

ВЪПРОСИ

ОТГОВОРИ

19

19 отговора



РЕЗЮМЕ

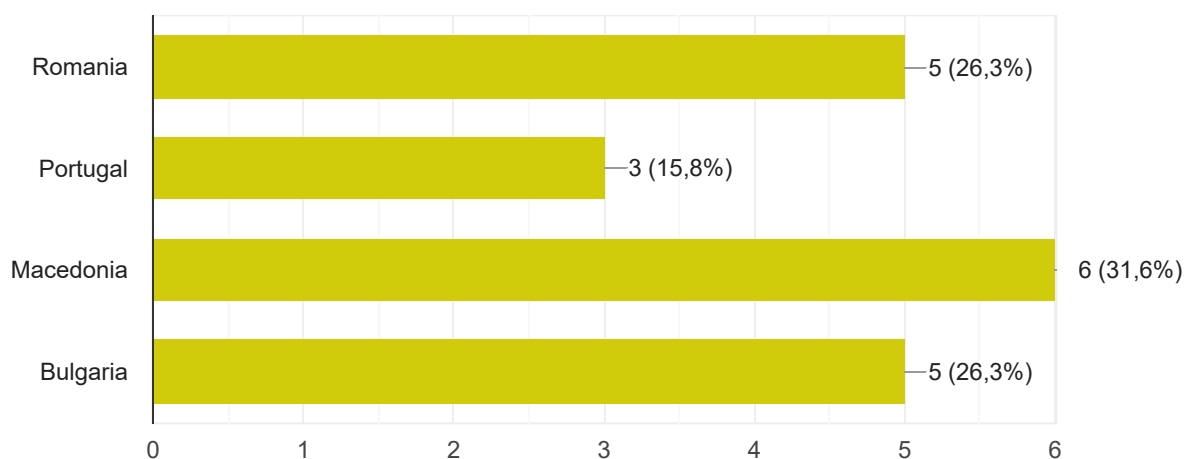
ОТДЕЛНО

Приемане на отговори



1. Your country is:

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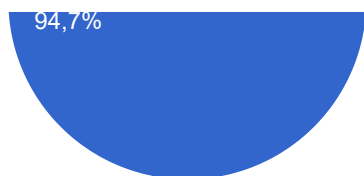


2. To what extent your expectations about this project have been met?

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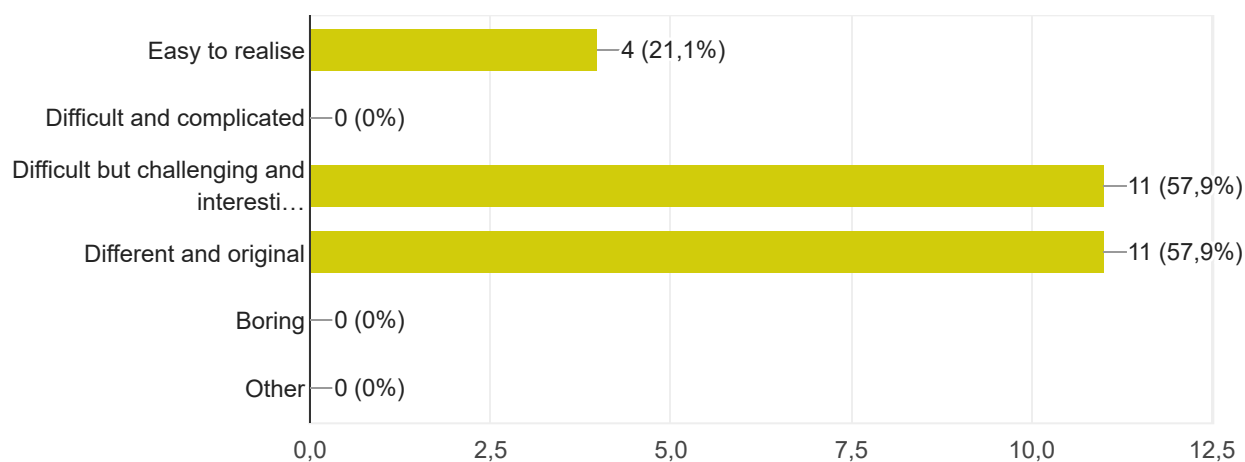


