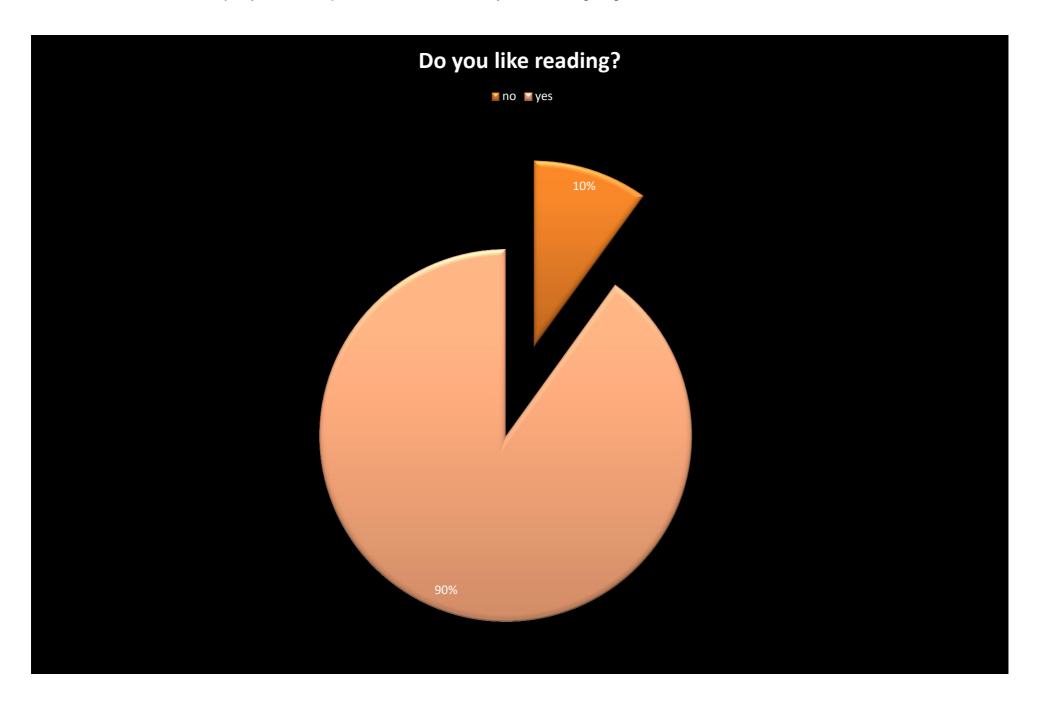
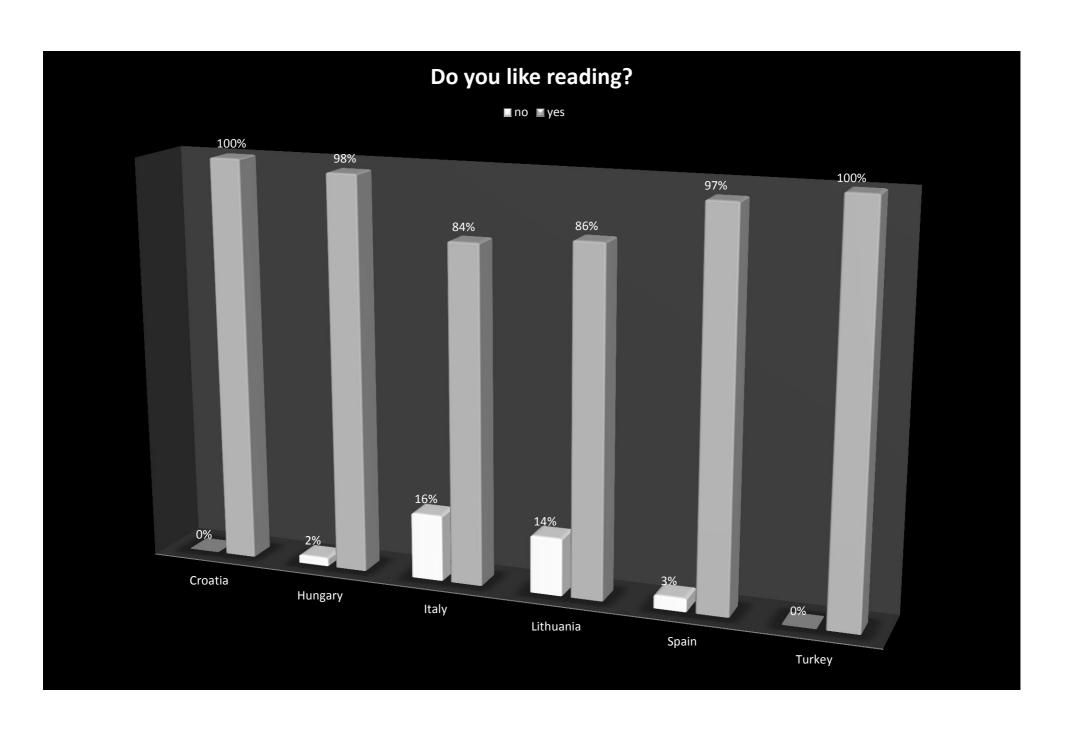
Reading in English for Amusement and Dialogue in Europe



