



## GYMKANA OF EQUALITY

6 teams are created with 1 or 2 representatives from each country. Teams will get a piece of a puzzle after clearing each post. The final puzzle will be made with a minimum of 36 pieces. And a painting would remain as a souvenir of the activity, the image was contributed by M<sup>a</sup> Ángeles Noguera. Equality coordinator.





**Play area: The backyard track and both arcades. They are welcomed into the gymkhana for equality.**

**Each country must give a number from 1 to 6 to its students.**

**Duration of this first part of the gymkhana organization: 15 minutes Macarena explains it.**

**Our students, mixed by destinations, will coordinate the activities and will be responsible for the proper functioning of the gymkhana. The distribution is as follows:**

Dolores, Beatriz, María and Jesús will meet group 1 that starts at post 1, and then they will go to post 2.

Manuel Alfonso, Lucía, Diego M and Diego G will reunite group 2, which starts at station 2, and will then go to station 3.

Julia, Ana Esther, Marta and Ezequiel will gather group 3, which starts at station 3, and then they will go to station 4.

Paula, Miguel Ángel, Javier and Soledad will gather group 4, which starts at station 4, and will then go to station 5.

Maqueda, Manuel C, Antonio Germán and Álvaro will reunite group 5, which starts at station 5, and will then go to station 6.

Diana, Alejandro, Rocío and Laura will gather group 6, which starts at station 6, and will then go to station 1.

## **GYMKANA FOR EQUALITY**

Elena will have a whistle for the students to change posts every 10 minutes.



**POST 1:** Relay of boxes / tasks. 10 minutes. Zone: Backcourt (if it rains in the auditorium)

The participants will find several boxes on the floor that put:

- **Wash the clothes**
- **Do the washing up**
- **Change nappies**
- **Hang the clothes**
- **Prepare the meal**
- **Fix the pipes**
- **Assemble furniture**

The group of 6 students is divided into two groups of three students, one will be the Woman group and the other the Man group.

Two students start, two students follow the relay, and two students finish the post.

At the beginning of the test, students who start must choose one box or another depending on what is done in their country.

No box can be left on the ground.

If the boxes fall, you must start from the beginning. From the beginning. After three or four "difficulties" they will pass the boxes to their colleagues, and thus they will reach the last of the group who will finish at the finish line.

Upon reaching the goal it will be explained to them why the Women's team has arrived later (due to the load of tasks) than the Men's team before.

That in your hands is the power to change those attitudes at home. Puzzle token is given upon completion.



## Homework distributions:

Dolores: Collect 7 boxes of different sizes. Makes a card with the number 1 VERY large. Help Jesus in making the circuit.

Beatriz: Line the boxes with the English names of the tasks. Jesus: Make a relay circuit, with jumps, turns, etc.

María: Explains the post in English and controls the rules of the post. Give the puzzle pieces.

## Material:

- Boxes
- Folios
- Scissors
- Colors
- Colored chalk (to mark the circuit on the ground)
- Text in English
- Card stock with post number
- Puzzle tile

**POST 2:** Match with arrows: Character - Event. 10 minutes Area: Porch, next to the stairs of the backcourt

The participating students must match the events on a blackboard with the faces of the corresponding characters or those involved in the event.

Ada Hegerberg - Ballon d'Or 2019 - GOLDEN BALL 2019 - "Deception" Messi

Scarlett Johansson - Best Pay in Hollywood - THE HIGHEST-PAID ACTOR / ACTRESS IN HOLLYWOOD "Deception" Dwayne Johnson (The One with the Rock)

J. K. Rowling - 21st Century Youth Writer -21ST CENTURY YOUTH WRITER "Deceit" John Green (Fault In Our Stars)

Nadia Murad - Nobel Peace Prize in 2018 - NOBEL PEACE PRIZE IN 2018 - "Deception" Barack Obama in 2009

Ada Lovelace - Computer Programmer 1842 - INFORMATIC PROGRAMMER 1842 - Deception "Bill gates



Teresa of Calcutta - Nobel Peace 1979 - NOBEL PEACE 1979  
- "Deception" Mahatma Gandhi Nonviolence movement and  
vegetarianism

Joan of Arc - Soldier 1420 - Soldier 1420 - "Deception" Richard  
the Lionheart 1190

At the end of the test they are given a reflection on the global  
and historical importance of women.

### Homework distributions:

Manuel Alfonso: Look for the photos of the women. He sends  
them all together for us to print.

Lucia: Look for the photos of the men. He sends them all  
together for us to print.

Diego García: Create the texts: Names of women, men and  
events. Makes a card with the number 2 VERY large.

Diego Mendez: Explains the post in English and controls the  
rules of the post: 1 event with a character. Give the puzzle  
pieces.

