group work
- interdependence

Aim

- Ithinking → Ithinking
- student satisfaction

Philosophy

"Everyone succeeds when the group succeeds".

Content







Agora



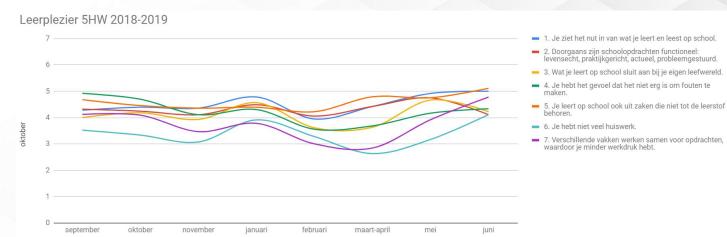
- New dynamic
 - Students using the instruction room
- Interdependence between school subjects
 - June 2019 > meeting to hook different subjects (English, Dutch, French, history, culture) to study plans of main subject (Behavioral science)
 - → motivation

Agora



/ GORA

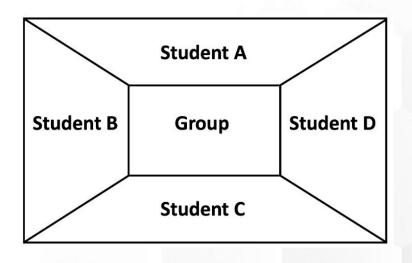
- With a monthly assessment, we keep on monitoring:
 - connection
 - critical thinking
 - ownership
 - student satisfaction (<u>link</u>)

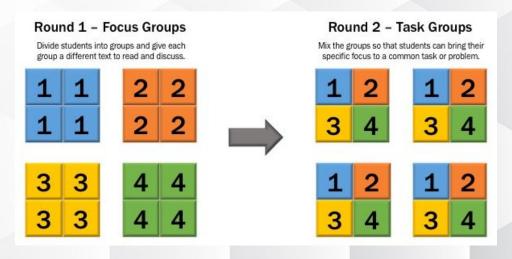


tive learning

Basics: placemat and jigsaw

→ How to make students actually interact.





Discuss & report (1)



→ How to make students actually speak on topic.

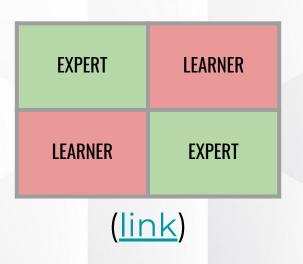
LEADER	GUARDIAN
REPORTER	DOUBLE-CHECK

Discuss & report (2)



→ How to make students ask questions, repeat in their own words and stimulate them to help each other for their own benefit.



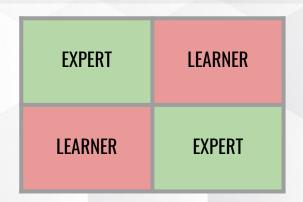




Discuss & report (2) - AIM



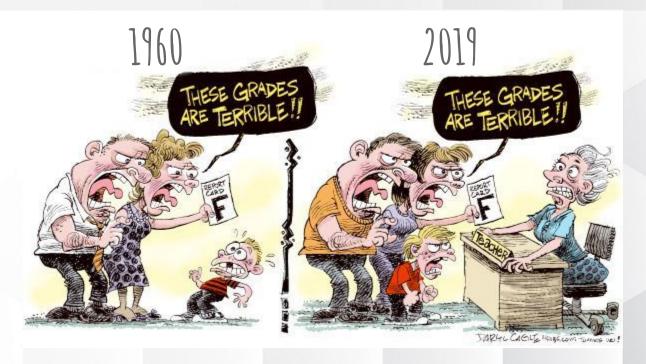
- Learners are helped
- Experts are challenged



A SCHOOL FOR ALL

Can we score students based on someone else's work?





When the **interdependence** is **part of the assignment** and students have been given enough time to discuss, review, ask for help, explain to each other, help each other, double-check, ...

Discuss & report - RESULTS



- 6 ET
 - Average score English: 92 %
 - Listen 2x (with questions) → TEST
 - Average score TEST: 60 %
- 6 WW
 - Average score English: 93 %
 - Listen 1x → Discuss questions → TEST
 - Average score TEST: 77 %

Thanks again for listening.