



## **Molecular Gastronomy in European Perspective**

**Programme Erasmus+**

**Key Action KA2 - Cooperation for innovation and the exchange of good practices**

**Action Type KA219 - Strategic Partnerships for Schools Only**

**Start of Project 01/09/2017**

**End of Project 31/08/2019**

**Project Duration (months) 24**



**Erasmus+**



# Projekt K2 Molecular Gastronomy in European Perspective

School coordinator: Szkoła Podstawowa z Oddziałami Integracyjnymi nr 214 in Warsaw, Poland

Project coordinator: Dawid Migacz



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# Projekt K2 Molecular Gastronomy in European Perspective

## COORDINATOR



## POLAND

**Szkoła Podstawowa z Oddziałami Integracyjnymi nr 214, Warszawa**



# Erasmus+

## OUR PARTNERS



**CROATIA**  
**OS Gornje Vrapce, Zagreb**



## OUR PARTNERS



**ITALY, Scuola secondaria di primo  
grado Borgese-XXVII Maggio, Palermo**



## OUR PARTNERS



**SPAIN, INSTITUTO DE EDUCACIÓN  
SECUNDARIA "VILLA DE ABARÁN"**





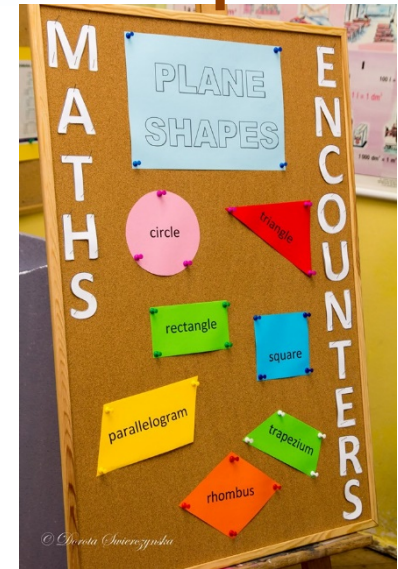
## Projekt K2 Molecular Gastronomy in European Perspective

Molecular Gastronomy in European Perspective

“Molecular Gastronomy in European Perspective” is an interdisciplinary project connecting a socio-cultural aspect with science and ICT.



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As far as molecular gastronomy is concerned, it is a subdiscipline of food science that takes advantage of many innovations from the scientific disciplines. Our main purpose is to teach children science: physics, chemistry, biology and mathematics by showing them utility of those subjects.







When it comes to European perspective, all this process of learning and teaching takes into account the socio-cultural aspect of partner countries' diversity.





Our main objectives are increasing a practical approach to learning science subjects for improving quality of teaching, helping our students develop practical skills and competences, increasing critical thinking, developing the ability to use theory in practice and raising awareness of learning science subjects, increasing practical skills and competences in ICT and raising cultural openness and tolerance.





The participants of project are going to be 60 students (15 from each country: Poland, Croatia, Italy, Spain) chosen by project coordinators using the criteria selected and set.





Our students are going to be profoundly motivated and aware of significance of learning science subjects. They are going to develop their practical skills and competences in science, ICT, foreign language and foreign culture and history. Also, they are going to expand their personal skills like self-confidence, tolerance, openness to new culture, traditions, beliefs and customs.





The profits will be available for whole local communities: exchange of good school practices can enhance the quality of teaching and increase motivation to learn science subjects, foreign languages and ICT elements among all students in partners' school.



# Molecular Gastronomy in European Perspective



Organising conferences, presentations for teachers and workshops for all the school students and their parents, all the school teachers and administrative employees, local inhabitants are going to enhance positive attitude of students, their parents and local community towards the school, improve engagement of students and their parents' in school life, increase cooperation and promote the school among its local community.

