DemEUcracy for ALL is an Erasmus+ project which aims to develop collaborative activities in the defence of Human Rights, involving students around the world. It is coordinated by the Portuguese Agrupamento de Escolas de Santo André and has partners from Denmark, Serbia, Poland and the French Guadeloupe Island.

One of the activities in the future collaboration between the different partners is the development of a material and a game about the Path to Freedom in different countries. Initially students from each country produce material about their own country’s path to democracy and freedom. This material is subsequently edited by students and teachers at seminars. The edited material is ultimately to form the basis of the game which aims to heighten awareness of the different challenges which the countries have faced and still face in their efforts to strengthen democracy and human rights in their societies.

**2b - 5 or 6 groups**

5 or 6 different events, decisions or developments which have contributed significantly to the advancement of democracy and human rights in Denmark.

Students decide. Classics like

* ”grundloven”,
* ”systemskiftet”and
* women’s suffrage etc

are great – BUT other developments or events deemed important by the students are more than welcome.

More Ideas:

* The vote and rights of recipients of welfare
* Changes in the electoral system (1915)
* Rights of convicted criminals
* Rights of mentally disabled
* Rights of foreigners
* Protection of ethnic, religious and sexual minorities.

**Materiale** **fx**: https://historielab.dk/wp-content/uploads/2017/05/NV\_grundlovsbog\_LOW\_100dpi.pdf

**Produkt:**

Informative text 700-1000 words

Pictures (2-4)

Rhetorical questions

Relate the past events to the present and your ideas/hopes for the future