**eTwinning -Science Project – itec**

**GUIDE**

Step 3 – Start «Explore»

**Please, feel free to start your project with the class**

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| TASKS |  | 05/01  09/01 | 12/01  16/01 | 19/01  23/01 | 26/01  30/01 | 02/02  06/02 |
| C:\Users\anapaula\Pictures\itec_4\explore.png «Explore»: Students will be involved in oriented research for learning and will explore the contents (Widgets, Apps,…) |  |  |  |  |  |  |

**After starting, please, check the tasks already done by the groups (students)**

***Check list\_1 - Students will be involved in oriented research for learning***

**2- Goal: P**oint the students to textbook and online resources that are related to the concept

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| *1-Oriented research (guide to the teachers):*  - The students did an Internet research about their respective topics.  - Teachers identify sources with the students (i.e., online repositories, news sites, blogs, video sites, community forums) where to look for information.  - Discuss the students’ understanding of a learning resource. Present your example sources (i.e. scientific research or articles, commonsense explanations, pictures, videos, or animations).  - They selected the most pertinent information and compiled it on their dropbox, …  - They could collect images, pictures, videos, text, graphics , audio recordings, …  - Give them some exercises or tasks and worksheets that they can use to check that everyone in the group understands the concept sufficiently |  |
| *2- Set deadlines with students – Blog or website*  - On their blog or website they registerthe most pertinent links that they found about important resources.  - 2nd summary: on their blog or website they register a summary of their work in this task «Explore» |  |
| *3- Set deadlines with students – Reflection Team Up*  - 2nd reflection : *teams must record their progress in Team Up - 1 minute audio reflections* |  |
| *4- Set deadlines with students – Collaboration*  *- They regard to the work that is being developed by other class /school participating in the project.*  *- They take ideas to improve their work. They put a constructive (motivator) comment in blogs or websites of their colleagues of participant’s schools.* |  |

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