

MOCK UP

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI



LINGUISTIC INTELLIGENCE DEALS WITH INDIVIDUALS' ABILITY TO UNDERSTAND BOTH SPOKEN AND WRITTEN LANGUAGE, AS WELL AS THEIR ABILITY TO SPEAK AND WRITE THEMSELVES

- STUDENTS FOUND OUT WHAT MOCK UP IS: BY ASKING THEIR TEACHERS, SEARCHING THE NET, WATCHING DIFFERENT MOCK UPS
- THEY LEARNT ABOUT THE WAYS OF PREPARING IT
- THEY SAW DIFFERENT EXAMPLES OF MOCK UPS
- THEY WATCHED FILMS ON YOUTUBE HOW TO MAKE MOCK UPS
- THEY TOOK PART IN A TRIP TO WARSAW TO SEE „REAL BUILDINGS”



STUDENTS TOOK PART IN A TRIP TO MYCZKOWCE WHERE THERE IS A MUSEUM OF MINIATURE TEMPLES



MINIATURE TEMPLES IN MYCZKOWCE



**STUDENTS VISITED WARSAW TO SEE THE BUILDINGS
WHOSE MOCK UPS THEY HAD DECIDED TO MAKE**



TRIP TO WARSAW



MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND

- THEY CHOSE THE MUSIC TO BE PLAYED IN THE BACKGROUND, TO MAKE THE WORK NICER
- THEY FOUND SOME SONGS ABOUT WARSAW AND LISTENED TO THEM



LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING
WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
- THEY HAD TO PLAN THEIR MOCK UPS CAREFULLY- WHICH MATERIAL TO USE, MEASURE EVERYTHING, PLAN THE WORK STEP BY STEP.



STUDENTS AT WORK



BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS
KINESTHETIC INTELLIGENCE

- STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;
- THEY USED GESTURES TO EXPRESS THEIR VIEWS, OPINIONS



WORKING ON MOCK UPS



VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO USE MIND'S EYE;
- -THEY HAD TO COMPARE WHAT THEY ARE MAKING WITH THE IMAGES AND WITH WHAT THEY REMEMBER FROM THE TRIP



INTERPERSONAL INTELLIGENCE

IT'S ABOUT SHARING, COMPARING, RELATING
COOPERATING
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEMS, MAKE A COMPROMISE;
- THEY HAD TO RESPECT OTHER PEOPLE FEELINGS, EMOTIONS;
- THEY HAD TO COOPERATE WHILE PERARING THE MOCK UPS;
- THEY UNDERSTOOD AND CARED ABOUT PEOPLE AND LIKED TO SOCIALIZE;
- THEY LEARNT HOW TO WORK IN GROUPS.

INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; THEY HAD TO DO PART OF THE WORK AND TAKE RESPONSIBILITY FOR IT;
- THEY LEARNT HOW TO WORK TO DEADLINES, THEY LEARNT WHAT BEING RESPONSIBLE AND RELIABLE MEANS;
- THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.

NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS TOOK PART IN TRIPS TO SEE THE BUILDINGS;
- THEY COPIED THE NATURE.

OUR MOCK UPS



OUR „WARSAW”



