

CURRICULUM INTEGRATION

EBRU DİNLENDİ - MEHMET SAİT AYDOSLU SECONDARY SCHOOL

THE GREATEST AQUARIUM - 2021

SCHOOL SUBJECT- GRADE	NAME OF THE UNIT	LANGUAGE SKILLS and LEARNING OUTCOMES
ENGLISH - 6.GRADE	SAVING THE PLANET	<p>E6.9.L1. Students will be able to recognize appropriate attitudes to save energy and to protect the environment.</p> <p>E6.9.L2. Students will be able to understand suggestions related to the protection of the environment in simple oral texts.</p> <p>E6.9.SI1. Students will be able to give each other suggestions about the protection of the environment.</p> <p>E6.9.SP1. Students will be able to talk to people about the protection of the environment.</p> <p>E6.9.R1. Students will be able to understand the texts about the protection of the environment.</p> <p>E6.9.R2. Students will be able to follow short, simple written instructions.</p> <p>E6.9.W1. Students will be able to write simple pieces about the protection of the environment.</p>
SCIENCE AND TECHNOLOGY - 6.GRADE	SUBSTANCE AND TEMPERATURE	<p>F.6.4.2.4. Discussing the importance of this situation for living things by comparing the densities of the solid and liquid states of water.</p>
SOCIAL STUDIES - 6.GRADE	PEOPLE, PLACES AND ENVIRONMENTS	<p>SB.6.3.4. Makes inferences about climatic features based on experiences in different natural environments of the world.</p>