**PARENTS’ EVALUATION QUESTIONNAIRE**

**1, 2, 3)** According to the parents the project is helping their children to improve their English oral communication skills, to learn more about the other European countries and their cultures very much. Most of them believe that their children have become more active in their learning

**4, 5)** All of themthink the Ersmus plus projects are advantageous for pupils and they would highly recommend them to other families.

**6) What would you suggest to change or modify or improve in the project meeting?**

Some parents didn’t answer the question.

Some others suggested longer period of staying in the different countries.

Others didn’t have any suggestions.

**7)** As for theMeeting organization: Information (about the project, travel, accomodation, etc) received before the meeting from the host partner, all of them were fully satisfied.

**TEACHERS’ EVALUATION QUESTIONNAIRE**

**3, 5, 6, 8, 12, 14, 16)** All the teachers said that the general organization during the meeting was very good, the subjects and activities carried were relevant, the balance between different types of activities was very good and the meeting entirely fulfilled their personal expectations.

The four partners rated the preparation of the mobility to Cyprus at their school excellent, as well as the cooperation between students. All their students have benefited out of this project mobility.

**1, 2, 4, 7)** The online communication between project partners was satisfying and the majority of them said that the meeting organization: Information (about the project, travel, accomodation, etc) and also about domestic arrangements, accommodation, meals, transport, etc.) received before the meeting from host partner was quite good. As for the meeting contents, most of the teachers said that the meeting completely fulfilled the established objectives.

**9, 10)** They asserted that all the students are using the eTwinning platform and the organization of the twinspace of the project is good.

**11)** In all the partners’ school teachers and students are involved in the project, in 4 schools also the headteacher and parents are involved, in 3 of them local authorities are involved and in 2 of them also the head administrative manager is involved.

**13, 15)** Four of them, evaluated the prepared tasks of the project work and the cooperation between teachersexcellent

**17) Which task/activity did you like the best? Why?**

Most teachers answered that the different workshops were the activities they liked the best, because they were very interesting, well organized and improved communication between students.

**18) Which tasks/activity didn’t you like? Why?**

Two teachers answered that Poland didn't present the works related to the theme.

**19) Which attractions did you find the most interesting? Why?**

All the teachers loved Paphos and Nicosia, because they got to know Cyprus monuments and its culture. Also one of them answered archeological sites.

**20) What do you consider to be the main strength of this project meeting?**

According to the teachers the main strength of this meeting was its excellent organization and the connection between students.

**21) Were there any weak points?**

One of the teacher answered: “I would have liked to visit and enjoy a Cypriot beach”. For the rest of the group everything was perfect.

**22) What can be improved in a future project?**

All the teachers suggested ‘to reduce the age gap between the youngest and the oldest students because this difference could sometimes be a problem’.

**STUDENTS’ EVALUATION QUESTIONNAIRE**

**1) What is the main topic of the 1st mobility?**

The majority of the students answered Social and Economic Discrimination.

Two of them answered: “learning about other countries”

One of them answered “Together we can” and another answered “Equality between people”

Some of them added: equality, exclusions or inclusions.

**2) Where are the students of partners’ schools from?**

Almost all of them said that the partners are: Portugal, Spain, Italy, Poland and Cyprus.

**3)** From this Erasmus Plus project most of the students expect to improve their English oral communication skills, secondly to make new friends, thirdly to get familiar with European cultural diversity and to meet and exchange with other Europeans of their age and finally to visit foreign countries.

**4, 5)** All the students liked the mobility to Cyprus and enjoyed their accomodation there.

**6) What was your favourite activity during the project work?**

The majority of the students said that they liked workshops.

Many of them also liked trips and visiting Paphos.

Some of them liked the welcoming session, meeting new people and going to archeological sites.

**7) What did you like best during the whole mobility in Cyprus?**

With regard to what students liked best during the whole mobility in Cyprus, in descending order they liked Visiting Nicosia, then Meeting new people, Socializing, the activities at school, Visiting Paphos and Eating good food.

**8) How has it been to work with people in your age from different countries?**

First of all the students said it has been exciting, then interesting and finally challeging.

**9, 10, 11)** As for the Meeting organization: Information (about the project, travel, accomodation, etc) received before the meeting from host partner and the General organization during the meeting, the majority of the students said everything was very good.

 All students said that domestic arrangements, accommodation, meals, transport, etc.were very well organized.

**12)** Most of the students strongly agreed that the subjects and activities carried were relevant.

**13, 14)** Almost all of them said that the Balance between different types of activities (work session, social and cultural events, free time, etc.) was very good and strongly agreed that The meeting fulfilled their personal expectations.

**15) What is your best memory about this Portuguese mobility?**

Almost all of them loved host families and spending time with them.

For many of them the best memory of the mobility has been the farewell dinner because they had the opportunity to stay all together, students and teachers.

Some of them remember the trip to Paphos and Nicosia. Also the students’ presentations.