
Modelo de planificação de um projeto eTwinning

Title Making Friends:

Short description

(Type the description of your project, be clear and use keywords to help people to find you – maximum 1000 characters):

This project aims at 13-14 year old students (8th year). The working language is English. The duration of the project is two months. Having in mind the English curricula for the 8th year, the main objective of the project is to motivate students to the learning of a foreign language (English) and engage them in the school library activities, by making friends with a different school in Europe (Croatia). By combining activities promoted by the Librarian teacher and English Teacher, such as: "Bookmark exchange"; "SkYPE session - Extensive reading"; "Getting to know the foreign country better" - SKYPE session"and "Email exchange among students - using etwinning live", students will be able to learn more about their partner country, develop communicative skills (speaking and writing) and reading skills.

Language : English

Pupils :

Students from the 8th year (13-14 year olds)

Subjects : English ; cooperation with the School Library activities "Reading Week" (Semana da leitura).

Aims

(Try to be specific, particularly in terms of competences and skills you hope your pupils will gain through this project. Refrain from stating too abstract concepts such as "European Dimension of education" or "Intercultural communication". – maximum 1000 characters):

- Intercultural dimension: get to know Croatia/Portugal
- Technological dimension: learn how to use SKYPE; video creating; etwinning live-email; Kahoot
- Language dimension: develop English communicative skills (reading, speaking and

- writing)
- Learning and Teaching dimension: develop cooperative learning through project work

Work Process

(State how you intend to work with your partner schools and how responsibilities are shared. Give an approximate calendar of activities, state how frequently you will work with your partner; indicate how you intend to involve your pupils; if you intend to create teams of pupils of different schools, and other relevant information. – maximum 1000 characters):

1. The project will initiate with the cooperation of the Librarian Teachers from each country with the exchange of a bookmark, made by students, in February.
2. During the celebration of the "Reading Week", students will develop a shared reading moment using a SKYPE connection - one by one students will read out loud a small part of a book in English (Extensive reading, for example "The Country Mouse and the City Mouse") and will meet for the first time their partners, in March.
3. In April, students will meet again through SKYPE to show each other a short video about what they have learnt about each country (Portugal/Croatia) and together play a Kahoot about what they have learnt. There will be a moment to ask/answer questions among students (speaking skills).
4. Using etwinning live, students will develop a writing activity - email exchange as a starter to become "penfriends".

Expected results

(Indicate here if you are planning a final product such a public Twinspace or other resources. You might envisage instead the improvement of a school practice, or new knowledge. – maximum 1000 characters):

With this project teachers expect that students will :

- Improve their communication skills (Speaking, listening, reading and writing)
- Motivate students for the teaching and learning process of a foreign language (English)
- Participate in a multicultural activity allowing students to make new friends and get to know more about a foreign country (Croatia);
- Be motivated to read in English;
- Be more active in the School Library activities;
- Develop digital skills in video making;
- Be motivated in School activities.

During each activity an evaluation Google Doc will be shared among students to get the feedback of the activities and expected results.
All activities will be shared on the School Library Blog.

