

LESSON PLAN

Grade Level: 5th Grade (A1)
Length of Time: Two 40 Minute Lessons
Disciplines: Science, English, Painting, Writing, Values Education
General Aims: This lesson is intended to motivate students to become environmental superheroes.

Objectives –and Outcomes:

-The learners will be able to demonstrate an understanding to the environmental problems and how they can help.

-Students will be able to express the importance of relationship between human and environment

- Students will be able to offer solutions for all kinds of pollutions

Method and techniques: Question and Answer Drill, Communicative Activities, Observation, Games, Dramatization, , Cooperative learning

MATERIALS:

- Student notebooks
- Pieces of cardboard
- Projector/ internet

Opening to Lesson

- Ask students who their favorite superheroes are— why do they like them? What makes someone a superhero?
- Write on the board the different names, as suggested by the students, as well as the characteristics. Ask them to think about real life superheroes— can they name any?
- Explain to them that by the end of the lesson they will create their own superhero, someone that they can be like!

Body of Lesson

Activity 1

- Students will watch a video - Save the world: https://www.youtube.com/watch?v=bn8R_XqjjI0
- Students will get into small groups of 3-5 and create a short play. They must act out an environmental problem (e.g.. trash in the rivers, pollution), how it affects the

environment/animals, and give practical ways to change this. Eg. recycle, use less plastic, organize river clean ups.

- The students will then act out their plays in front of the class.

Activity 2

- Students will invent an “environmental superhero”: on a piece of cardboard they will draw a picture of their superhero, and write what he/she specifically does to help the environment.
- (These could be placed around the classroom as a reminder to the students what kind of people we need to save our world).

Closing

Students will make a list in their notebook of all the characteristics of a “environmental superhero”, and then write a promise (and sign it) to themselves to do their best to be a superhero whenever they can.

SWOT ANALYSIS

STRENGTHS:

- Students learn the relationship with environment and human
- Students learn the importance of doing the small things in order to save our planet.
- The students both learn and have enjoyable time when they play the games.
- These activities help students to play active role during the lesson even for the shy persons.
- Students cooperate as they work with small groups and communicate

WEAKNESSES

- As the classes are very crowded, the time may not be enough to recognise all students
- Group works may be noisy with this age

OPPORTUNITIES

- Students cooperate as they work with small groups and communicate
- This lesson helps to teach values education

THREATS

- Crowded classes
- Limited time
- Prejudices of students for lesson
- Group works sometimes causes peer victimisation