


eTwinning -Science Project – itec

GUIDE

Step 2 – Start «Dream»

Please, feel free to start your project with the class

TASKS		05/01 09/01	12/01 16/01
 <p>«Dream»: Presentation/distribution of the themes to be developed by each group. Each team will work a scientific concept and produce a resource which illustrates it.</p>			

After starting, please, check the tasks already done by the groups (students)

Check list_1 - Presentation/distribution of the themes to be developed by each group

1- Goal: explain the goal of the project

<p><i>1-Instructions (guide to the teacher):</i></p> <ul style="list-style-type: none"> - Select some Glogster (or another multimedia format) related to the Science project and show it to the students. - You can discuss with the students the content you expect to the final product <p>e.g.: A poster with a physical or virtual simulation; a poster with text, video, links, etc.</p>	
<p><i>2-Reflections (guide to the students):</i></p> <ul style="list-style-type: none"> - Explain to the students they must reflect and record their progress , for example, in Team Up (or in another alternative tool) - <i>TeamUp (http://teamup.aalto.fi/) is a web-based tool to assist teachers and learners in forming teams and to allow teams to record their progress into short, 1 minute audio reflections. This makes it time efficient for the teacher to review each team's progress, and forces the learners to think about how to summarize their activities and only focus on what is important.</i> <p><i>You can use TeamUp for the Learning Activity “Dream”. “Dream” is usually the starting point for a learning process and calls for the learners to exercise creativity in groups. For the dreaming to be effective the learners can apply technology to preserve the group’s reflections. This way they can keep track of their thoughts, have a more transparent learning process, and maybe see new ways to combine or develop their ideas. TeamUp is an example of technology that can be used to support creativity and preserve reflections.</i></p>	
<p><i>3- Set deadlines with students – <u>Blog or website</u></i></p> <ul style="list-style-type: none"> - 1nd summary: on their blog or website they register a summary of their work in this task «Dream» 	
<p><i>4- Set deadlines with students – <u>Reflection Team Up</u></i></p> <ul style="list-style-type: none"> - 1nd reflection : <i>teams must record their progress in Team Up - 1 minute audio reflections ; Start with one simple reflection to each group of students.</i> 	

January 10, 2015 – Ana Alves, Portugal