



Erasmus+



HELP

Heritage Education Learning Program



Erasmus Project LTTA C2 - Galatasaray Lisesi, İstanbul/Türkiye

CAMILO
CASTELO
BRANCO

agrupamento de escolas



LTTA C2 evaluation report, Istanbul, Turkey, 6-10 May 2019

Previous work before mobility

Over the course of several months, there were numerous contacts between the partners, and the GLS provided all the information necessary for the logistics / mobility management aspects to be a success. The construction of the program was shared, in view of the expected contents and expected results.

Reception, support to the group in mobility and group atmosphere

The AECCB's mobile group felt that there was an exceptional welcome. All necessary support was provided regarding the use of LGS spaces and materials, meals, transportation, visits, schedules, etc.

Great care was taken to create an environment of empathy, availability and support, on the part of the Erasmus + Team, but also with other school structures, management, teachers, students and staff.

The most formal moments were carefully prepared and proceeded with great dignity.

This support was realized in the planned activities but also in the free time of the group, facilitating contact with the city, its people, history and culture, which allowed a greater appropriation of common and specific aspects, strengthening the links between cultures and the union in the context of a common past and present.

The GLS showed great care for the well-being of the AECCB group.

There was an excellent atmosphere among all participants, at work sessions and in informal moments.

GLS students, guided by their teachers, especially Deniz Dursun, created a very positive dynamic of openness and support, facilitating integration.

Developed activities

The planning of activities proved to be very functional and coherent, facilitating a higher level of learning, due to its diversity, suitability and quality of the learning experiences provided. All activities planned for this mobility were carried out with a high level of effectiveness and success. The spaces visited were very rich, enhancing learning in history, heritage, culture, science, technology, multilingualism and digital improvements.

The visits were always guided, with emphasis on the quality of the visit to Hagia Sophia and Cisterna, by a specialized guide, which deepened their scientific quality.

The planning and execution of activities made it possible to overcome the content and objectives expected for this mobility, which also included content and objectives and results from C4, Industria e Tecnologia.

Dissemination and dissemination

The activities were disseminated in real time, using social networks and, later, the youtube channel and the eTwinning project. Articles were published in the local press and Camilo em Ação magazine.

AEECB students subsequently developed information organization and research work on the observed aspects, which were transformed into open digital products, available on the project's facebook page and in the eTwinning project.

Global balance

The mobility has demonstrated high implementation performance as well as efficient absorption of funds, showing its potential to develop an even more ambitious future to all the participants. The life cycle of this project has been fully completed, with a progressive streamlining of procedures and quality of educational experiences, and therefore an upward projection.

Relatório de avaliação da LTTA C2, Istambul, Turquia, 6 a 10 de maio de 2019

Trabalho prévio antes da mobilidade

Ao longo de vários meses, houve inúmeros contactos entre os parceiros, e o GLS forneceu todas as informações necessárias para que os aspetos logísticos/gestão da mobilidade fossem um sucesso. A construção do programa foi partilhada, tendo em vista os conteúdos e resultados esperados previstos.

3

Acolhimento, apoio ao grupo em mobilidade e clima de grupo

O grupo em mobilidade do AECCB sentiu que houve um excecional acolhimento. Foram prestados todos os apoios necessários, relativos ao uso dos espaços e materiais LGS, refeições, transportes, visitas, horários, etc.

Houve muito cuidado com a criação de um ambiente de empatia, disponibilidade e acompanhamento, da parte da Equipa Erasmus+, mas também de outras estruturas da escola, Direção, professores, alunos e funcionários.

Os momentos mais formais foram cuidadosamente preparados e decorreram com muita dignidade.

Este apoio concretizou-se nas atividades planeadas mas também nos horários livres do grupo, facilitando o contacto com a cidade, as suas gentes, história e cultura, o que permitiu uma maior apropriação dos aspetos comuns e específicos, fortalecendo os laços entre culturas e a união no contexto de um passado e presente comuns.

O GLS revelou muito cuidado com o bem-estar do grupo do AECCB.

Houve um excelente ambiente entre todos os participantes, nas sessões de trabalho e nos momentos informais.

Os alunos do GLS, orientados pelos seus professores, em especial Deniz Dursun, criaram uma dinâmica muito positiva de abertura e apoio, facilitadora de integração.

