**Teachers Results**

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|  | **17. Which task/activity did you like the best? Why?** |
| 1. | Flamenco lesson, Gymkhana, Tour of Sevilla, because both teachers and students were involved. Also, at Gymkhana students from all the countries had to cooperate.  |
| 2. | Women timeline and the events connected. We have learnt a lot. |
| 3. | The ginkane. Because was a activity that allowed learn in a playful way. |
| 4. | The activities in the gym  |
| 5. | The Gymkhana because it involved the colaborative work of different members from the participating countries in their groups all working for the same objectives. |
| 6. | Flamenco workshops |
| 7. | The Flamenco workshop, the women timeline, the trip to Seville and the farewell dinner |
| 8. | The women timeline, the Flamenco workshop and the Gymkhana because they were very interesting and engaging for both students and teachers. |
| 9. | Flamenco !!!! |

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|  | **18. Which task/activity didn't you like? Why?** |
| 1. | Nothing  |
| 2. | Weather ;) |
| 3. | I like tem all. |
| 4. | None |
| 5. | I liked them all. |
| 6. | None |
| 7. | No one |
| 8. | No one |
| 9. | None |

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|  | **19. Which attractions did you find the most interesting? Why?** |
| 1. | Alcazar and Plaza de España, because we were able to learn about the history of Sevilla.  |
| 2. | Alcazar - the nourish part was amazing. |
| 3. | Seville tour. History enrichment |
| 4. | The palace in Seville.  |
| 5. | Visiting the monuments and gardens in Seville because I had never been to this city. The students also loved it. |
| 6. | Trip to Seville. |
| 7. | The Alcázar |
| 8. | Visiting Seville and the Alcázar because they were very beautiful and enchanting. |
| 9. | Plaza de España  |

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|  | **20. What do you consider to be the main strength of this project meeting?** |
| 1. | That students from each country were able to work together.  |
| 2. | Students presentations |
| 3. | Provided at various times the interaction of students of various nationalities |
| 4. | The interaction between students and teachers  |
| 5. | The theme and the colaborative work of all students. |
| 6. |  |
| 7. | The warmth of the Spanish teachers and families. The Erasmus international team perfectly worked together. |
| 8. | Great cooperation, great feeling and good vibes among students, teachers and parents. Sincere and warm welcoming from the families. |
| 9. | Cooperation |

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|  | **21. Were there any weak points?** |
| 1. | No |
| 2. | English proficiency not good enough but everybody were nice and helpful. |
| 3. | None |
| 4. | Not really |
| 5. | No. |
| 6. |  |
| 7. | Rain in Seville but that was not predictable. |
| 8. | Rain in Sevilla but this was not predictable.  |
| 9. | None |