**"A sustainable future" – project activities Curriculum integration**

**Cristina Hriscu – Scoala Gimnaziala „Mihai Eminescu” Ipotesti, jud. Botosani, Romania**

**Romanian/ English language**

C. 1.1. Noticing the global significance of a short message heard;

C. 1.2. Recognize a few details from a short message, spoken clearly and seldom;

C. 1.3 Manifestation of curiosity about the notification the global significance of some films and

children's songs in that modern language;

C. 2.3. Manifestation of interest to express ideas orally in common contexts;

C. 3.2. Identifying the meaning of some symbols that send messages immediate need, from the usual context

C. 4.1. Participation in group/level projects class in which he elaborates with short support written messages

C. 4.3. Expressing ideas, feelings, opinions through through conventional languages;

**Mathematics and environmental exploration**

C. 3.2. Manifestation of concern for behavior correct in relation to the natural and social environment;

C. 4.2. Formulation of consequences resulting in following the observation of relationships, phenomena, processes simple;

**Personal development**

C. 2.2. Transmitting simple verbal and nonverbal messages about one's own experiences life;

C. 2.3. Exploring relationship skills the others;

**TIC**

C. 1.1. Recognition of functions basic of the different digital devices from close environment;

C. 1.2. Simple operation with digital objects (images, shapes, sounds, symbols graphics) in specific contexts for studying;

C. 2.2. Making some simple type records image, video or audio, with adult support;

C. 3.1. Recognition of some benefits and risks of use TIC;