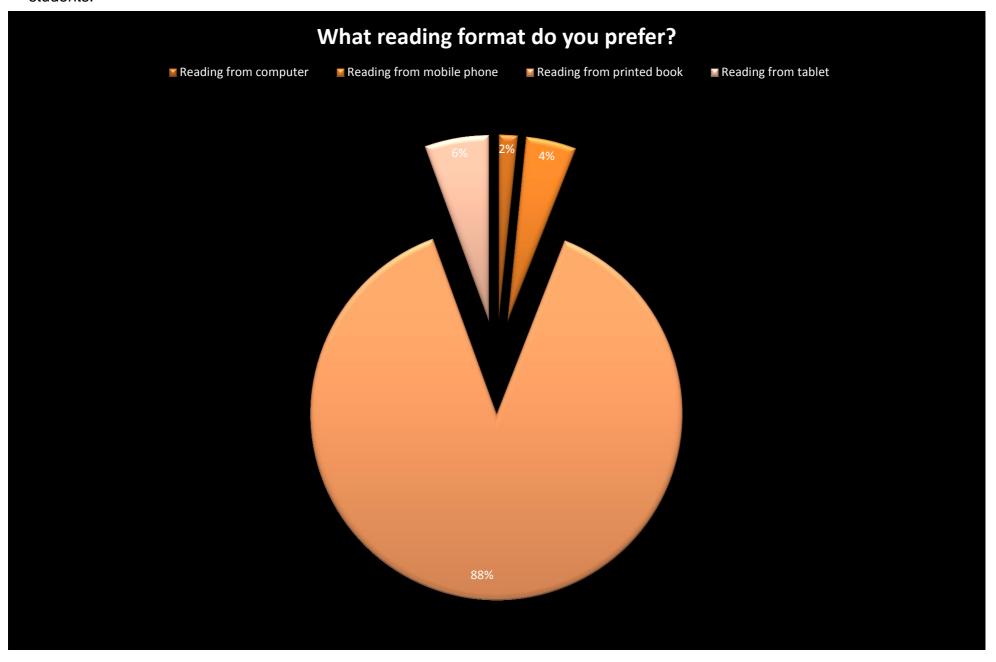


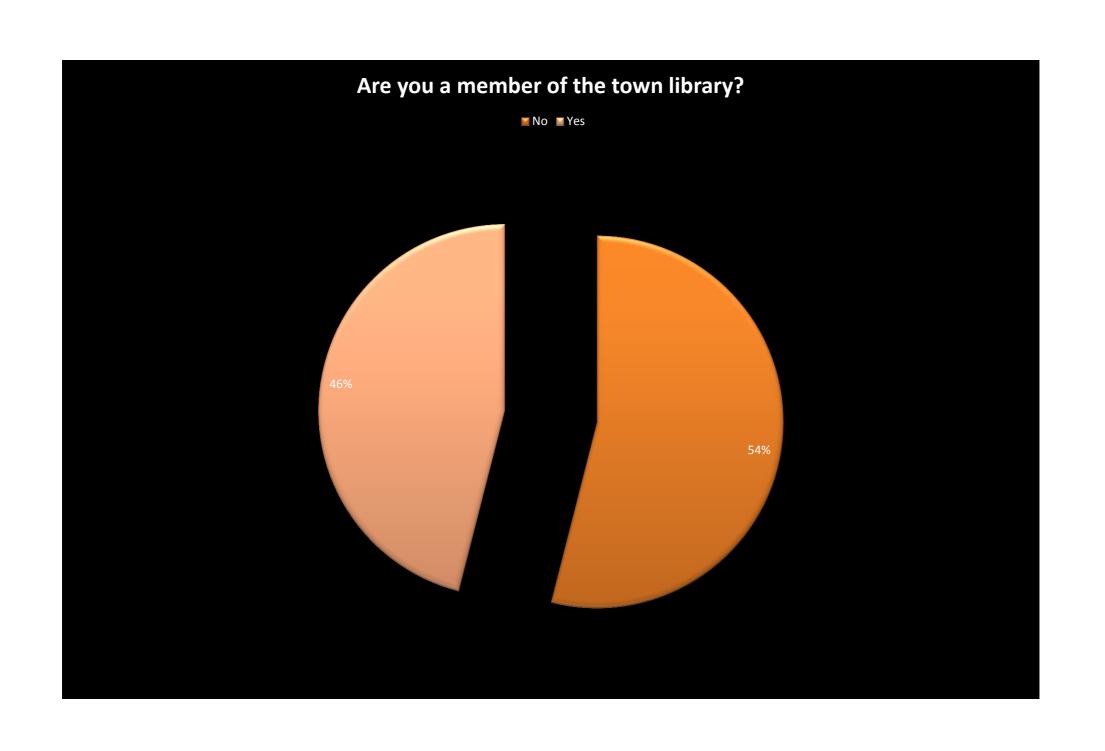
As it turns out, the majority of our respondents claim that they like reading in general.