- Very much
- Much
- Quite
- Little
- Not at all



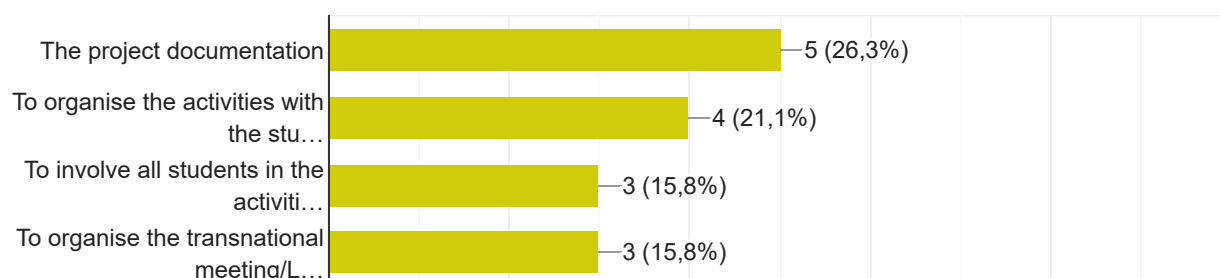
3. According to you the project has been:

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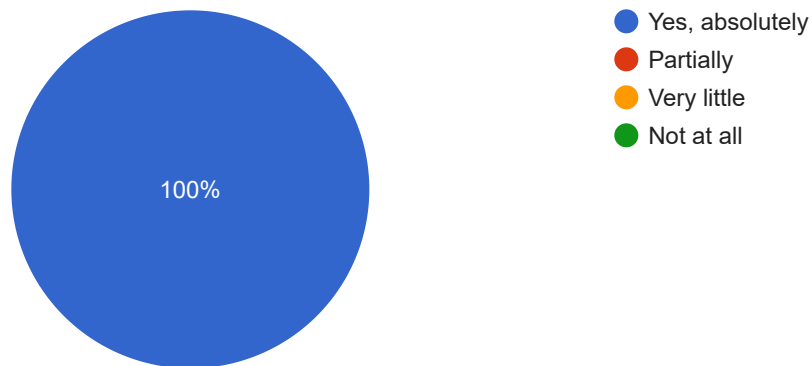
4. What has been the most difficult task to carry out during the project for you as a teacher?

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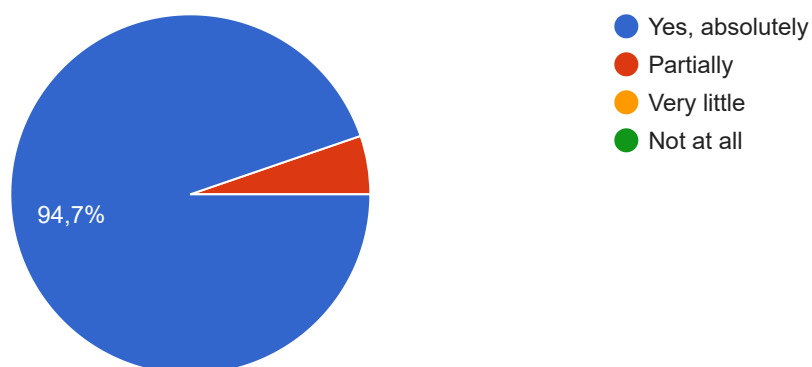
5. Did you like the general atmosphere of the meetings/LTTs between the partners?

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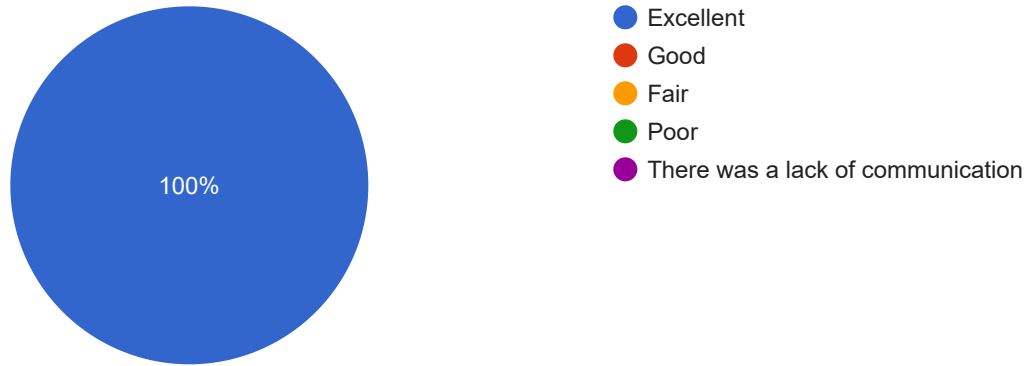
6. Were the activities during the transnational meetings/ LTTs well organised ?

