

PROJECT BASED LEARNING AND MICRO-PROJECTS

GEOGRAPHY CLASSES AND THE ERASMUS+ CORNER

Our school Erasmus+ Corner was created as part of the Geography subject. The students involved were 9^{th} graders - class C, in which Francisco Curto, present in the 1^{st} LTT of Resita, is a student. They conceived the space and performed the necessary tasks to create it. A frame was built where a map was inserted with all the partner countries and cities marked. Subsequently, the students did research on each of the countries, cities and schools that are part of the project and integrated this information into the Erasmus + Corner space. In this activity, research and information selection competencies were mobilized (autonomous learning), team work, georeferencing and aesthetic and artistic sensibility skills (creativity) were developed.



































