 **THE ‘EYEBEE’ PROJECT**

***Project Partners:***

* *Appomattox Primary and Elementary School (Appomattox, Virginia, USA)*
* *Ari Private Middle School (Ankara, TURKEY)*
* *Kothari International School (Noida, INDIA)*

**Aims of the Project:**

* to promote students’ active engagement in recreative art activities;
* to raise students’ awareness about children’s rights in compliance with The United Nations Convention on the Rights of the Child (UNCRC);
* to boost students creativity and innovation;
* to collaborate virtually using Web 2.0 tools;

**Students’ Age:** Grade 1 - Primary School students (aged 7-8)

**Scope of activities:** Project partners (Teachers/Coordinators) will establish monthly schedule of online acitivities and digital collaboration.

**Methods of collaboration:**

* Padlet/Google Classroom/Zoom
* Survey/interview/observation
* Virtual Exhibition

**Timeline:** November – December 2020 (2020-2021 Academic Year)

**Project Description:**

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| Project  stages | Time: | Description: |
| *Setting objectives and Designing a Schedule* | October 17-30, 2020 | The project partner schools start the project by presenting their schools via Zoom meeting to establish the first contact and the Project schedule. |
| Stage 1:  **Engagement**  Stage 2:  **Exploration** | November 2-6, 2020 | 1 – Classes watch short animated films on the project themes:  https://www.youtube.com/watch?v=2Z7ilXD9-8o  https://www.youtube.com/watch?v=om2v0U3aXOs  https://www.youtube.com/watch?v=E1xkXZs0cAQ&feature=emb\_logo  https://www.youtube.com/watch?v=V1BFLitBkco  2 - Project partners run an online survey with the target group of students to collect data about students’ daily routine, likes and habits. |
| Stage 3:  **Explanation** | November 9-13, 2020 | 1 – Teachers present the theme of the project and the concept of Children’s Rights:   * Health, water, food,environment * Food, clothing, a safe home. * Access to education * Rest, play, culture, art. * Keeping families together   (Ref: <https://www.unicef.org/child-rights-convention/convention-text-childrens-version>  <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>)  2 – Teacher and students join a class discussion on Children’s Rights. |
| Stage 4:  **Elaboration** | November 16–20,  2020  ***Children’s Rights Day*** | 1 – Class/English teachers sing a song ‘The World is Small’ with the students who illustrate the key lyrics of the song.  2 - Art teachers engage students into drawing pictures to illustrate how they understand children’s rights. |
| Stage 5:  **Evaluation** | November 23-27, 2020 | 1 - Partner schools hold a Zoom meeting to celebrate ‘Children’s Rights’ Day and evaluate the results/impact of the project.  2 – Students take part in interviews/on-line surveys and their feedback is evaluated. |
| *Dissemination* | December 1-10, 2020  ***Human Rights Day*** | 1 - All students’ works are displayed in an Interactive 3D Exhibition. <https://www.artsteps.com/embed/5fb6500ab42a4930466f1d13/560/315>  2 - The project is shared as an article in GOLD-December-JANUARY issue and local/global media.  GOLD - ISSUE 1 ( OCT 2020): <https://ariokullari.k12.tr/media/gold/index.html>  GOLD - ISSUE 2 (NOV – DEC 2020) : <https://www.ariokullari.k12.tr/media/internAtional/>  3 – The ‘EYEBEE’ Project Clip is shared on schools’ media accounts. <https://youtu.be/wRugr8Vthv8> |