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| **Month** | **Activity** | **Bulgaria** | **Croatia** |  |  | **Tools** |
|  |  |  |  | **Children** | **Teachers** |  |
| February:12-16.02.2018 | Project **Plan** | Presentationon a planfor discussion | Adding, modifying activities | - | Online discussion | RealTimeBoard<https://realtimeboard.com/> |
| 19-28.02.2018Topic: **Our roots** | Acquaintance withpartners | Short film about Shumen | Short film about Zagreb | They tell about their cities/towns | 1. Create a film with pictures of the children's story. Publish it in the TwinSpace.2.Or we can use ready-made video materials | YouTube |
|  |  |  |  | The children watch the video and meet the two cities |  |  |
| Topic:**We are** | Individual presentation of the participants"Hello! My name is ... " | The children greet in Croatian: „Dobar dan! Nazvam me...“ | The children greetin Bulgarian: „Здравей! Аз се казвам…“ | They use a camera and record one another | Publish the short clips of an online wall | Padlet<https://padlet.com/> |
|  |  |  |  | The kids watch the videos and get acquainted offline |  |  |
| March1 - 15.03.2018Topic: **Symbols** | National Flags – Game/ competition | Children draw Croatian national flag | The children draw the national flag of Bulgaria | 1. They draw the flag of the European Union together.2.Play puzzles with flags | 1. Create 3 puzzles.2. Scans the screen to see the time. 3. Report the result and publish it in the TwinSpace | Jigsaw Planet<https://www.jigsawplanet.com/> |
|  |  |  |  | Kids play puzzles and compete. Time is measured from the platform. |  |  |
|  | Programming - game | The children program the bee and collect the colors of the Croatian flag with the bee's movements | The children program the bee and collect the colors of the Bulgarian flag with the bees' movements | Programming | Teachers photograph the work process | **Bee Bot** |
| 15-31.03.2018Topic:**History** | Historicalobject,included in the UNESCO World Heritage List from partner countries | Picture of Madara Horseman | ? | 1. Children find on the Internet a photo of 1 object from Bulgaria / Croatia.3. They decode the name of the object that is published in the TwinSpace5. Draw a ready coloring drawing provided by the partner | 2. Teachers encode the name of the object.4. Write the children's answer6. Find information about the subject and read it to the children.7. Publish brief information in the TwinSpace | [www.qr-code-generator.com/](http://www.qr-code-generator.com/) |
| Topic: **Traditions and customs** | Our national heritage | Presentation of the custom Baba Martha | ? | Children draw together the customs that are presented | Create online wall and negotiate appropriate time for both countries to switch on simultaneously | CoSketch.com<http://cosketch.com/> |
| AprilTopic: **Happy Easter**1-15.04.2018 | Easter | The holiday in Bulgaria | the holidays in Croatia | Online drawing of eggs | They gather the eggs in a common basket | [http://www.activityvillage.co.uk/easter-egg-designer-game](http://http:/www.activityvillage.co.uk/easter-egg-designer-game) |
| 15-30.04.2018Topic: **We are unique** | World /European cultural heritage | 1.Nestinarstvo - with bare feet on the embers2. "Surva" - Bulgarian mummers | ? | Some of the children play different customs. Some children take pictures | ? | ? |
| May1-11.05.2018Topic: **Natural phenomena** | Natural phenomena | ? | ? | 1. Children find on the Internet a photo of 1 object from Bulgaria / Croatia.3. They decode the name of the object that is published in the TwinSpace5. They draw simultaneously on a single canvas. | 2. Teachers encode the name of the object.4. Write the children's answer6. Publish children's drawings. | [www.qr-code-generator.com/](http://www.qr-code-generator.com/)<http://cosketch.com/> |
| 14-18.05.2018**Playtime** | Online competition | Creates a game “Horse race” |  | Children are joined at the same time via a link. Choose a character. Playing simultaneously. They see the progress of each horse |  | <https://learningapps.org/> |
| 28-30.05.2018**Kids in Action** | Create a common book |  |  | Discuss the content | Discuss the content | <https://www.storyjumper.com/> |
| 15-30.05.2018**Project evaluation** | Polls | Creates questionnaires for teachers | Creates questionnaires for children | Respond to the questions | 1.Respond to the questions2. Report children's results on a chart. | <https://www.google.com/drive/> |
| 31.05.2018**End of the project** |  | Svetla summarizes the results of children and teachers |  |  |  |  |
| **Applying for a national quality label** | **Mandatory!!!** |  |   |  |  |  |