

MAY 2018

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# EAC MEMORANDUM

*A Proposal*

European Active Citizenship



Europe 2020

A decorative border at the bottom of the page consists of a series of parallel diagonal lines in a light teal color, creating a striped effect.

# BACKGROUND

This is the last mobility of the project. Its aim is the production of a memorandum with three sections that are clearly distinguished:

1. **A summary** of the already done work throughout the whole project.
2. **A report** about how far the 2020 European objectives have been achieved up to the moment both in the participant countries as well as in the whole EU.
3. **A proposal** to keep on working in the future: The future of Europe.

## General Information

The application form consists of the following main sections:

**Context:** this section asks for general information about the type of project proposal you want to submit;

**Participating organisation(s):** this section asks for information about the applicant organisation and about other participating organisations involved as partners in the project;

**Description of the project:** this section asks for information about the stages of the project which should include: preparation and follow-up;

**Budget:** in this section you will be asked to give information about the amount of the EU grant you request;

**Project Summary:** in this section you should describe in a compact way your project's rationale, objectives and how you intend to achieve these.

**Check List/Data Protection Notice/Declaration of Honour:** in these sections, the applicant organisation is made aware of the important conditions linked to the submission of the grant request;

**Annexes:** in this section, the applicant needs to attach additional documents that are mandatory for the completion of the application;

**Submission:** in this section, the applicant will be able to confirm the information provided and to submit the form electronically. By this electronic application form you are applying for a Strategic Partnership for schools only. If successful, your partnership will be contracted through a series of mono-beneficiary Grant Agreements. For more information about the alternative contracting through a multi-beneficiary Grant Agreement for Strategic Partnerships in school education, please consult Part C of the User Guide or contact your National Agency.

You can also find information on how to fill in this application form by reading the e-Forms Guidelines.

## Context

|  |   |
|--|---|
| Erasmus+   | Erasmus+  |
| Cooperation for innovation and the exchange of good practices    | Cooperation for innovation and the exchange of good practices |
| Strategic Partnerships   | Strategic Partnerships  |
| Strategic Partnerships for Schools Only                          | Strategic Partnerships for Schools Only                       |
| Exchanges of Practices   | Exchanges of Practices  |
| 2016   | 2016  |
| Round 1  | Round 1   |
| Date for Submission (dd-mm-yyyy)<br>(+/- Brussels, Belgium Time) | 31-03-2016 12:00:00   |
| Language used to fill in the form                                | English   |

## Project Identification

|                         |                             |
|-------------------------|-----------------------------|
| Title                   | European Active Citizenship |
| Acronym                 | Europe 2020                 |
| Start Date (dd-mm-yyyy) | 01-09-2016                  |
| Total Duration (Months) | 24 months                   |

# 1.- BEFORE THE MOBILITY



- 1. The students must learn how to work with MYSCRAPBOOK, an application to edit books in a digital format.
- 2. They must compile information about every activity carried out in the center during the two years of the project: preparation activities, mobilities, spreading activities...
- 3. They must look for the achievement of the objectives presented by the “Europe 2020” strategy in their country.
- 4. They must produce a digital book with the information they have gathered in the previous points.
- 5. They must create four commissions (one for each topic) in every participant country: Environment and renewable energy, Fighting poverty and social exclusion, Migration and integration and Youth employment. These commissions will be in charge of creating the proposals that will be talked about with the students from the different partners to improve Europe.



# DECISIONS AND AGREEMENTS



The Summary



The Report



The proposal



Practical issues



# 1.- THE SUMMARY

- - Made by teachers
- - Two main chapters:
  - 1.- Summary by country:
    - \* Chronological summary (monthly) of the activities and events
    - \* Media coverage
    - \* Partners institutions
    - \* **Testimonies (students, teachers, families...)**
  - 2.- Mobilities

## 2.- THE REPORT

- - Made by students
  - Search for information about Europe 2020 headline indicators in their countries (EU official statistics)
  - Statistical comparison between targets and facts
  - Conclusions

## 3.- THE PROPOSAL

- Made by students
- Each country should bring three proposals for the chosen topic:
  - 1.- Croatia. Migration
  - 2.- Spain. Youth employment
  - 3.- Finland. Poverty and social exclusion
  - 4.- Italy. Environment and renewable energies
  - 5.- Riga. Chairperson. Organization. Assembly
- Proposals for schools (think globally, act locally). **Microsteps**

## 4.- PRACTICAL ISSUES

- eTwinning Project (already applied)
- Application/Software to make the ebook: [canva.com/issuu](https://www.canva.com/issuu)
- Templates/Index. Do we all layout the document together?
- Riga dates: **from 7 to 11 of May**
- What to do in Riga? **Is it clear?**
- **Schedule**
- Anything else?