

Session 4 plan:

- CLIL Assessment
- Looking into the Future
- CLIL Course Test
- KWL – What have YOU learnt?
- Further Reading, Materials & Web-Sites



Video

- CLIL extract:

https://www.youtube.com/watch?v=Kc9_dDIEkT8

What is the difference between Formative & Sumative Assessment?

helps identify what students learnt and didn't learn
helps identify what (everything) has been learnt during the learning process

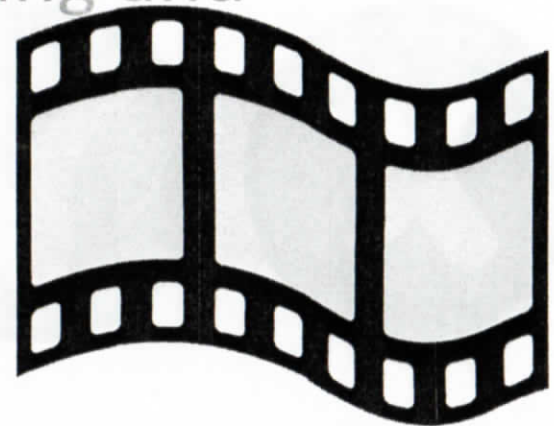
ormal assessment:
multiple choice
fill the gaps
true/false

3 types of testing are suggested. What are they?

What are the main tips for designing and assessing students' work?

content
language - simplest form (for beginners)
- build rubric

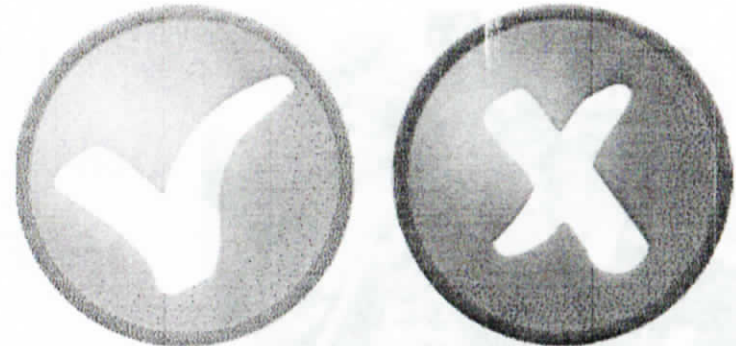
Test:
- clear
- neat (tidy, easy)
- short
- with images



Assessment

- Peer assessment
- Self-assessment
- Portfolio assessment - po skončení projektu je celý zhodnocení

Problems: national exam systems ...



Into the future

1 CLIL for all?

content learning teaching

2 Weak CLT will be under pressure

3 Content syllabus for CLT?

4 Stronger focus on cognition

5 CLIL qualifications?



CLIL test: True or False?

- 1 T explains in L1 first, then in English \bar{T}
- 2 T uses lots of variety during each lesson *it depends*
- 3 T compliments students each time they use English \bar{T}
- 4 T allows students to be creative with English \bar{T}
- 5 T provides translations of all new words \bar{T}
- 6 T speaks English almost all the time \bar{T}
- 7 T encourages students to carry on when they make a mistake \bar{T}
- 8 T focuses on content more than English \bar{T}
- 9 T makes learning visual where possible \bar{T}
- 10 T adapts materials to suit the group *make it appropriate for* \bar{T}