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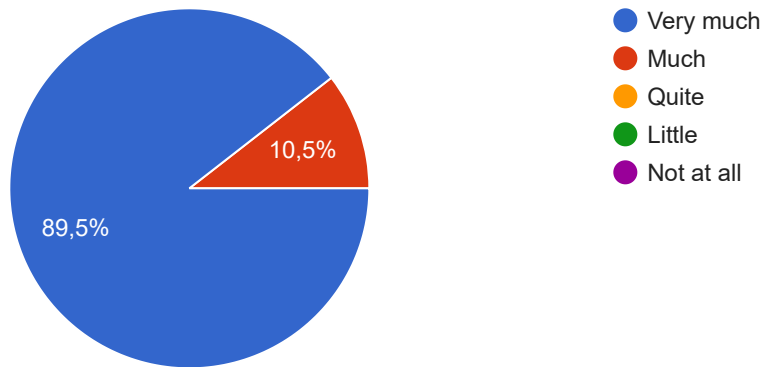
7. How can you describe the communication between the partners?

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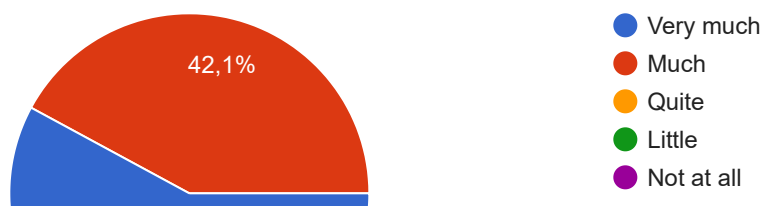
7. Were the objectives of the project fulfilled?

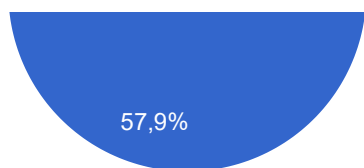
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8. Has this project helped you in overcoming your limits and learning new things?

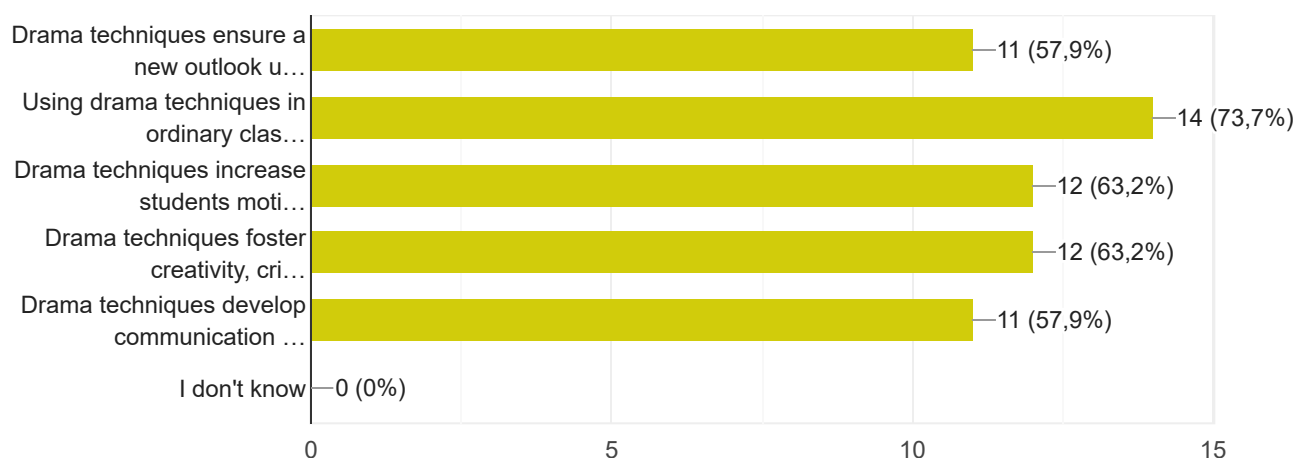
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9. Do you consider drama an effective way of learning new things?

