


## eTwinning -Science Project – itec

### GUIDE

#### Step 3 – Start «Explore»

Please, feel free to start your project with the class

TASKS	05/01 09/01	12/01 16/01	19/01 23/01	26/01 30/01	02/02 06/02
 <p>«Explore»: Students will be involved in oriented research for learning and will explore the contents (Widgets, Apps,...)</p>					

After starting, please, check the tasks already done by the groups (students)

#### Check list\_1 - Students will be involved in oriented research for learning

**2- Goal:** Point the students to textbook and online resources that are related to the concept

<p><i>1-Oriented research (guide to the teachers):</i></p> <ul style="list-style-type: none"> <li>- The students did an Internet research about their respective topics.</li> <li>- Teachers identify sources with the students (i.e., online repositories, news sites, blogs, video sites, community forums) where to look for information.</li> <li>- Discuss the students' understanding of a learning resource. Present your example sources (i.e. scientific research or articles, commonsense explanations, pictures, videos, or animations).</li> <li>- They selected the most pertinent information and compiled it on their dropbox, ...</li> <li>- They could collect images, pictures, videos, text, graphics , audio recordings, ...</li> <li>- Give them some exercises or tasks and worksheets that they can use to check that everyone in the group understands the concept sufficiently</li> </ul>	
<p><i>2- Set deadlines with students – <u>Blog or website</u></i></p> <ul style="list-style-type: none"> <li>- On their blog or website they register the most pertinent links that they found about important resources.</li> <li>- 2<sup>nd</sup> summary: on their blog or website they register a summary of their work in this task «Explore»</li> </ul>	
<p><i>3- Set deadlines with students – <u>Reflection Team Up</u></i></p> <ul style="list-style-type: none"> <li>- 2<sup>nd</sup> reflection : <i>teams must record their progress in Team Up - 1 minute audio reflections</i></li> </ul>	
<p><i>4- Set deadlines with students – <u>Collaboration</u></i></p> <ul style="list-style-type: none"> <li>- They regard to the work that is being developed by other class /school participating in the project.</li> <li>- They take ideas to improve their work. They put a constructive (motivator) comment in blogs or websites of their colleagues of participant's schools.</li> </ul>	

January 10, 2015 – Ana Alves, Portugal