KS3.V Observation of Practising Teachers OPT 3 (video)

OPT3.XIII: Using Authentic Materials

Instructions

You are going to watch a 10-minute lesson demonstration on using advertisements to develop learners' awareness of conventions used in written advertising.

- Read through the questions below.
- Watch the demo lesson, answering as many questions as you can.
- Compare your answers with your partner/group, drawing out some principles of good practice. *Write up your findings under the heading Using Authentic Materials (advertisements) and add to your end-of-course portfolio for future reference.*

| Class level: | |
|---------------------------------|--|
| After introducing the topic of | asing logans |
| the lesson, the teacher helps | -asis questions |
| the students analyse the ads. | - pictures |
| How does she do this? | |
| Why does she do this? | = Nocahulary dynamic |
| What is said about having the | dynamic |
| students move around the | |
| class? | |
| | |
| The students carry out an | the help students the legales this ideas |
| awareness raising task where | |
| they have to write about the | |
| techniques used in the ads. | |
| The teacher provides sentence | |
| stems at this point. What are | |
| sentence stems and why are | |
| they useful? | |
| How does the teacher deal | blackboard, work in gravips |
| with vocabulary in this | |
| lesson? | |
| What is the task students have | |
| | debake, work in groups |
| to carry out with the print off | 0 |
| from the blog? | |
| What kind of extension work | |
| is discussed here? | analyze feeling, symbols, langhage |
| is discussed here: | |
| | |
| Is there anything from this | his Fall and I' |
| lesson you would like to | Ming English all the time |
| incorporate into your own | |
| teaching? | |