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10. Write the good practice you have learnt from your partner countries.

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The micro-projects of the Romanian school were a very good example how to engage learners to immerse in real life scenarios and focus on labour market challenges. The students and their teachers from the Portugal school impressed us with a modern and creative approach of using drama techniques for developing key competences. The Macedonian school uses successfully drama techniques to develop the artistic skills of talented students and the communication skills of students with difficulties in self-expression.

Blending drama and IT

Mixing drama with gadgetry

Good communication and mutual involvement is the key to success.

Tolerance

Everything was perfect

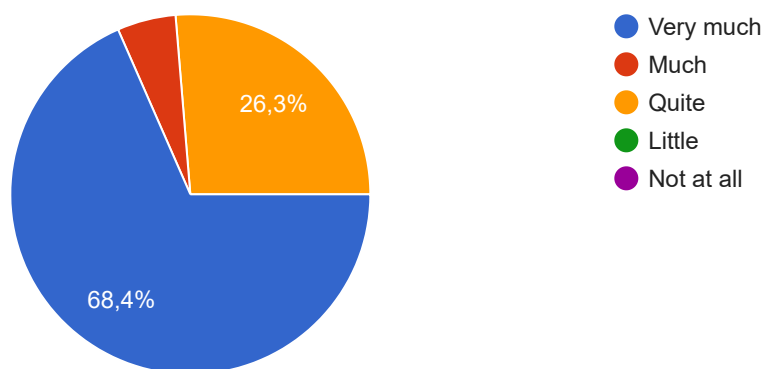
Schools organizations in partners schools

Using drama techniques to create a real live commercial and micro projects for entrepreneurial spirit.

All the different countries, systems and schools have different practices and different ways to manage problems and projects. This is very important because all the partners learn with the differences and enrich their knowledge about education.

11. Has your English improved as a result of your participation in this project ?

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12. How would you describe your experience of other cultures?

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Excellent

It was pleasure meeting people from other cultures and learn more about their traditions, taste traditional dishes and become close friends.

Awesome

Interesting in similarities, surprising and thrilling in differences

Enriching and rewarding.

Wonderful!

Sharing ideas , working together and learning new things.

Interesting

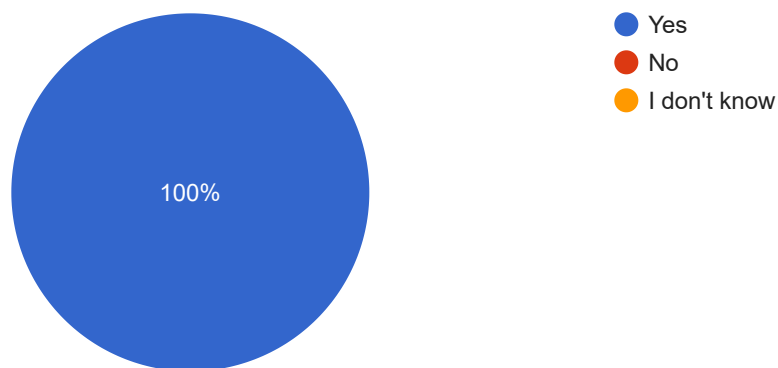
I've liked it a lot.

Extraordinary! We only can be more comprehensive, tolerant and wise if we have the ability to open our mind and our heart, accepting other cultures and sharing our knowledges.

Absolutely enriching.

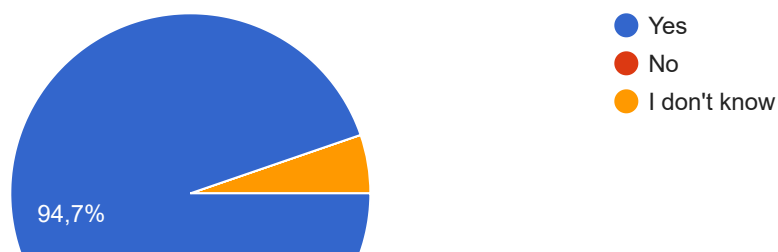
12. Have you managed to form lasting friendships or relationships during this project?

