



Co-funded by the
Erasmus+ Programme
of the European Union



TOGETHER WE CAN

Five European countries have developed the project "together we can" to address different issues. The coordinating country is Portugal and the rest of the partners are schools in Poland, Cyprus, Italy and Spain

TOGETHER WE CAN 2018-2020

APPLICANT ORGANISATION / SCHOOL COORDINATOR:

PORTUGAL

Ermesinde's Group of Schools (Agrupamento de Escolas de Ermesinde - AEE) is made up of five schools This Group of Schools (AEE) provides education from pre-school to secondary school, also offering Vocational Training.

PARTNER ORGANISATIONS:

POLONIA: No 4 Zespół Szkolno-Przedszkolny: No 55 Kindergarten and No 34 Primary School is located in the centre of Krakow.

ITALY: The "III I.C. Luigi Capuana" in Avola is a comprehensive school, ranging from the nursery to the secondary junior school (3-14 age) and it is set in four different schools.

CYPRUS: The Dali 3 Primary School is located in a rapidly growing area of the Municipality of Idalion, and it is very close to the capital city of Cyprus, Nicosia.

SPAIN: IES Ilipa Magna is a public school located in Alcalá del Río. It is the only secondary education school in this town.

OBJECTIVES

The objectives we would like to achieve with this project are the following:

- 1 To improve pupils' social skills in terms of tolerance, critical thinking and collaboration;
- 2 to improve the participation of students with fewer opportunities and/or with SED, in order to promote equality and inclusion;
- 3 to create empathy for problems of inclusion of disadvantaged groups at a local, national and European level;
- 4 to raise awareness among students and the educational community of the diversity of European cultures and languages, as well as the value of such diversity;
- 5 to stimulate a sense of belonging to a broader community based on values of tolerance and mutual respect;
- 6 to encourage equal opportunities;
- 7 to implement actions directed towards participatory and inclusive citizenship;
- 8 to nurture consciousness of the eradication of prejudice, xenophobia, racism and gender difference;
- 9 to implement actions directed to the inclusions of migrants and refugees;
- 10 to implement actions directed to the practice of solidarity and volunteering;
- 11 to share best practices and innovative approaches;
- 12 to increase teaching quality and encourage a more active participation of the school community's elements;
- 13 to promote pedagogical innovation and the transversality of learning;
- 14 to develop a taste for participation in international projects;
- 15 to cultivate the knowledge of other European realities;
- 16 to acquire new cultural and social skills;
- 17 to progress in language skills.

ACTIVITIES

The activities planned between the 5 partners are all of them in consonance with the outlined objectives. Being the major theme "Inclusion", each country will organize activities linked to subtopics of this theme. Thus Poland will prepare activities linked to "Solidarity"; Chyprus to "Social and economic discrimination"; Spain to "Gender Equality", Italy to "Migrants and Refugees" and Portugal will prepare activities linked to "Interculturality". All partner schools will work on these subtopics simultaneously and present their works at each mobility.

This way students will have a broader vision of the big theme. On the other hand, the students involved in an Erasmus+ experience will gain self-confidence, adaptability, openness, mutual understanding and solidarity. When people have the opportunity to meet others, exchanging ideas and learning new things, they usually find similarities and create lasting bonds. Erasmus + offers a unique opportunity to recognize these differences and to learn how to overcome them. Exchange programs such as these help to promote greater tolerance and openness.

We believe that the planned activities will lead to the full achievement of our goals,

The target age group will be between 10 and 16.

Also, each mobility will involve a maximum of 6 students, who will be accompanied by 2 teachers.

C 1 - 1º MOBILITY	Country of Venue: PORTUGAL
Activity Title: Interculturality	
Leading Organisation: Agrupamento de Escolas de Ermesinde	
Starting Period: 11- 2018	Duration days: 5
C 2 - 2º MOBILITY	Country of Venue: POLAND
Activity Title: Solidarity	
Leading Organisation: Zespól Szkolno-Przedszkolny nr 4 w Krakowie	
Starting Period: 3- 2019	Duration days: 5
C 3 – 3º MOBILITY	Country of Venue: Cyprus
Activity Title: Economic and Social Discrimination	
Leading Organisation: DIMOTIKO SCHOLEIO DALIOU 3	
Starting Period: 5 - 2019	Duration days: 5
C 4 – 4º MOBILITY	Country of Venue: Spain
Activity Title: Gender Equality	
Leading Organisation: IES Ilipa Magna	
Starting Period: 10- 2019	Duration days: 5
C 5– 5º MOBILITY	Country of Venue: Italy
Activity Title: Migrants and Refugges	
Leading Organisation: 3º Istituto Comprensivo Statale "L. Capuana"	
Starting Period: 3- 2020	Duration days: 5