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| **LESSON PLAN by Romana Zelda** |

Topic

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| **WE ARE ALL BEAUTIFUL IN OUR DIVERSITIES** |

Aims

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| • To help talk about cultural diversity and inclusion  • To develop students’ listening skills  • To develop students’ speaking skills  • To develop students’ reading skills |

Age group

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| Teenagers / adults |

Level

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| B1 |

Time

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| 90 minutes |

Objectives

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| Students will develop respectful ways to discuss similarities and differences with others in order to begin to think about how diversity affects relationships within the school, classroom and community.  Students will examine topics around self-esteem, pride, style and identity, which will identify the qualities of the various diverse cultures. |

Materials

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| Power point presentation  ICT tools  Video https://www.youtube.com/watch?v=GX3Ivxn8tXA |

Introduction

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| Have students express their opinion showing them different pictures and elicit them to discuss the topics of stereotype and prejudice |

Procedure

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| 1. Elicit / feed in vocabulary (10 mins) | • Encourage students to briefly tell the class about the terms stereotypes, prejudice, discrimination, etiquette, subculture, diversity, tolerance and inclusion |
| 2. Introduce the pictures (10 mins) | • Tell the students that they are going to match the pictures they are given to the terms discussed  • Ask for volunteers to tell the class why they matched a particular picture with the term |
| 3. Workshop activity (15 mins) | • Tell the students that they are going to work in groups of three and discuss their differences and similarities  • Ask for volunteers to tell the class in what ways the students in their group are different and in what ways they are similar |
| 4. Watch the video for general understanding (10 mins) | • Play the video and ask students to express their feelings and talk about it  <https://www.youtube.com/watch?v=GX3Ivxn8tXA> |
| 5. Main activity (15 min) | • Display the three chosen pictures and put them on the board or wall,  hand out the discussion questions:  What is my name?  Where do I live and who with?  What do I do?  • Give students 10 minutes to prepare what they want to write on post it notes.  • Read what they have written.  • Show them the pictures of the same people and tell them who they are.  • Elicit the discussion about the stereotypes, diversity and inclusion. |
| 6. Quiz (5 mins) | • Display or hand out the discussion questions from the presentation and ask them if they have changed their opinion. |
| 7. Comprehension tasks (25 mins) | • Tell the students that they are going to work in groups about topics related to the presentation. Their task is to create a poster using their own photos and ideas to present the above-discussed terms.  • The students print their posters and put them up on the school board. |