**EVALUATION QUESTIONNAIRE**

Please, fill out this questionnaire by choosing the option that best reflects your way of perceiving the answer to each question!

**VG: very good G: good E: enough I: insufficient**

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| --- | --- | --- | --- | --- |
| 1. **DEVELOPMENT OF THE PROJECT IN EACH PARTICIPANT SCHOOL** | **VG** | **G** | **E** | **I** |
| 01. Involvement of teachers |  |  |  |  |
| 02. Students' participation |  |  |  |  |
| 03. Involvement of families |  |  |  |  |
| 04 .Support provided by the school staff |  |  |  |  |
| 05. Support provided by local government |  |  |  |  |
| 06. Establishment of project meetings (frequency, efficiency in organization, etc.) |  |  |  |  |

**COMMENTS, SUGGESTIONS, PROPOSALS FOR IMPROVEMENT:**

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| **1. COLLABORATION WITH PARTNERS** | **VG** | **G** | **E** | **I** |
| 1.1. Effective communication between partners |  |  |  |  |
| 1.2.Efficiency of using English as a motor of communication |  |  |  |  |
| 1.3. Compliance with deadlines and established tasks |  |  |  |  |
| 1.4 Material exchanges |  |  |  |  |

**COMMENTS, SUGGESTIONS, PROPOSALS FOR IMPROVEMENT:**

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| **2. LEARNING / TEACHING/ TRAINING ACTIVITIES:** | **VG** | **G** | **E** | **I** |
| 2.1. Information provided by the host country (preliminary stage) |  |  |  |  |
| 2.2. Duration |  |  |  |  |
| 2.3. Visit of the school |  |  |  |  |
| 2.4. Organization of activities |  |  |  |  |
| 2.5. Working atmosphere |  |  |  |  |
| 2.6. Knowledge about the educational system in each partner country |  |  |  |  |
| 2.7.Views of documentation & organization of social-cultural activities |  |  |  |  |
| 2.8. Involvement of partners - willingness to participate in such activities |  |  |  |  |
| 2.9. Accommodation |  |  |  |  |
| 2.10. Budget / Expenses |  |  |  |  |
| 2.11. Post-LTT reporting |  |  |  |  |

**COMMENTS, SUGGESTIONS, PROPOSALS FOR IMPROVEMENT:**

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| **3. THE COORDINATOR** | **VG** | **G** | **E** | **I** |
| 3.1. A clear distribution of responsibilities and tasks at the partnership level |  |  |  |  |
| 3.2. Developing working tools and disseminating them to partners |  |  |  |  |
| 3.3. Communication and support |  |  |  |  |

**COMMENTS, SUGGESTIONS, PROPOSALS FOR IMPROVEMENT:**

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| **4.A. FINAL PRODUCTS / TASK PLANNING:**  **(SELECTION OF LOGO AND GENERAL ACTIVITIES)** | **VG** | **G** | **E** | **I** |
| 4.1. Engaging partners and meeting deadlines |  |  |  |  |
| 4.2. How the country is involved in coordinating the respective activity |  |  |  |  |
| 4.3. Participation of pupils and their families |  |  |  |  |
| 4.4. The quality of the proposed generics, of the chosen logo (attractive for the purpose of the project) |  |  |  |  |
| 4.5. Promotion and dissemination: Erasmus + panel, web / facebook / eTwinning page, press and television appearance |  |  |  |  |

**COMMENTS, SUGGESTIONS, PROPOSALS FOR IMPROVEMENT:**

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| **4.B. FINAL PRODUCTS / TASK PLANNING - DESIGN OF ONLINE SPACES DERIVED TO THE PROJECT** | **VG** | **G** | **E** | **I** |
| 4.1. Engaging partners and meeting deadlines |  |  |  |  |
| 4.2. How the country is involved in coordinating the respective activity |  |  |  |  |
| 4.3. Functionality (Is it a project with practical applicability that allows education communities to be informed with reference to the progress of the project during its course?) |  |  |  |  |

**COMMENTS, SUGGESTIONS, PROPOSALS FOR IMPROVEMENT:**

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**OTHER SUGGESTIONS:**

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**Thank you! Date of completion.....................**

**Project coordinator:**

**Emilia Ciocan**

**SCOALA GIMNAZIALA LUCIAN GRIGORESCU**

**MEDGIDIA - ROMANIA**