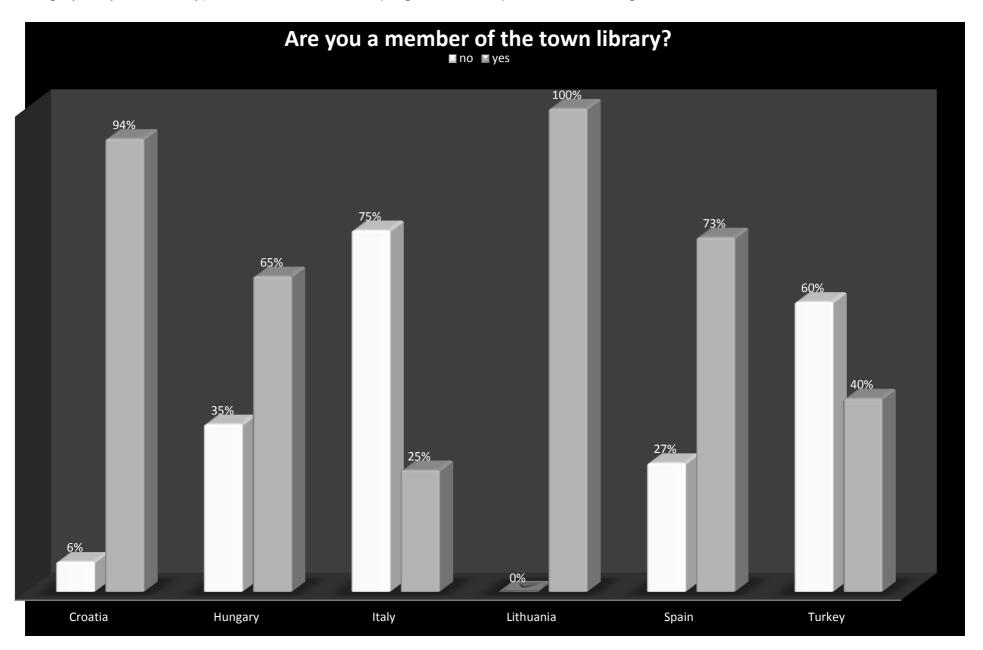


As far as the format is concerned, the printed book is by far the most popular format, but tablets are also getting more and more popular among students.

