**BOLU ORHANGAZİ MIDDLE SCHOOL 5TH GRADE**

**A SUSTAINABLE SCHOOL PROJECT**

**INTEGRATION OF THE CURRICULUM**

**FEBRUARY**

**1-Project Logo (Canva)**

E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

**2- Safer Internet Day** / **Assessment (WordWall)**

E5.1.L1. Students will be able to understand simple personal information.

E5.1.S1. Students will be able to introduce themselves and meet other people.

E5.1.S2. Students will be able to exchange simple personal information.

**3- First Meeting of Teachers and Students** / **Assessment (AnswerGarden)**

E5.1.L1. Students will be able to understand simple personal information.

E5.1.S1. Students will be able to introduce themselves and meet other people.

E5.1.S2. Students will be able to exchange simple personal information.

E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.

E5.5.S2. Students will be able to express basic needs and feelings about illnesses.

E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said.

**4- A Sustainable Dream School (WordArt Cloud)**

E5.1.S1. Students will be able to introduce themselves and meet other people.

E5.1.S2. Students will be able to exchange simple personal information.

E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.

E.5.5.S2. Students will be able to express basic needs and feelings.

E5.5.R1. Students will be able to understand short and simple texts about needs and feelings.

**5- Chat Room Use**

E5.1.S1. Students will be able to introduce themselves and meet other people.

E5.1.S2. Students will be able to exchange simple personal information.

E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.

E5.4.S1. Students will be able to talk about daily routines.

E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

E5.7.L1. Students will be able to understand simple requests for permission and their responses.

E5.7.S1. Students will be able to ask for permission and give response in a simple way.

E5.7.S2. Students will be able to use basic greeting and leave-taking expressions.

E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said.

**MARCH**

**1- World Water Day Slogan**

E5.1.S1. Students will be able to introduce themselves and meet other people.

**2- Creating the project Brochure**

E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

**3- School Description**

E5.1.L1. Students will be able to understand simple personal information.

E5.1.S1. Students will be able to introduce themselves and meet other people.

E5.1.S2. Students will be able to exchange simple personal information.

E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

**4- Collecting Garbage in the School Garden**

E5.1.S2. Students will be able to exchange simple personal information.

E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.

**5- Book Sharing Club**

E5.1.S2. Students will be able to exchange simple personal information.

E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way.

**6- Recycling Bins in Classrooms**

E5.4.S1. Students will be able to talk about daily routines.

E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

E5.7.L1. Students will be able to understand simple requests for permission and their responses.

E5.7.S1. Students will be able to ask for permission and give response in a simple way.

E5.7.S2. Students will be able to use basic greeting and leave-taking expressions.

E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said.

APRIL

**1- e-Book / Creating a Sustainable Story**

E5.1.S1. Students will be able to introduce themselves and meet other people.

E5.1.S2. Students will be able to exchange simple personal information.

E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.

E5.4.S1. Students will be able to talk about daily routines.

E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

E5.7.L1. Students will be able to understand simple requests for permission and their responses.

E5.7.S1. Students will be able to ask for permission and give response in a simple way.

E5.7.S2. Students will be able to use basic greeting and leave-taking expressions.

E5.8.S4. Students will be able to ask for clarification by asking the speaker to repeat what has been said.

**2- Mother’s Day Cards (Canva)**

E5.1.S1. Students will be able to introduce themselves and meet other people.

E5.1.S2. Students will be able to exchange simple personal information.

E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.

E5.4.S1. Students will be able to talk about daily routines.

E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

E5.7.L1. Students will be able to understand simple requests for permission and their responses.

**ÇAĞIL AYDIN YURDAGÜL**

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