





## KA229 – NEW TEACHING METHODOLOGIES (NTM)

NTM JOINT STAFF Meeting: ISTANBUL, 14th – 18th JANUARY 2020

Agenda Monday – 13<sup>th</sup> JANUARY 2020

Arrival and reception by the Turkish team

	Tuesday – 14 <sup>th</sup> JANUARY 2020
09:00	Trends Linking Education & Design Thinking
10:00 - 10:45	Wicked Problems in Education
11:00 - 11:45	Design Star
12:00 - 12:45	Creative Brain & Collaborative Thinking
	LUNCH
14:00 - 14:45	<b>Bubling For Educational Design</b>
15:00 - 15:45	Creating A Point Of View
16:00 - 16:45	HMW Questioning
17:00 - 17:45	Bridging The Design Day

19:30

WELCOME DINNER

## Wednesday – 15<sup>th</sup> JANUARY 2020

09:00	Pre-Design Stages
10:00 - 10:45	Design Tools & Steps
11:00 - 11:45	<b>Empathy For Insights</b>
12:00 - 12:45	Ideation Techniques
	LUNCH
14:00 - 14:45	Creating Impact
15:00 - 15:45	Becoming
16:00 - 16:45	From Ideas To Action
17:00 - 17:45	Sticky Steps





## Thursday – 16<sup>th</sup> JANUARY 2020

09:30 – 11:00	<ul> <li>Icebreaker activity</li> <li>Filling KWL Chart to track what the participant knows (K), wants to know (W) about Multiple Intelligences (MI)</li> <li>Descriptions of intelligence, definitions of common concept of intelligence, review of important terms, introduction to Howard Gardner's Multiple Intelligences (MI)</li> <li>Identifying the eight intelligences (bodily-kinaesthetic, interpersonal, intrapersonal, logical-mathematical, musical-rhythmic, naturalist, verbal-linguistic, and visual-spatial) and the primary characteristics and sub-capacities evident within a lesson.</li> </ul>	
COFFEE BREAK		
11:00-12:15	<ul> <li>Experts' table activity</li> <li>Discussion session to share the results of experts' table</li> <li>Differences between Multiple Intelligences (MI) and learning styles, opposing views of Multiple Intelligences (MI)</li> <li>Concept map activity</li> </ul>	
COFFEE BREAK		
12:30- 14:00	<ul> <li>Identification of one's own MI, view of MI in action, review of tools and strategies to discover a student's MI</li> <li>Evaluation of the day, Filling KWL Chart to track what has the participant has learned (L) about Multiple Intelligences (MI)</li> </ul>	
14:00- 15:00	LUNCH	
15:00- 16:00	PROJECT COORDINATON MEETING	
16:30 -19:00	Visiting "Galata Bridge, Spice Bazaar, and Sultan Ahmet Mosque"	

## Friday – 16<sup>th</sup> JANUARY 2020

09:30- 11:00	<ul> <li>Analysing and discussing your own MI profile and how that has affected you as both learner and teacher.</li> <li>Identifying and designing entry points for integrating multiple intelligences in the classroom through classroom climate and products.</li> <li>Designing integrated multiple intelligences lesson with 5E Model</li> </ul>	
COFFEE BREAK		
11:15-12:00	• Working collaboratively to design own lesson plans (LPs)	
COFFEE BREAK		
12:15- 13:00	Sharing and getting feedback on LPs	



Departure from all partners



13:30- 15:00	LUNCH
15:30- 19:00	Visiting "Basilica Sistern, Çemberlitaş and Grand Bazaar"
	Saturday – 18 <sup>th</sup> JANUARY 2020
09:30 - 10:30	Project Coordination Meeting "Planning Lithuania Exchange"
11:00 - 13:00	Bosporus Boat Tour
13:00 - 14:30	Lunch
14:30 - 16:00	Visiting "Topkapı Palace Museum"
20:00	FAREWELL DINNER
	Sunday – 19 <sup>th</sup> JANUARY 2020