

*“Together we are stronger  
and more beautiful...”*

WE LEARNING  
WITH  
EDUCATIONAL  
ACTIVITIES IN  
SPECIAL  
EDUCATION:  
NEW NORMAL

*FINAL PRODUCT*

WE LEARNING WITH  
EDUCATIONAL  
ACTIVITIES IN SPECIAL  
EDUCATION: NEW  
NORMAL

*FINAL PRODUCT*

...

*Published in 2021*

*For we all students...*

# *WE LEARNING WITH EDUCATIONAL ACTIVITIES IN SPECIAL EDUCATION: NEW NORMAL*

## **DESCRIPTION OF THE PROJECT:**

*Many activities for learning by doing and experiencing are used in the education of individuals who require special education. One of the main reasons for this situation is to enable the student to learn and generalize the skill or new situation more easily. Some activities used in learning by doing are as follows: one-to-one practice, use of real objects, experiment, drama etc.*

*These activities enable students to learn and discover by facing the situation one-to-one. Supporting the students to gain the new concept of normal by using simple activities, providing hand-eye coordination, teaching to embody, to activate more than one senses, to enable the student to learn with fun, to develop imitation skills, to develop receptive and expressive language skills, to improve their turn-taking skills, to increase their concentration. It is planned to organize an activity every month for seven months to motivate them and to ensure that they take responsibility.*



# OBJECTIVES OF THE PROJECT



- Objectives of this project;*
- *To support learning by doing,*
  - *To provide hand and eye coordination,*
  - *Providing muscle strength and coordination in hand and finger exercises,*
  - *To address more than one senses by planning activities that will appeal to more than one sense in teaching.*
  - *improving their turn-taking skills while playing games,*
  - *Developing the ability to ask questions to get information,*
  - *Developing the skills of imitating large muscle and small muscle movements,*
  - *Motivating the student,*
  - *Make it discover,*
  - *increase their concentration,*
  - *Supporting recipient language skills,*
  - *To improve the behavior of obeying the rules and directives,*
  - *Developing skills as taking responsibility and fulfilling,*
  - *To ensure socialization,*
  - *It is to contribute to social skills such as help, share, cooperate.*



## WORKING PROCESS

### 1) PREPARATION PROCESS

*Partner search (use of E Twinning desktop partner search forums), idea development, joint project planning, project creation, project registration, acceptance of the project by National Agencies.*

### 2) APPLICATION PROCESS

*Educational activities to be held for the students for 7 months are planned.*

<i>Months</i>	<i>Events</i>
<i>December</i>	<i>I'm learning to wash my hands(This event is an event where all partners will create a common product.)</i>
<i>January</i>	<i>Design Your Own Mask</i>
<i>February</i>	<i>We meet with social distance.</i>
<i>March</i>	<i>Microbes Everywhere Experiment</i>
<i>April</i>	<i>Friend Bracelet Event</i>
<i>May</i>	<i>We are making clean hedgehogs!</i>
<i>June</i>	<i>I wear my mask, I Protect My Health</i>



## EXPECTED RESULTS:

- Participants of all project partner classes learn by experiencing.
- They provide hand and eye coordination.
- They provide muscle strength and coordination in hand and finger exercises.
- Since activities that will appeal to more than one senses are planned in the teaching, more than one senses are addressed.
- Improves their turn taking skills while playing games.
- Improves the ability to ask questions to get information.
- develops their ability to imitate large muscle and small muscle movements.
- They are motivated and participate effectively.
- They explore different situations.
- They increase their concentration with activities and participate in the lesson longer.
- Students develop their receptive language skills by listening and applying instructions.
- Students develop expressive language skills by asking questions.
- They socialize and make friends with more groups.
- They follow the rules in activities, take responsibility and fulfill them.
- Contribute to social skills by helping, sharing and collaborating in the activity.



# DECEMBER

*I'm learning to wash my hands*

*(This event is an event where all  
partners will create a common  
product.)*



WHAT HAVE WE USED FOR THE EXPERIMENT? CIRCLE





























JANUARY

*Design Your Own Mask*



































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AI DIGITAL CAMERA





SHOT ON REDMI 7  
AI DUAL CAMERA

















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FEBRUARY

*We meet with social distance.*















MARCH

*Microbes Everywhere  
Experiment*







































APRIL

*Friend Bracelet Event*

























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BY DUAL CAMERA



































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MA DUAL CAMERA













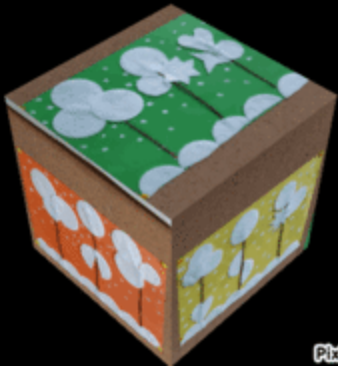
WE LEARNING WITH  
EDUCATIONAL  
ACTIVITIES



MAY

*We are making clean hedgehogs!*

























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DUAL CAMERA









A child wearing a blue and grey argyle sweater is seated at a red table. On the table is a large, flat, irregularly shaped object, possibly a piece of wood or a craft project, with a reddish-brown pattern. The child's hands are visible near the object. The background is slightly out of focus, showing a white wall and a red chair.

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AI DIGITAL CAMERA





























Valentynki

Desde la  
**MASCARILLA DE  
LAPOZ**







ПРИКОЛА





JUNE

*I wear my mask, I Protect My  
Health*











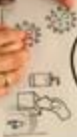


















## Obtained results:

- *Participants of all project partner classes learned by doing.*
- *They provided hand-eye coordination.*
- *They provided muscle strength and coordination in hand and finger exercises.*
- *Since activities that will appeal to more than one sense in teaching are planned, they appealed to more than one sense.*
- *They improved their turn-taking skills while playing the game.*
- *They developed the ability to ask questions to get information.*
- *Developed their ability to imitate large and small muscle movements.*
- *They were motivated and actively participated in the lesson.*
- *They explored different situations.*
- *By increasing their concentration with activities, they attended the lesson for a longer time.*
- *Students developed their receptive language skills by listening and applying the instructions.*
- *Students improved their expressive language skills by asking questions.*
- *They socialize with more groups and make friends.*
- *They obey the rules in the events, take responsibility and fulfill them.*
- *They contributed to social skills by helping, sharing and cooperating in the event.*

**OUR WEBSITE**

[https://youtube.com/channel/UCU\\_P4ECYpG5PIM  
\\_OqQdbdeA](https://youtube.com/channel/UCU_P4ECYpG5PIM_OqQdbdeA)