

Music Rubric

Teaching in music should essentially give pupils the opportunities to develop their ability to:

- play and sing in different musical forms and genres,
- create music as well as represent and communicate their own musical thinking and ideas, and
- analyse and discuss musical expressions in different social, cultural and historical contexts.

Knowledge requirements for grade E at the end of year 9	Knowledge requirements for grade C at the end of year 9	Knowledge requirements for grade A at the end
Pupils can participate in singing together and follow with some certainty rhythm and pitch.	Pupils can participate in singing together and follow with relatively good certainty rhythm and pitch.	Pupils can participate in singing together and follow with good certainty rhythm and pitch.
Pupils adapt to some extent their voice to the whole by listening and to some extent observe what is happening when making music.	Pupils adapt their voice relatively well to the whole by listening and to a relatively high degree observe what is happening when making music.	Pupils adapt their voices well to the whole by listening and to a high degree observe what is happening when making music.
<p>Pupils, on the basis of their own musical ideas, can contribute to creating music using voice, instruments, or digital tools.</p> <p>Pupils can also make simple assessments about their own and others' music making and contribute proposals that can lead to the development of the music.</p>	<p>Pupils, on the basis of their own musical ideas, can create music by using voice, instruments or digital tools</p> <p>Pupils can also make developed assessments about their own and others' music-making and contribute proposals which after further work can lead to the development of the music.</p>	<p>Pupils, on the basis of their own musical ideas, can create music by using voice, instruments or digital tools</p> <p>Pupils can also make well developed assessments of their own and others' music making and make suggestions that lead to the development of the music.</p>