

Lucas, Hanna, Blanca, Sara, Pau, Rubén

TEAM SPIRIT	1 point	2 points	3 points	4 points
	<b>Identity</b>			
	Very little enthusiasm	Some members are enthusiastic.	X Members are enthusiastic and have fun working together.	Members are enthusiastic and have fun working together. The team has a clear identity.
	<b>Participation</b>			
	Participation is not well balanced. Some contributions are underestimated.	Participation is well balanced. Although some members do not contribute with ideas.	Participation is well balanced and most members contribute with ideas. ✓	Participation is well balanced and all members contribute with ideas.
	<b>Respect</b>			
	There are frequent arguments among members.	There are some disagreements but members can solve their conflicts with little intervention by teachers.	Most members show respect to their peers, teachers, helpers.	✓ All members are respectful all the time towards their peers, teachers, helpers.
	<b>Collaboration</b>			
	Students are individualistic and competitive. They are not capable of helping one another.	There is some cooperation between members.	✓ Most members are helpful.	All members are helpful and there is a clear synergy.
<b>TEAM WORK</b>	<b>Efficiency</b>			
	Poor time management. Roles are not clear.	Poor time management. Some people do not fulfill their role.	✓ Good time management. Clear roles. Students can achieve objectives.	Excellent time management and very clear roles. Students can achieve all their objectives.
	<b>Independent work</b>			
	Teachers have to help in excess.	Teachers have to provide help on many occasions.	✓ Good balance between teacher's help and autonomous work.	Team can work on its own with very little intervention from teachers.
<b>ROBOT DESIGN &amp; PROGRAMMING</b>	<b>Mechanic efficiency</b>			
	Many problems with robot design and accessories make it difficult to fulfill mission.	✓ Some problems with robot design /accessories during mission.	Good design and good use of accessories.	Excellent use of accessories. The robot design is very appropriate for the mission.
	<b>Programmin quality</b>			
	Too many commands. Difficult to understand.	✓ Some commands are difficult to understand.	✓ Appropriate commands.	Easy, clear and precise commands.
	<b>Innovation</b>			
	The team does not develop any ideas or strategies. A lot of help from teachers is necessary.	The team managed to develop some original ideas/strategies with teacher's help.	✓ Some original ideas/strategies, although teacher's intervention is necessary.	Many original ideas/strategies to overcome difficulties with little teacher's help.
	<b>Autonomation</b>			
	Pilot needs to reset/recover robot very frequently.	✓ Pilot sometimes needs to recover/reset robot.	Pilot occasionally needs to recover/reset robot.	Robot performs tasks without pilot's intervention.

GRUP: Andrea S, Toni, Daniela, Adrian, Mauro y Cristina.

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<b>ROBOT DESIGN &amp; PROGRAMMING</b>				
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Pilot needs to reset/recover robot very frequently.	Pilot sometimes needs to recover/ reset robot.	Pilot occasionally needs to recover/ reset robot. ✓	Robot performs tasks without pilot's intervention.	

TE A G.E G.3

Maria B., Pablo A., Candela, Jari R., Pablo B., Asierr.

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Poor time management Roles are not clear.	Poor time management. Some people do not fulfill their role.	Good time management. Clear roles. Students can achieve objectives. <b>X</b>	Good time management. Clear roles. Students can achieve objectives. <b>X</b>	Excellent time management and very clear roles. Students can achieve all their objectives.
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T.E → 8 G.E

G.3 (Pablo B, Jari R, Asierr)

7

Porque lo programamos haber programado mejor y haber quitado los dos verbos.

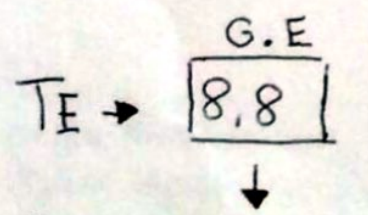
Porque algunos miembros no han trabajado como otros.

G.3 (Pablo A, Candela, Maria B)

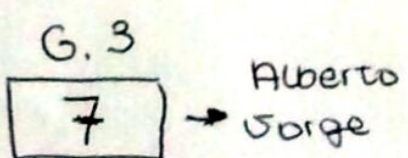
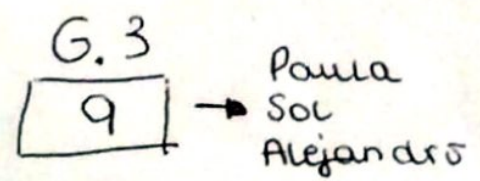
\*algunos miembros

Jorge, Paula, Sol, Alberto, Alejandro y Blanca Sebastia

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Porque hemos trabajado bien pero no hicimos haber a nadie



Jose, Maria P, Marta B, Angela, Guillermo y Claudia B

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G.E  
 T.E → 8'5 porque hicimos bien el trabajo pero hubo algunos conflictos entre nosotros y problemas con el robot.