### Material:

- Pictures with names of characters
- Events per year
- Double-sided Velcro
- Whiteboard marker
- 2 whiteboards (they are in the library)
- Tripods for whiteboards
- Texts in English
- Card stock with post number
- Puzzle tile



**POST 3:** Phrases about equality. 10 minutes Area: Porch, next to the entrance door to the patio

A racket is distributed to each member of the group.

When they all manage to touch the ball 8 without it falling, they will be given a card with one or two words, at the end, after several games, they must form a sentence:

***“Educating about equality and respect is educating against violence.” Benjamin Franklin***

Whether or not they are able to form the phrase, they are given the puzzle token. If they do not succeed, they are helped. You reflect on the phrase.

### **Homework distributions:**

Ana Esther: She makes a card with the number 3 VERY big.

Distribute the rackets and the ball. Give the chips.

Marta and Julia: They make a very nice card with the phrase. They cut it into 4 parts in the shape of a puzzle.

Ezequiel: Explains the post in English and controls the rules of the post.

### **Material:**

- 6 badminton rackets
- 1 pen
- Card stock with phrase (cut out)
- Texts in English
- Card stock with post number
- Puzzle tile



## **POST 4: Definitions. 10 minutes**

Area: Porch, next to the door of the physical education department

The group must move a ball from one side to the other, without using their hands, log chain style (When one finishes passing the ball, they go to the end of the queue of partners to continue transporting the ball, and so on until the ball reaches the goal)

The tour will take place four times. Each time you reach the finish line, you will be given a card that must be attached at the end with one of the following four definitions:

Misogyny - hatred of or hostility toward women. Gender - sex.

Coeducation - the education of both sexes in the same institution and in the same classes.

Domestic violence - acts of violence or abuse against a member of one's family, especially in the home.

Women Suffrage- women's right to vote, especially in a political election.

Gender parity: relative equality in terms of numbers and proportions of women and men.

Chauvinism: irrational belief in the superiority of one's own sex.

Feminism: an organized movement for the attainment of social, political, and all other rights of women equal to those of men.

At the end of the post, when they manage to correctly match the 4 tiles with the 4 definitions, they will be given a puzzle tile.

## **Homework distributions**

Miguel Ángel: He makes a card with the number 4 VERY big. Javier: Mark the route with chalk on the ground.

Between Miguel Ángel, Javier and Soledad they write all the words in English. On cards made with cardboard we put the words. On other cards we put the definitions. So that the students can link each word with its definition.

Paula: Explains the post in English and controls the rules of the post. Distribute the ball and the chips.

## **Material:**

- 4 words
- 4 definitions
- 1 large yoga ball
- Texts in English
- Card stock with post number
- Puzzle tile



**POST 5:** Practice housework. 10 minutes Zone: Gray wall below. (All that area of passage).

Group members must take three tests:

Changing diapers Hanging clothes Folding clothes

### Homework distributions

Maqueda: Supervises the clothesline test. Bring clothes.

Manuel C: Supervises the diaper changing test. Makes cardstock with the number 5 VERY large.

Antonio Germán: Supervises the test of folding clothes. Bring clothes.

Álvaro: Explains the post in English and controls the rules of the post. Distribute the chips.

### Material:

- Rope between two porch columns
- Clothespins
- Clothes to fold and hang
- 2 tables to fold clothes
- 2 tables for changing diapers
- 2 dolls
- 2 diapers
- Card stock with post number
- Puzzle tile





**POST 6:** Card stock avoiding stereotypes. 10 minutes.

Zone: Right wall next to the entrance door to the patio

A card will be made WITHOUT stereotypes. Cutting out pictures from magazines.

- Cosmetics, cars, clothes, etc. = Everything is for everyone

### Homework distributions

Diana: She makes cardboard with the number 6 VERY large and another that says "Equality" to hang it and that they complete it.

Alejandro and Laura: Collect magazines. They prepare the post. (cardboard, tables...) They will clean the area afterwards.

Rocío: Explains the post in English and controls the rules of the post. Distribute the chips.

### Material:

- Cardstock on the wall to paste images
- 2 tables for magazines
- Magazines
- Scissors
- Glue
- Card stock with post number
- Puzzle tile

### FINISH

We gather all the students to do the puzzle on the track. We hope that everyone in their countries will put into practice what they have learned. And we give applause for the participation.

With glue and water, the puzzle is glued and hung where it "says" when it is dry.

### NOTEBOOK WORKSHOP FOR EQUALITY

In the assembly hall, memorabilia notebooks are made: Sheet size

Material:

- Strings
- Pencils
- Colored pencils
- Colored markers
- Magazines that have been left over
- Scissors
- Glue
- Papers with a used area