 **THE ‘EYEBEE’ PROJECT**

***Project Partners:***

* *Appomattox Primary and Elementary School (Appomattox, Virginia, USA)*
* *Ari Private Middle School (Ankara, TURKEY)*
* *Kothari International School (Noida, INDIA)*

**Aims of the Project:**

* to promote students’ active engagement in recreative art activities;
* to raise students’ awareness about children’s rights in compliance with The United Nations Convention on the Rights of the Child (UNCRC);
* to boost students creativity and innovation;
* to collaborate virtually using Web 2.0 tools;

**Students’ Age:** Grade 1 - Primary School students (aged 7-8)

**Scope of activities:** Project partners (Teachers/Coordinators) will establish monthly schedule of online acitivities and digital collaboration.

**Methods of collaboration:**

* Padlet/Google Classroom/Zoom
* Survey/interview/observation
* Virtual Exhibition

**Timeline:** November – December 2020 (2020-2021 Academic Year)

**Project Description:**

|  |  |  |
| --- | --- | --- |
| Projectstages | Time: | Description: |
| *Setting objectives and Designing a Schedule*  | October 17-30, 2020 | The project partner schools start the project by presenting their schools via Zoom meeting to establish the first contact and the Project schedule.  |
| Stage 1:**Engagement**Stage 2:**Exploration** | November 2-6, 2020 | 1 – Classes watch short animated films on the project themes:https://www.youtube.com/watch?v=2Z7ilXD9-8ohttps://www.youtube.com/watch?v=om2v0U3aXOshttps://www.youtube.com/watch?v=E1xkXZs0cAQ&feature=emb\_logohttps://www.youtube.com/watch?v=V1BFLitBkco 2 - Project partners run an online survey with the target group of students to collect data about students’ daily routine, likes and habits. |
| Stage 3:**Explanation** | November 9-13, 2020 | 1 – Teachers present the theme of the project and the concept of Children’s Rights:* Health, water, food,environment
* Food, clothing, a safe home.
* Access to education
* Rest, play, culture, art.
* Keeping families together

(Ref: <https://www.unicef.org/child-rights-convention/convention-text-childrens-version><https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>)2 – Teacher and students join a class discussion on Children’s Rights. |
| Stage 4:**Elaboration** | November 16–20,2020***Children’s Rights Day*** | 1 – Class/English teachers sing a song ‘The World is Small’ with the students who illustrate the key lyrics of the song. 2 - Art teachers engage students into drawing pictures to illustrate how they understand children’s rights. |
| Stage 5:**Evaluation** | November 23-27, 2020 | 1 - Partner schools hold a Zoom meeting to celebrate ‘Children’s Rights’ Day and evaluate the results/impact of the project.2 – Students take part in interviews/on-line surveys and their feedback is evaluated. |
| *Dissemination* | December 1-10, 2020***Human Rights Day*** | 1 - All students’ works are displayed in an Interactive 3D Exhibition. <https://www.artsteps.com/embed/5fb6500ab42a4930466f1d13/560/315>2 - The project is shared as an article in GOLD-December-JANUARY issue and local/global media.GOLD - ISSUE 1 ( OCT 2020): <https://ariokullari.k12.tr/media/gold/index.html>GOLD - ISSUE 2 (NOV – DEC 2020) : <https://www.ariokullari.k12.tr/media/internAtional/>3 – The ‘EYEBEE’ Project Clip is shared on schools’ media accounts. <https://youtu.be/wRugr8Vthv8> |