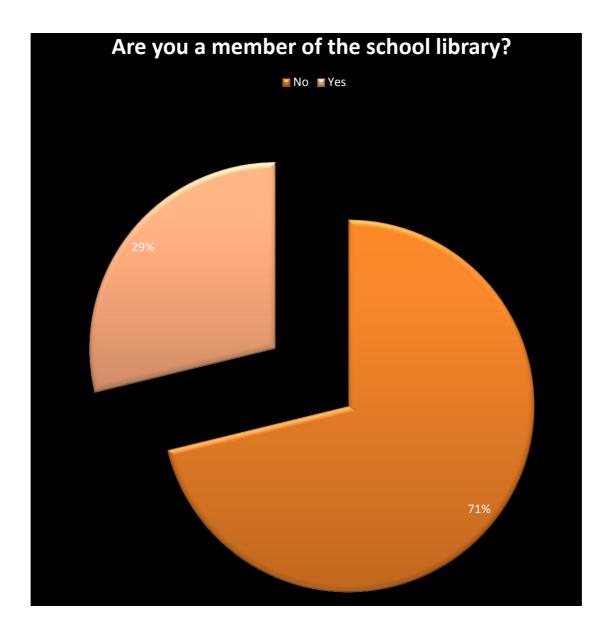


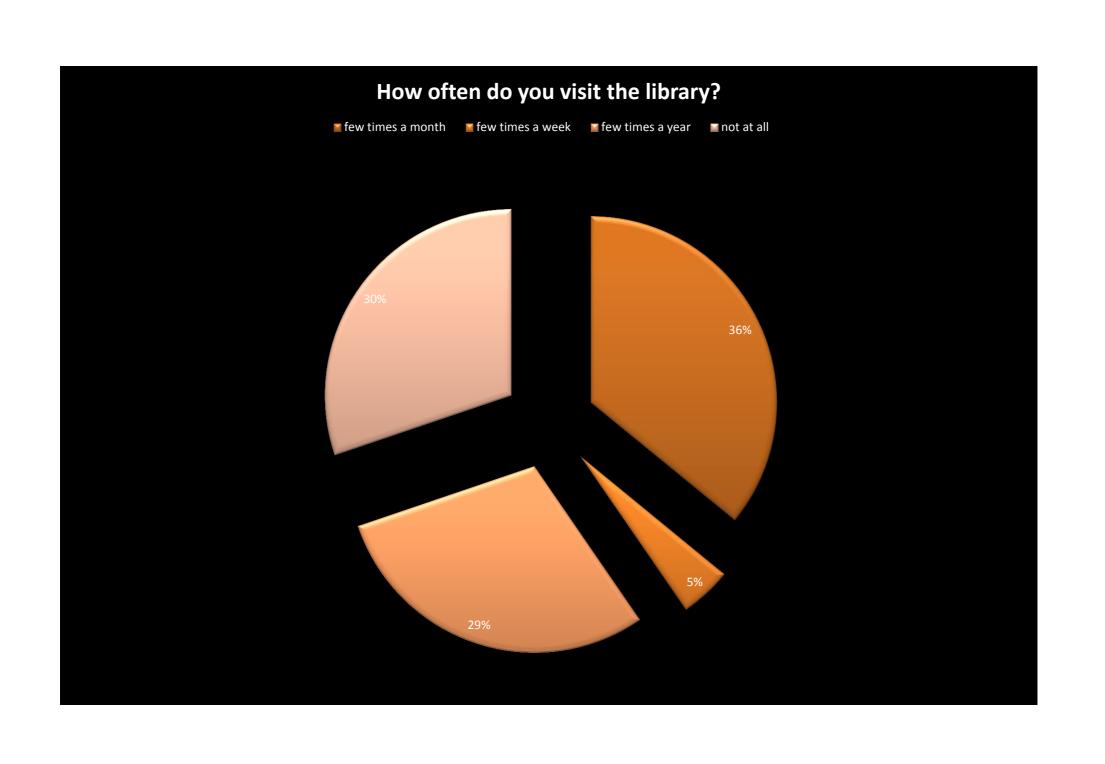


There is a significant difference between the participating countries regarding the membership of the town library. As one of our primary goals is to enhance reading and establish a good working relationship with our local institutions, the partners with a low library membership rate (mainly Hungary, Italy and Turkey) will have to elaborate a programme to improve these findings.

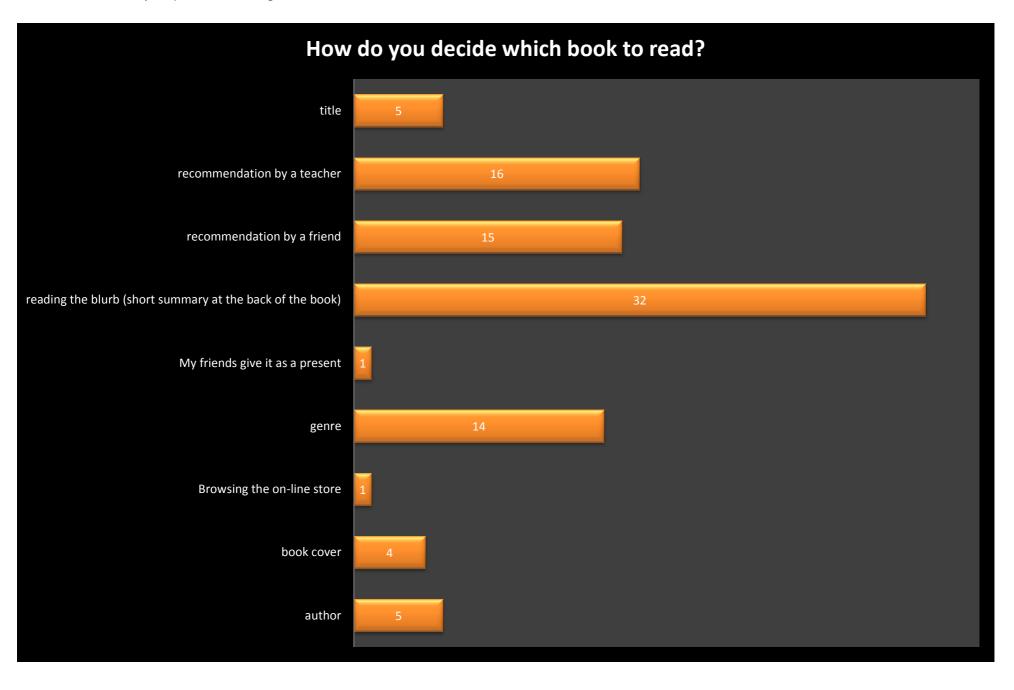


On project level generally there is a very low ratio of school library membership, which is a figure that we have to improve by involving our school libraries in project activities so that we can popularise the perks of being member of the school library.





It is evident from our findings that - besides the summary of the book - recommendation has a great impact on the students' choice of which book to read. It is really important finding for us.



Obviously, students are rather occupied with their school-related activities, therefore they do not have enough time to read. We will aim at incorporating reading-related activities in their everyday routine.

