

EVALUATION

RESOURCES AND RESULTS



Erasmus+



QUESTIONNAIRES FOR PUPILS

The following questionnaire was used at the beginning and at the end of the Project in order to check the increase of knowledge of our pupils about the main contents worked. It was designed for grades 3 to 6, that means for a total of 150 students.

**EVALUAMOS NUESTROS CONOCIMIENTOS**

1. ¿Cuántos países forman la Unión Europea? Nombra todos los que recuerdes.

2. Completa la siguiente información sobre nuestros países socios.

PAÍS	CAPITAL	BANDERA	MONUMENTOS	PERSONAJES FAMOSOS
Italia				
Reino Unido				
Polonia				
República Checa				
Lituania				

3. Nuestro socio de Reino Unido viene concretamente de la región de Gales. ¿Sabes el nombre de las otras tres regiones de Reino Unido? ¿Puedes describir la bandera de Gales?



4. Completa la tabla sobre los personajes que vamos a trabajar.

NOMBRE	PAÍS QUE REPRESENTA	AÑOS/SIGLO EN EL QUE VIVIÓ	PROFESIÓN	OBRAS/HECHOS QUE LE HICIERON FAMOSO
Fernando Zóbel				
María Montessori				
Roald Dahl				
Nicolás Copérnico				
Jan Amos Comenius				
Ruta Meilutyte				

Otros datos interesantes:

RESULTS

Taking into account the following results, we can conclude that our students have increased their knowledge about the European characters worked and about Europe and our partners countries in a very relevant percentage.

QUESTIONS	2017	2019
1- European Union	20% could name all the countries. 40% more than a half. 40% less than a half.	50% could name all the countries. 40% more than a half. 10% less than a half.
2- Partners countries	70% less than a half correct. 30% more than a half correct.	20% less than a half correct. 80% more than a half correct.
3- UK and Wales	10% correct 90% incorrect	70% correct 30% incorrect
4- European characters	10% wrote more than a half correct answers. 90% wrote less than a half.	80% wrote more than a half correct answers. 20% wrote less than a half.

QUESTIONNAIRES FOR TEACHERS

The following questionnaire was used for checking the increase of knowledge in the use of ICT resources. It was designed for teachers and was fulfilled by a total of 23 teachers at the end of the first year of the Project.



CUESTIONARIO DE AUTOEVALUACIÓN
NUEVOS MODELOS DE COMUNICACIÓN



Por favor, señala con una cruz las opciones que consideres convenientes:



Con anterioridad al curso 2017-18:		En el presente curso escolar 2017-18:	
Conocía las siguientes aplicaciones:	Utilizaba las siguientes aplicaciones:	He conocido las siguientes aplicaciones:	He utilizados las siguientes aplicaciones:
<input type="checkbox"/> Publisher	<input type="checkbox"/> Publisher	<input type="checkbox"/> Publisher	<input type="checkbox"/> Publisher
<input type="checkbox"/> <u>Power Point</u>	<input type="checkbox"/> <u>Power Point</u>	<input type="checkbox"/> <u>Power Point</u>	<input type="checkbox"/> <u>Power Point</u>
<input type="checkbox"/> Prezi	<input type="checkbox"/> Prezi	<input type="checkbox"/> Prezi	<input type="checkbox"/> Prezi
<input type="checkbox"/> <u>Padlet</u>	<input type="checkbox"/> <u>Padlet</u>	<input type="checkbox"/> <u>Padlet</u>	<input type="checkbox"/> <u>Padlet</u>
<input type="checkbox"/> <u>Kahoot</u>	<input type="checkbox"/> <u>Kahoot</u>	<input type="checkbox"/> <u>Kahoot</u>	<input type="checkbox"/> <u>Kahoot</u>
<input type="checkbox"/> Edmodo	<input type="checkbox"/> Edmodo	<input type="checkbox"/> Edmodo	<input type="checkbox"/> Edmodo
<input type="checkbox"/> <u>Class dojo</u>	<input type="checkbox"/> <u>Class dojo</u>	<input type="checkbox"/> <u>Class dojo</u>	<input type="checkbox"/> <u>Class dojo</u>
<input type="checkbox"/> <u>Classroom screen</u>	<input type="checkbox"/> <u>Classroom screen</u>	<input type="checkbox"/> <u>Classroom screen</u>	<input type="checkbox"/> <u>Classroom screen</u>
<input type="checkbox"/> <u>Etwinning</u>	<input type="checkbox"/> <u>Etwinning</u>	<input type="checkbox"/> <u>Etwinning</u>	<input type="checkbox"/> <u>Etwinning</u>



RESULTS

Taking into account the following results, we can conclude that:

- Teachers knew 28'50% of apps and after the first year they knew 72'46%.
- Teachers used 15'94% of apps and after the first year they used 31'88%.
- They know and they use the double than before.

They also mentioned that they haven't had time enough to starting to use more apps during the year, but they had the intention of introducing new ones in the classroom along the following school year.

Teachers knew		Teachers used		Teachers know		Teachers use		
3	33,33	3	33,33	7	77,78	3	33,33	
1	11,11	1	11,11	8	88,89	2	22,22	
3	33,33	2	22,22	9	100,00	4	44,44	
3	33,33	1	11,11	4	44,44	1	11,11	
1	11,11	0	0,00	8	88,89	1	11,11	
4	44,44	2	22,22	9	100,00	3	33,33	
3	33,33	1	11,11	5	55,56	1	11,11	
6	66,67	4	44,44	9	100,00	8	88,89	
1	11,11	1	11,11	6	66,67	1	11,11	
2	22,22	2	22,22	4	44,44	2	22,22	
3	33,33	1	11,11	5	55,56	1	11,11	
2	22,22	0	0,00	8	88,89	1	11,11	
1	11,11	1	11,11	9	100,00	4	44,44	
3	33,33	1	11,11	6	66,67	3	33,33	
0	0,00	0	0,00	4	44,44	2	22,22	
2	22,22	1	11,11	4	44,44	1	11,11	
2	22,22	2	22,22	7	77,78	6	66,67	
2	22,22	1	11,11	8	88,89	3	33,33	
7	77,78	2	22,22	8	88,89	9	100,00	
5	55,56	3	33,33	9	100,00	3	33,33	
1	11,11	2	22,22	3	33,33	1	11,11	
0	0,00	0	0,00	5	55,56	3	33,33	