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13. Do you feel more like a European Citizen after your participation in the project?

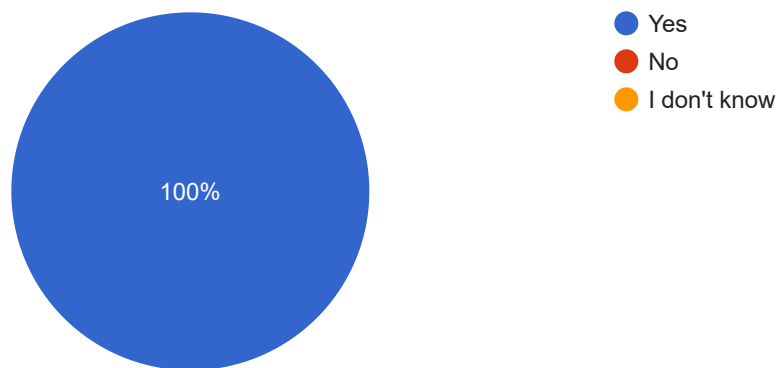
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14. Do you think this project of European cooperation is having a positive impact on your school community?

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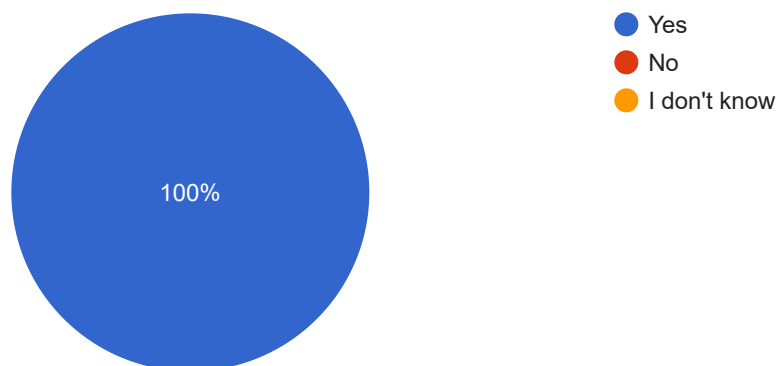
15. What future developments of this project would you like to see put in practice?

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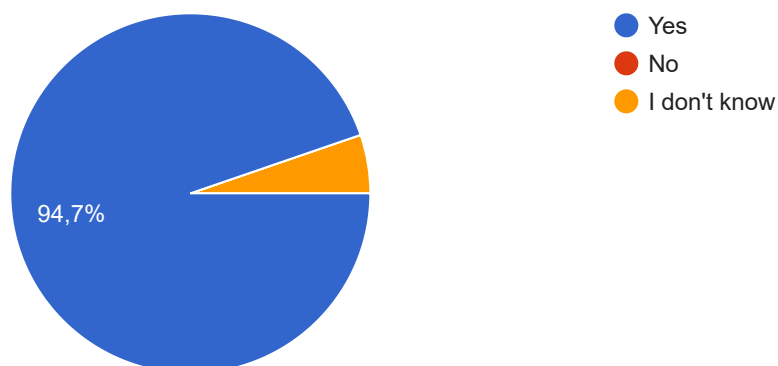
16. Would you recommend others to try the Erasmus experience?

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17. Would you personally like to be involved in any more similar projects?

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18. What was the best moment of the project in your experience?

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The LTT activities with the students and the friendships created.

Presentations of international teams of students work together

Meeting New cultures, making New friends

Working with students from different countries as a team.

The best moment of the project was when i saw the result of the project.

New friendship, new experience

Drama teh.

Good cooperation with the partners

The final result, the recording of the micro projects

Activities with the students

The best moments were during the meetings. Seeing the students interact with each other and doing activities together.
The friendship between all, teachers and students.

The LTT's allowing to all the students of different schools the developing of common activities, the implementation of friendship ties, keeping memories that will persist for the whole life.

The transnational meetings

