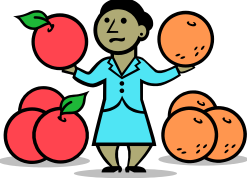


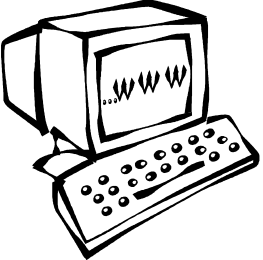




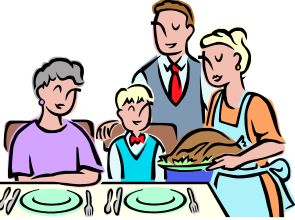




Multiple Intelligence Survey for Primary

<p>Likes to talk about books</p>  <p>1</p>	<p>Enjoys taking care of animals</p>  <p>2</p>	<p>Likes to make posters</p>  <p>3</p>	<p>Likes to hop, skip, jump, and run</p>  <p>4</p>
<p>Plays with measuring cups</p>  <p>5</p>	<p>Keeps a journal or diary</p>  <p>6</p>	<p>Tutors classmates or friends</p>  <p>7</p>	<p>Likes to talk about dreams</p>  <p>8</p>
<p>Makes scrapbooks or photo albums</p>  <p>9</p>	<p>Joins a sports team</p>  <p>10</p>	<p>Enjoys group projects</p>  <p>11</p>	<p>Likes quiet time</p>  <p>12</p>
<p>Enjoys role-playing</p>  <p>13</p>	<p>Hums, claps, clicks, bangs, and snaps</p>  <p>14</p>	<p>Likes to think alone and daydream</p>  <p>15</p>	<p>Likes to draw or read maps</p>  <p>16</p>
<p>Enjoys puzzles and mazes</p>  <p>17</p>	<p>Appreciates the words with music</p>  <p>18</p>	<p>Likes camping and the outdoors</p>  <p>19</p>	<p>Joins a band or orchestra</p>  <p>20</p>

Multiple Intelligence Survey for Primary

<p>Likes to argue or debate</p>  <p>21</p>	<p>Likes to compare and contrast</p>  <p>22</p>	<p>Learns a second language</p>  <p>23</p>	<p>Composes music and songs</p>  <p>24</p>
<p>Spends time on the computer</p>  <p>25</p>	<p>Sets and reaches goals</p>  <p>26</p>	<p>Likes to take things apart</p>  <p>27</p>	<p>Classifies outdoor objects</p>  <p>28</p>
<p>Likes to ask questions</p>  <p>29</p>	<p>Creates new things</p>  <p>30</p>	<p>Writes letters to friends and family</p>  <p>31</p>	<p>Pretends and uses imagination</p>  <p>32</p>
<p>Wants to know family roots/origins</p>  <p>33</p>	<p>Likes to dance</p>  <p>34</p>	<p>Discusses things with others</p>  <p>35</p>	<p>Plants trees and grows gardens</p>  <p>36</p>

Multiple Intelligence Survey for Primary

Directions: This survey should not be given to primary students to complete independently, with the exception of very advanced first and second graders. It may be administered to a whole class of first graders if the teacher models and talks them through each example, letting them mark with a pencil/crayon. For kindergartners, individual administration is recommended.

Key

Word Smart	Math Smart	Self Smart	Picture Smart
1	5	8	3
6	22	12	9
23	25	15	16
31	29	26	17
		33	32

Music Smart	Body Smart	People Smart	Nature Smart
14	4	7	2
18	10	11	19
20	27	13	28
24	30	21	36
	34	35	