**PROJECT: “PLASTIC FREE” ou “MADE OF PLASTIC”**

**About the Project**

It is urgent to raise awareness of the respect for the environment and adopt attitudes that favor the consumption of recyclable and reusable resources.

The amount of all sorts of plastic which is produced in order to make life easier for humans is impressive. All we need to do is to just take a closer look around us to realize that we are flooded in plastic, which often takes hundreds of years to disintegrate. The problem gets worse if we consider that plastic comes from NAFTA, an oil derivative. So, looking carefully at everything around us, we find that we almost choke on plastic. However, are our students sufficiently aware of this problem?

Our aim with this project is to alert students, and their families to this devastating problem; to make them reflect on everyday behaviors and actions, conscious or unconscious, but definitely aggressive to the environment. This topic fits into the globalizing theme of 2020 “Climate Change”

**AIMS**

Through general awareness and concrete actions involving students and families, our aim is for all students to change behaviors; we will seek to make them contribute to the reduction of plastic consumption and make them learn that itis important to respect the environment and nature in general.

**WORK PROCESS**

The activities outlined take place during the school year: Logo choice/ Wall newspaper/ Construction a sculpture made from plastic / Leaflet / recycle and reuse materials

**EXPECTED RESULTS ou AIMS???**

Contribute to the fight against plastic contamination

Raise awareness of the school community to environmental issues and environmental protection and to sustainable practices; Raise awareness among the educational community about saving and reducing waste; Make students aware of the promotion of a cleaner and more beautiful school environment; Encourage the spirit of participation, solidarity and responsibility; Promote the separation of organic and non-organic waste and its reuse; Make students aware of waste recycling; Develop environmental skills and competences using technologies; Develop curiosity and a taste for learning; Promote interdisciplinarity and transdisciplinarity; Provide knowledge of new realities; Develop citizenship commitment.

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