Atividades desenvolvidas

O planeamento das atividades revelou-se muito funcional e coerente, facilitador de um maior nível de aprendizagens, pela sua diversidade, adequabilidade e qualidade das experiências de aprendizagem proporcionadas. Todas as atividades planificadas para esta mobilidade foram concretizadas com grande nível de eficácia e sucesso.

Os espaços visitados eram muito ricos, potencializando aprendizagens em História, património, cultura, ciência, tecnologia, multilinguismo e digital improvements.

As visitas foram sempre guiadas, com destaque para a qualidade da visita a Hagia Sophia e Cisterna, por uma guia especializada, o que aprofundou a qualidade científica das mesmas.

O planeamento e execução das atividades permitiu superar os conteúdos e objetivos esperados para esta mobilidade, que incluiu ainda conteúdos e objetivos e resultados da C4, Indústria e Tecnologia.

Divulgação e disseminação

A divulgação das atividades foi feita em tempo real, usando as redes sociais e, posteriormente, o canal youte e o projeto eTwinning. Foram publicados artigos na imprensa local e revista Camilo em Ação.

Os alunos do AEECB desenvolveram, posteriormente, trabalhos de organização da informação e de pesquisa sobre os aspetos observados, que foram transformados em produtos digitais abertos, disponíveis na página facebook do projeto e no projeto eTwinning.

Balanço global

The mobility has demonstrated high implementation performance as well as efficient absorption of funds, showing its potential to develop an even more ambitious future to all the participants. O ciclo de vida deste projeto tem sido integralmente cumprido, observando-se uma progressiva agilização dos procedimentos e qualidade das experiências educativas, e, portanto, uma projeção ascendente.

Erasmus Project LTTA C2 - Galatasaray Lisesi, İstanbul / Türkiye

Evaluation report of the LTTE C2, Istanbul, Turkey, 6-10 May 2019

5

Prior work before mobility

Over the course of several months, there were innumerable contacts between partners, and GLS provided all the information needed to make logistics / mobility management a success. The construction of the program was shared in view of expected content and expected results.

Welcoming, group support in mobility and group climate

The mobility group of the AECCB felt that there was an exceptional reception. All necessary support was provided, regarding the use of LGS spaces and materials, meals, transportation, visits, schedules, etc.

Great care was taken to create an environment of empathy, availability and follow-up, from the Erasmus + Team, but also from other structures of the school, management, teachers, students and staff.

The most formal moments were carefully prepared and proceeded with great dignity. This support materialized in the planned activities but also in the free time of the group, facilitating the contact with the city, its people, history and culture, which allowed a greater appropriation of the common and specific aspects, strengthening the bonds between cultures and the union in the context of a common past and present.

GLS has been very careful about the well-being of the AECCB group.

There was a great atmosphere among all the participants, in the work sessions and in the informal moments.

GLS students, led by their teachers, especially Deniz Dursun, have created a very positive dynamic of openness and support, facilitating integration.

Developed activities

The planning of the activities proved to be very functional and coherent, facilitating a higher level of learning, for its diversity, suitability and quality of the learning experiences provided. All activities planned for this mobility have been implemented with great efficiency and success.

The spaces visited were very rich, enhancing learning in history, heritage, culture, science, technology, multilingualism and digital improvements.

The visits were always guided, highlighting the quality of the visit to Hagia Sophia and Cisterna, by a specialized guide, which deepened their scientific quality.

The planning and execution of the activities allowed to overcome the contents and objectives expected for this mobility, which also included contents and objectives and results of C4, Industry and Technology.

6

Disclosure and dissemination

The activities were publicized in real time, using social networks and later, youtube channel and the eTwinning project. Articles were published in the local press and Camilo magazine in Action.

The AEECB students subsequently developed information and research work on the observed aspects, which were transformed into open digital products, available on the project's Facebook page and in the eTwinning project.

Global balance

The mobility has demonstrated high performance as well as efficient absorption of funds, showing its potential to develop even more ambitious future to all the participants.

The life cycle of this project has been fully fulfilled, with a progressive streamlining of the procedures and quality of the educational experiences, and, therefore, an upward projection.