LTTA C5 – HELP; 26, 27, 28 May 2021 - PROGRAMME

\* All hours referred here are CET (CENTRAL EUROPEAN TIME); all activities will be developed through the Microsoft Teams platform. If another platform is used, this information will be provided to participants in a timely manner.

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| **DAY** | **ACTIVITY** | **DESCRIPTION/RESPONSIBLE** | **links** |
| **DAY 1:**  **26.5.2021** | –10h00–10h45 – Welcome ceremony.  –10h45–11h15 – Plataform dinamics and program presentation  –11h15–BREAK  –11h30–12h30 – Knowing each other - Ice break activities – colaborative works in international teams.  –12h30–14h00 – Lunch break | - Musical moment by the AECCB  - School representatives or project coordinators (AECCB; GSL; SDD; ESRG)  - AECCB HELP project team.  - Students will be divided into international teams/break rooms and they will perform presentation activities, according to a previous script. Each team will have a leader, chosen from among the students.  - Work sharing, feedback / evaluation using the TRELLO app. | <https://teams.microsoft.com/l/meetup-join/19%3a9a594807906a406999209773eaf66ba5%40thread.tacv2/1620664333449?context=%7b%22Tid%22%3a%22f066c9a8-a9da-4060-972d-c1e4b7308f91%22%2c%22Oid%22%3a%22eb15411c-8d3d-46c1-af1c-00aa7e98510e%22%7d> |
| –14h00–16h00 – School Presentations on Inclusion/Sharing inclusive events on heritage volunteering  –16h00–16h30 – Feedback on Trello  –16h00–18h00 – Preparing Live Events on Facebook (asynchronous activity)  –19h00–20h00 – Listenning to our heritage (MK/TR) | - Each school has 30 minutes to present their pre-mobility activities and conduct interactive activities with all participants on the theme of Inclusion (AECCB; GSL; SDD; ESRG). Sahring  - (AECCB[[1]](#footnote-1); GSL; SDD; ESRG).  - Live Event/Musical perfomance with tradicional music from MK and TR. |
| **DAY 2:**  **27.05.2021** | –09h00–10h00 – Preparing Live Events on Facebook (asynchronous activity)  –10h00–11h00 – Sharing groups presentations  –11h00–12h00 – Local heritage at Live/Online guided tour (PT: Bom Jesus, Braga, UNESCO HERITAGE)  –12h00–12h30 – Sharing materials and Feedback on Trello (asynchronous activity). | - (AECCB; GSL; SDD; ESRG).  - Plenary session with all participants. Each group leader will present the outcome presentation create by the international groups. (AECCB; GSL; SDD; ESRG).  (AECCB; GSL; SDD; ESRG).  – AECCB-PT students and teachers will make a live transmission to their partners, from Bom Jesus de Braga, UNESCO HERITAGE  – (AECCB; GSL; SDD; ESRG). | <https://teams.microsoft.com/l/meetup-join/19%3ameeting_OTBkZGViMjAtMDM1NS00ZjQyLWEyNjktOTU2Y2I5NGIxMTVm%40thread.v2/0?context=%7b%22Tid%22%3a%22f066c9a8-a9da-4060-972d-c1e4b7308f91%22%2c%22Oid%22%3a%22eb15411c-8d3d-46c1-af1c-00aa7e98510e%22%7d> |
| –12h30–14h00 – Lunch break.  –14h00–15h00 – Lessons on the use of technology/tools – How to create an interactive map and a heritage tour/guide using the Google Earth and the Word Wall.  –15h00h–16h00 International Teams work.  –16h00–18h00 (Assycronus) – Conclusion of the work developed in the synchronous session.  –19h00–20h00 – Listenning to our heritage (PT) | – AECCB.  – Teams rooms for international groups of students who will prepare heritage tours using the Google Earth and Word Wall.  – Live Event/Musical perfomance with tradicional music from AECCB and ESRG, PT. |
| **DAY 3:**  **28.5.2021** | –09h00 –10h00 - Preparing Live Events on Facebook (Assycronus)  –09h00–10h00 – Coordinators meeting  –10h00-11h00 – Live event on Heritage (GSL, TR)  –11h00 –12h30 – Sharing heritage guides and Activity Feedback on Trello.  –12h30–14h00 – Lunck break | - LTTA evaluation; dissemination; future tasks; eTwinning project; project sustainability; final report.  - (GSL, TR)  - Plenary session for international groups to present their cultural heritage guides | <https://teams.microsoft.com/l/meetup-join/19%3ameeting_YTE0NjU2ZGUtNmQ4Zi00OWRjLTkyNzgtYjY2MjcyOWJhZGYx%40thread.v2/0?context=%7b%22Tid%22%3a%22f066c9a8-a9da-4060-972d-c1e4b7308f91%22%2c%22Oid%22%3a%22eb15411c-8d3d-46c1-af1c-00aa7e98510e%22%7d> |
| –14h00–15h00 – Teachers training on school, students and teachers of the future  –14h00–15h00 – Students activity  –15h00–16h30 – Local heritage at Live – Live event on Heritage (SDD, MK)  16h30–17h00 – LTTA Evaluation; LTTA closure. | – Digital Tools - Zoran Milesvky (MK); – Inclusion - Marijana Smolčec (PT).  – Students choose UNESCO HERITAGE sites in each country, find basic information to promote CULTURAL HERITAGE, using Kahoot questionaires.  – (SDD, MK)  - LTTA closure |

