

With the implementation of the “Molecular Gastronomy in European perspective” Project, we have worked on concepts of different subjects, such as: Mathematics, Physics, Biology and Mathematics, increasing the skills and competences in the area of Science, mainly, in addition to the English language (language used in the Project) and others such as Geography and History, Art and Information and Communication Technology. At the same time, critical thinking, tolerance and respect for other cultures have been encouraged.

To carry out the scheduled activities, students have sought information on Molecular Gastronomy, have prepared culinary recipes using different techniques, have been searching historical and geographical aspects about the participating countries, and all this improving group work. Thus, various traditional dishes from the participating countries were prepared, later applying physical and chemical techniques, deconstructing them and achieving a different finish. In addition, they prepared presentations on historical and geographical aspects of these countries. All this was shown to the other participants "in situ" and through the dissemination platforms.

Also, teachers from different areas involved in the Project have coordinated the activities, helping students in their tasks, collaborating in the scheduled activities, getting through the essence of them, transforming our laboratory into a sophisticated place, in which we have all been surprised with the achieved results.

The knowledge developed from this teaching-learning process will help our students to face, with better skills, the challenges that they may encounter in the future, both in the academic field and in the workplace.

With respect to the imprint left by this Project in our centre, it would be necessary to highlight the recovery of an old warehouse with a wood-burning oven- in which we made a bread-making workshop -. In addition, the Biology laboratory was provided with specific material.

Families have also been involved in this Project, by encouraging and helping their children to participate in it, as well as enabling the stay of students from other countries in their homes, allowing them to know the customs of our region, collaborating in their cultural immersion.

The activities carried out in this Project have been disseminated through social networks (Facebook, Twitter), the local and regional press, the magazine of our centre “Aguallá”, the website of the Ministry of Education of the Region of Murcia, the general website of the Project, our own website, the e-Twinning platform. The IV Conference on Project Training “Erasmus KA2” in Madrid, the Erasmus + Conference for teachers in the region of Murcia, and the “Exchange of Good Practices” Conference in Abarán.