

Methodology

A grammar lesson (Futures)

1, Speaking questions

- expect mistakes →

→ TEST - TEACH - TEST → see what pupils know / don't know

2, Correction / Upgrading → Reformulation

3, Teaching

- make your own text with new grammar (futures)

- listening (record a listening with a colleague)

4, General listening (Input through listening)

a, gist - only listening the dialogue without knowing the questions → taking notes

b, general questions - pupils try to answer the questions after gist

- 2nd listening → answering the questions (more detailed)

c, forms on the grammar → compare - predict

5, Teaching new grammar - Futures

- using deductive approach (see above)

- using own texts (sentences, questions) which are connected with the listening:

• filling in the gaps (suitable forms - without new listening.)

• filling in the gaps 2 (after new listening - comparing the answers)

• checking in the answers

• new worksheet - filling in the vocabulary and collocations which were used in listening (previous worksheet)

• analysis - "creating" the grammar rules

(according to the previous activities)

- practise : filling in the gaps - using new learnt grammar
- role-play : creating own dialogue with a partner using new grammar

6) TEST-TEACH-TEST

- repeat the 1st task → improvement