**DAY 1: 26.5.2021**

**Alunos do 10 D; alunos do 10 I; alunos que participaram no HELP**

**MARCAR UMA REUNIão com alunos e PAIS/EE – 21 de maio 2021 – sergio martins**

**Mandar emails Ricardo**

**CET**

–10h00–10h45 – Welcome ceremony.

Momento musical – Maria Gil – direto (pt/in) -

Discursos de

- AECCB – Carlos Teixeira

- GSL - Süleyman Ünlüsoy

- SDD - Jasminka Chuleva

- ESRG -

–10h45–11h15 – Plataform dinamics and program presentation

Funcionamento das plataformas – explicação por Ricardo Ferreira

Explicação do programa – Elisa Costa

–11h15–BREAK

–11h30–12h30 – Knowing each other - Ice break activities – colaborative works in international teams.

GUIÃO

–12h30–14h00 – Lunch break

–14h00–16h00 – School Presentations on Inclusion/Sharing inclusive events on heritage volunteering

PORTUGAL

- Vídeo sobre GIVE - Testemunhos de ex alunos – Carlos Teixeira & Elisa (falta apresentação )

- Vídeo MUDA <https://www.youtube.com/watch?v=BCgNCsK_1o0&t=5s> (falta aluno)

- NATAL – Sérgio e seus alunos – SERGIO <https://youtu.be/EXuaB4UokEA> - Margarida Cunha

- HUMANITAVE – articulação com ONG “Secretárias solidárias”- Teresa Martins; Paula Azevedo (1º ciclo – Conde S. Cosme) Tiago Costa (presidente)

- alunos/alunos – vídeo – Rosário pictogramas

-AVECooperativa de Intervenção Psicosocial, parceria - ACIP-alunos AECCB – capacitação na transição para a vida pós-escolar (educação não formal e parcerias; Casa da Vila, Joane, e Brufe, - ROSARIO

- Vídeo - histórico das escolas – arquitetura escolar - Escola do Plano Centenário, Brufe (2 salas) e Joane; abordagem dos modelos de escolas que o AECCB têm) – ROSARIO

- visita guiada à horta pedagógica – com os alunos NEE lá a trabalhar – vídeo – ROSARIO

- Recolha de alimentos e entrega em instituições – Ana Mendes (testemunhos que valorizem cultura mediterrânica/alimentação mediterrânica) – ROSARIO

–16h00–16h30 – Feedback on Trello (CRIAR UM ESPAÇO PARA FEED-BACK)

–16h00–18h00 – Preparing Live Events on Facebook (asynchronous activity)

–19h00–20h00 – Listenning to our heritage (MK/TR) – Como???? Transmissão direto pelo Facebook do HELP ou Reunião VIA TEAMS????

Partilho o vídeo da sessão eTwinning sobre a criação de um Escape Room no Genial.ly.

Alunos e graúdos adoram!

<https://youtu.be/f90NIKjNfD8>

**DAY 2: 27.05.2021**

–09h00–10h00 – Preparing Live Events on Facebook (asynchronous activity)

–10h00–11h15 – Sharing groups presentations (AUDITÓRIO – AECCB)

-11H15-11h30 - break

–11h30–12h00 – Local heritage at Live/Online guided tour (PT: Bom Jesus, Braga, UNESCO HERITAGE); questionar about Bom Jesus using Khaoot

–12h00–12h30 – Sharing materials and Feedback on Trello (asynchronous activity).

–12h30–14h00 – Lunch break.

–14h00–15h00 – Lessons on the use of technology/tools – How to create an interactive map and a heritage tour/guide using the Google Earth and the Word Wall.

1. PPT presentation by Carla Machado and teaching how to use Google Earth

2.– Workshop on Word Wall – games and formas de apresentar trabalhos/partilha de conhecimento - sharing content

Roteiro Help - <https://earth.google.com/earth/d/1A-Rp_JuHXmzb9ESYtlb1pFyi9vBe5Vb_?usp=sharing>

–15h00h–16h00 International Teams work. PATRIMÓNIO UNESCO- <http://whc.unesco.org/en/list/>

