|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Activity** | **Bulgaria** | **Croatia** |  |  | **Tools** |
|  |  |  |  | **Children** | **Teachers** |  |
| February: 12-16.02. 2018 | Project **Plan** | Presentation on a plan for discussion | Adding, modifying activities | - | Online discussion | RealTimeBoard  <https://realtimeboard.com/> |
| 19-28.02. 2018 Topic: **Our roots** | Acquaintance with  partners | Short film about Shumen | Short film about Zagreb | They tell about their cities/towns | 1. Create a film with pictures of the children's story. Publish it in the TwinSpace. 2.Or we can use ready-made video materials | YouTube |
|  |  |  |  | The children watch the video and meet the two cities |  |  |
| Topic: **We are** | Individual presentation of the participants "Hello! My name is ... " | The children greet in Croatian: „Dobar dan! Nazvam me...“ | The children greet in Bulgarian: „Здравей! Аз се казвам…“ | They use a camera and record one another | Publish the short clips of an online wall | Padlet  <https://padlet.com/> |
|  |  |  |  | The kids watch the videos and get acquainted offline |  |  |
| March 1 - 15.03. 2018 Topic: **Symbols** | National Flags – Game/ competition | Children draw Croatian national flag | The children draw the national flag of Bulgaria | 1. They draw the flag of the European Union together. 2.Play puzzles with flags | 1. Create 3 puzzles. 2. Scans the screen to see the time.  3. Report the result and publish it in the TwinSpace | Jigsaw Planet  <https://www.jigsawplanet.com/> |
|  |  |  |  | Kids play puzzles and compete. Time is measured from the platform. |  |  |
|  | Programming - game | The children program the bee and collect the colors of the Croatian flag with the bee's movements | The children program the bee and collect the colors of the Bulgarian flag with the bees' movements | Programming | Teachers photograph the work process | **Bee Bot** |
| 15-31.03.2018 Topic: **History** | Historical object, included in the UNESCO World Heritage List from partner countries | Picture of Madara Horseman | ? | 1. Children find on the Internet a photo of 1 object from Bulgaria / Croatia. 3. They decode the name of the object that is published in the TwinSpace 5. Draw a ready coloring drawing provided by the partner | 2. Teachers encode the name of the object. 4. Write the children's answer 6. Find information about the subject and read it to the children. 7. Publish brief information in the TwinSpace | [www.qr-code-generator.com/](http://www.qr-code-generator.com/) |
| Topic: **Traditions and customs** | Our national heritage | Presentation of the custom Baba Martha | ? | Children draw together the customs that are presented | Create online wall and negotiate appropriate time for both countries to switch on simultaneously | CoSketch.com <http://cosketch.com/> |
| April Topic: **Happy Easter** 1-15.04. 2018 | Easter | The holiday in Bulgaria | the holidays in Croatia | Online drawing of eggs | They gather the eggs in a common basket | [http://www.activityvillage.co.uk/easter-egg-designer-game](http://http:/www.activityvillage.co.uk/easter-egg-designer-game) |
| 15-30.04. 2018 Topic: **We are unique** | World / European cultural heritage | 1.Nestinarstvo - with bare feet on the embers 2. "Surva" - Bulgarian mummers | ? | Some of the children play different customs. Some children take pictures | ? | ? |
| May 1-11.05. 2018 Topic: **Natural phenomena** | Natural phenomena | ? | ? | 1. Children find on the Internet a photo of 1 object from Bulgaria / Croatia. 3. They decode the name of the object that is published in the TwinSpace 5. They draw simultaneously on a single canvas. | 2. Teachers encode the name of the object. 4. Write the children's answer  6. Publish children's drawings. | [www.qr-code-generator.com/](http://www.qr-code-generator.com/) <http://cosketch.com/> |
| 14-18.05.2018  **Playtime** | Online competition | Creates a game “Horse race” |  | Children are joined at the same time via a link. Choose a character. Playing simultaneously. They see the progress of each horse |  | <https://learningapps.org/> |
| 28-30.05.2018 **Kids in Action** | Create a common book |  |  | Discuss the content | Discuss the content | <https://www.storyjumper.com/> |
| 15-30.05. 2018 **Project evaluation** | Polls | Creates questionnaires for teachers | Creates questionnaires for children | Respond to the questions | 1.Respond to the questions  2. Report children's results on a chart. | <https://www.google.com/drive/> |
| 31.05.2018 **End of the project** |  | Svetla summarizes the results of children and teachers |  |  |  |  |
| **Applying for a national quality label** | **Mandatory!!!** |  |  |  |  |  |