CURRICULUM INTEGRATION ÖZCAN ŞEN - DERECİK ŞEHİT YASİN BOY SECONDARY SCHOOL THE GREATEST AQUARIUM - 2021

1.1	HE GREATEST AQUARIUM -	
SCHOOL SUBJECT- GRADE	NAME OF THE UNIT	LANGUAGE SKILLS and LEARNING OUTCOMES
Science and technology 5. Grade	World of Creatures / Creatures and Life	F.5.2 In this unit, students; classification of living things according to their similarities and differences, microscopy, microscopic. It is aimed to gain knowledge and skills for recognizing living things, fungi, plants and animals.
Social studies 5. Grade	People, Places, Environments	SB.5.3 While this learning area is being studied, values such as sensitivity to the natural environment and solidarity are combined with map literacy, environmental It should be ensured that students acquire skills such as literacy and observation.
Social studies 6. Grade	People, Places, Environments	SB.6.3.1. Geographical positioning of continents, oceans and our country using concepts related to location. defines. regarding the absolute and relative position of Turkey such as geopolitics, climate and transportation. conclusions will be made. SB.6.3.2. Turkey's basic physical geography features landforms, climate characteristics and vegetation. examines on the relevant maps. Maps of Turkey's landforms, climatic characteristics and vegetation are used. SB.6.3.4. Based on human experiences in different natural environments of the world, about climate characteristics. makes inferences. Based on the information and data on people's lives, the Mediterranean climate, arctic climate, monsoon climate and inferences are made on the equatorial climate.