Mar, Valentin, Mireia, Juan, Antonia  
Celia

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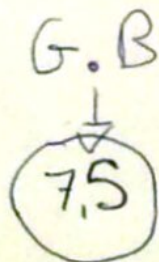
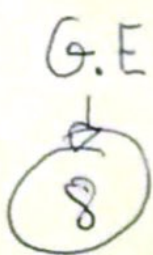
GE → ~~8.5~~ **8.5** Porque hemos trabajado bien y con vis  
pero hemos discutido un poco entre  
mo

G-3 → Juan, Antonio y Valentin **9** Porque programamos  
y montamos muy rápido

G-3 → Celia Mireia y Mar **8** Porque nos  
dinamos muy bien, nos entendíamos y el resultado  
fue muy buena

a) Párrafo / guesato, Sergio Harriet, Miguel Echevarría  
 b) Nacho Robera, María C, Lucía G

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Claudia F, René, Lucía C,  
Luna, Isabel y Pablo C.

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TE G.E  
7'5

G.3  
8'5  
LUCIA C  
PABLO C  
TEAD C

G3  
7'  
LUNA  
CLAUDIA  
RENÉ

\* Atrás d'Por qué



Marcela, Meritxelle, Vicente Roberto, Lara, Alicia

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TE - GE  
 - 8'5  
 G.3  
 - 6  
 G.3  
 - 7'5

Roberto, Lara, Alicia: Hubo muchos problemas, algunos miembros trabajaron más que otros.  
 Marcela, Meritxelle, Vicente: Porque algunos componentes trabajaron menos que otros.

(Sergio) David  
 Claudia S  
 María A

Sergio  
 Belén  
 Aitana

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Participation is not well balanced. Some contributions are underestimated.	Participation is well balanced. Although some members do not contribute with ideas.	Participation is well balanced and most members contribute with ideas.	X	Participation is well balanced and all members contribute with ideas.
<b>Respect</b>				
There are frequent arguments among members.	There are some disagreements but members can solve their conflicts with little intervention by teachers.	Most members show respect to their peers, teachers, helpers.	X	All members are respectful all the time towards their peers, teachers, helpers.
<b>Collaboration</b>				
Students are individualistic and competitive. They are not capable of helping one another.	There is some cooperation between members.	Most members are helpful.	X	All members are helpful and there is a clear synergy.
<b>TEAM WORK 8</b>				
<b>Efficiency</b>				
Poor time management. Roles are not clear.	Poor time management. Some people do not fulfill their role.	X Good time management. Clear roles. Students can achieve objectives.	Excellent time management and very clear roles. Students can achieve all their objectives.	
<b>Independent work</b>				
Teachers have to help in excess.	Teachers have to provide help on many occasions.	Good balance between teacher's help and autonomous work.	Team can work on its own with very little intervention from teachers.	
<b>ROBOT DESIGN &amp; PROGRAMMING 8</b>				
<b>Mechanic efficiency</b>				
Many problems with robot design and accessories make it difficult to fulfill mission.	Some problems with robot design /accessories during mission.	X Good design and good use of accessories.	Excellent use of accessories. The robot design is very appropriate for the mission.	
<b>Programmin quality</b>				
Too many commands. Difficult to understand.	Some commands are difficult to understand.	Appropriate commands.	X	Easy, clear and precise commands.
<b>Innovation</b>				
The team does not develop any ideas or strategies. A lot of help from teachers is necessary.	The team managed to develop some original ideas/strategies with teacher's help.	X Some original ideas/strategies, although teacher's intervention is necessary.	Many original ideas/strategies to overcome difficulties with little teacher's help.	
<b>Autonomation</b>				
Pilot needs to reset/recover robot very frequently.	Pilot sometimes needs to recover/reset robot.	Pilot occasionally needs to recover/reset robot.	X	Robot performs tasks without pilot's intervention.

$T_E = \begin{matrix} G.E \\ \boxed{8} \end{matrix}$  —  $\begin{matrix} G.S \\ \boxed{9} \end{matrix}$

David  
 María A  
 Belén

Porque hemos trabajado todos muy bien.

$\begin{matrix} G.S \\ \boxed{3.5} \end{matrix}$

Aitana  
 Claudia S

Porque no nos poniamos de acuerdo y, Claudia no tenía ganas, Sergio protestó mucho.