PORTUGAL

* [Central Zone of the Town of Angra do Heroismo in the Azores](http://whc.unesco.org/en/list/206)
* [Convent of Christ in Tomar](http://whc.unesco.org/en/list/265)
* [Monastery of Batalha](http://whc.unesco.org/en/list/264)
* [Monastery of the Hieronymites and Tower of Belém in Lisbon](http://whc.unesco.org/en/list/263)
* [Historic Centre of Évora](http://whc.unesco.org/en/list/361)
* [Monastery of Alcobaça](http://whc.unesco.org/en/list/505)
* [Cultural Landscape of Sintra](http://whc.unesco.org/en/list/723)
* [Historic Centre of Oporto, Luiz I Bridge and Monastery of Serra do Pilar](http://whc.unesco.org/en/list/755)
* [Prehistoric Rock Art Sites in the Côa Valley and Siega Verde](http://whc.unesco.org/en/list/866) [\*](http://whc.unesco.org/en/list/&order=country#transboundary) [20](http://whc.unesco.org/en/list/&order=country#note20)
* [Laurisilva of Madeira](http://whc.unesco.org/en/list/934)
* [Alto Douro Wine Region](http://whc.unesco.org/en/list/1046)
* [Historic Centre of Guimarães](http://whc.unesco.org/en/list/1031)
* [Landscape of the Pico Island Vineyard Culture](http://whc.unesco.org/en/list/1117)
* [Garrison Border Town of Elvas and its Fortifications](http://whc.unesco.org/en/list/1367)
* [University of Coimbra – Alta and Sofia](http://whc.unesco.org/en/list/1387)
* [Royal Building of *Mafra* – Palace, Basilica, Convent, *Cerco* Garden and Hunting Park (*Tapada*)](http://whc.unesco.org/en/list/1573)
* [Sanctuary of Bom Jesus do Monte in Braga](http://whc.unesco.org/en/list/1590)

#### [North Macedonia](http://whc.unesco.org/en/statesparties/mk)

* [Natural and Cultural Heritage of the Ohrid region](http://whc.unesco.org/en/list/99) [\*](http://whc.unesco.org/en/list/&order=country#transboundary) [18](http://whc.unesco.org/en/list/&order=country#note18)

And other relevant monuments

#### [Turkey](http://whc.unesco.org/en/statesparties/tr)

* [Göreme National Park and the Rock Sites of Cappadocia](http://whc.unesco.org/en/list/357)
* [Great Mosque and Hospital of Divriği](http://whc.unesco.org/en/list/358)
* [Historic Areas of Istanbul](http://whc.unesco.org/en/list/356)
* [Hattusha: the Hittite Capital](http://whc.unesco.org/en/list/377)
* [Nemrut Dağ](http://whc.unesco.org/en/list/448)
* [Hierapolis-Pamukkale](http://whc.unesco.org/en/list/485)
* [Xanthos-Letoon](http://whc.unesco.org/en/list/484)
* [City of Safranbolu](http://whc.unesco.org/en/list/614)
* [Archaeological Site of Troy](http://whc.unesco.org/en/list/849)
* [Selimiye Mosque and its Social Complex](http://whc.unesco.org/en/list/1366)
* [Neolithic Site of Çatalhöyük](http://whc.unesco.org/en/list/1405)
* [Bursa and Cumalıkızık: the Birth of the Ottoman Empire](http://whc.unesco.org/en/list/1452)
* [Pergamon and its Multi-Layered Cultural Landscape](http://whc.unesco.org/en/list/1457)
* [Diyarbakır Fortress and Hevsel Gardens Cultural Landscape](http://whc.unesco.org/en/list/1488)
* [Ephesus](http://whc.unesco.org/en/list/1018)
* [Archaeological Site of Ani](http://whc.unesco.org/en/list/1518)
* [Aphrodisias](http://whc.unesco.org/en/list/1519)
* [Göbekli Tepe](http://whc.unesco.org/en/list/1572)

GRUPO 1 –

GRUPO 2 –

GRUPO 3 –

GRUPO 4 –

–16h00–18h00 (Assycronus) – Conclusion of the work developed in the synchronous session.

–19h00–20h00 – Listenning to our heritage (PT)

Cantares do Ave - <https://www.facebook.com/Sons-e-Cantares-do-Ave-1183439551743464>

<https://www.facebook.com/profile.php?id=100013862164168> –

Rancho Folclórico da Casa do Povo de Calendário - sr. José 917 038 650

**DAY 3: 28.5.2021**

–09h00 –10h00 - Preparing Live Events on Facebook (Assycronus)

–09h00–10h00 – Coordinators meeting

FAZER O GUIÃO!!!!

–10h00-11h00 – Live event on Heritage (GSL, TR)

–11h00 –12h30 – Sharing heritage guides and Activity Feedback on Trello.

–12h30–14h00 – Lunck break

–14h00–15h00 – Teachers training on school, students and teachers of the future

Digital Tools - Zoran Milesvky (MK); – Inclusion - Marijana Smolčec (PT).

–14h00–15h00 – Students activity

– Students choose UNESCO HERITAGE sites in each country, find basic information to promote CULTURAL HERITAGE, using Kahoot questionaires.

–15h00–16h30 – Local heritage at Live – Live event on Heritage (SDD, MK)

16h30–17h00 – LTTA Evaluation; LTTA closure.

1. GUIÃO DA CARLA; VIDEO DO GIVE; VIDEO DO SERGIO; VIDEO DA ROSARIO; VIDEO DO MUDA [↑](#footnote-ref-1)