

Observation Notes:

Teacher: Matt	Class: advanced	Time: 2 ⁴⁵ - 4 ⁰⁰ p.m.	Date: 7 th August 2017
No of students: 10	Subject area: grammar - verb + object + infinitive or gerund		

Timings	Stage and procedure	Interaction	Notes
2 ⁴⁵ - 2 ⁵³	<ul style="list-style-type: none"> - <u>vocabulary</u> from the previous lesson on the board → repeating, explaining the meaning - new vocabulary which came up → → T wrote them on the board, gave some examples of their using - using the texts from the previous lesson → explaining some words, meanings 	T → S	- students' responds: spontaneously
2 ⁵⁵ - 3 ⁰³	<p>- a <u>game</u>:</p> <ul style="list-style-type: none"> • students stood up, everybody got a small piece of paper with a word (monkey, hair, ...) • teacher created pairs of students (nominated them) • 1 minute activity: argue in pairs which of the "things" on the papers is more important for our world, use the 2nd conditional • students were arguing for a minute, 	<p>T → S</p> <p>S → S</p>	<ul style="list-style-type: none"> - teacher was monitoring the activity - teacher set the time for this activity

Observation Summary

Points discussed and areas for development:

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Observed by *Jana*

Teacher's signature

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