
Testimonies



This Erasmus experience has been one of the greatest I've never had before, and it's been like that in every single area of my life: socialization, speaking English - because it's the first time I'm doing it in

real life! - , and more... About the whole activities we've done in this experience, they'd been OK, but I'd change a few things, of course. In my case, the meeting in Croatia couldn't be better; from students to teachers, they were really cool. And, as it was in Croatia, the meeting in Cordoba, Spain went fine too. I couldn't say anything wrong about all the Erasmus stuff except that there should be even more and more activities like this!

Iván Giner Herencia (Student)

Hi, I'm Mario, from Spain. I have taken part in two mobilities of this Erasmus+. The first one was in Finland and it was amazing. Although we had to work hard in Córdoba, preparing all the scripts, it was worth it. In Finland I met people from other countries, and that was something I never imagined I would be able to do. I enjoyed meeting them and spending those days with all the Erasmus students and recording the radio podcast a lot. A year later, more or less, I participated again in another mobility, the one that took place in Córdoba. It was beautiful. I think everyone did great in the play, even though it was all very complicated. I had lots of fun while performing and rehearsing and I met new friends too. The day of the play was awesome and I felt like we were a team, no matter which country we were from. While we were performing the play in the Góngora and when we finished I was sure I



would never forget that day. I think there was nothing negative in this, because the objectives were necessary in my opinion. That is why I am very grateful for having had this opportunity and I would like to thank all the teachers for having made this possible. I've met people I'll never forget and I wish we all could meet again someday.

Mario Calvo Hernández (Student)

Personally, this project has been great. The organization has been very controlled to the smallest detail. The involvement of teachers in the project has been spectacular. Our partners have welcomed us very well in their houses, I loved my relationship by them. The proposed activities have also been great. I don't have more things to say because I can only thank everyone for this spectacular experience and for all the friends we take with us. :')



Lourdes Díaz Carranza (Student)

I find this a very enriching activity for all the participants and, especially, I think it has promoted their autonomy, their capacity to be in other people's shoes, the personal and critical thinking, the practice of other languages different from their own, and their ability of

interacting with people from other cultures. Personally, we haven't found any disadvantage or inconvenience.

Dolores Urbano Acero (Family)

My first surprise was to know about these Erasmus projects in Secondary Education. In fact, I consider it a really good choice. I found this a very enriching and fun experience for the students and parents. It has allowed us to be part of our children's school life and to get to know the human side of the teachers participating in the project (we

normally focus on the academic side). Travelling, sharing, living together new experiences in group will be part of our children's present and future life. Congratulations to everyone!!

Juan Luis Megias Cobos (Family)

I can only regard this project as positive. It is positive the commitment of the teachers who made it possible, by involving not only the participants in the project but also the rest of the school community, students and their families. It is also positive the project itself, which includes very interesting objectives. The

organised activities have also been positive. I found them attractive, collaborative and successful. It is always very positive the meetings in other countries as well as getting to know other realities. And especially, the Córdoba encounter; the scheduled activities and the play in Góngora Theatre were a real

success. The most important thing is above all the learning and the experience our children have had. If I had to say something negative about it, it would be the tight budget, which didn't make it

possible that a lot of students more could enjoy this project.

*Carmen Alcántara Álvarez
(Staff of the Parent Associations)*

I have to give a much too positive assessment to the project since I strongly believe its development has totally contributed to our educational community (academical and personally speaking).

All the activities carried out have been really attractive and their impact can be considered extremely broad and great despite the difficulties that some of them implied (for example, the theatre or the gymkhana).

The meetings have been great as I have been able to appreciate from the fantastic atmosphere that has existed among all the participants (teachers, students and families).



I think that projects like this one carried out are a perfect strategy and environment to learn about real life in different countries, to share experiences and life perspectives and to become good citizens and incredible persons.

*Sara Delgado León
(Chief of Studies IES Trassierra)*



EAC project has been a great experience for me, not only to have an opportunity to know European cities, people and different educational systems, but to learn that working together we can reach important objectives (cooperation).

I'm aware now that Spanish and other European teachers don't work in a very different way. Both curriculum and methodology are similar, at least in math subject, as we could check out when we visited Finland.

Regarding Drama mobility in Córdoba, it was very complicated to

manage a set of actors and actresses from five different countries with different accents but worth it both for me and for students. The final performance was a success because of everyone could live the experience of acting in an important theater like "Teatro Góngora" in front of more than five hundred people.

This project has mobilized in my school students from secondary to educational training. All of them have participated in some way in the project designing logos or posters or coding a website storing all the project activities.



This project has been very interesting for different reasons.

First of all we have learnt a lot about innovating educational skills, because we have developed many other different ways to improve the key competences. One of the most important

The social networks and the High School website have spread all news related to the project, even our project have had impact in local media (radio and tv).

In my opinion, the only negative aspect has been the little interest shown by Trassierra teachers which aren't been involved directly in this project and partners that defaults on deadlines.

*Antonio Calvo
(Member of the Coordinator Team)*

points is that students can work and learn at the same time they have fun.

From a personal point of view, we have had the opportunity to meet people really involved in the project and concerned about education. Visiting the other countries is the best way to know some other educational systems. But, actually, all of them pursue the same aim: to make our students be European citizens.

The meeting in Córdoba makes us give our little contribution to this big project, and we think we did it really good.

*Olga Aguilera and Francisca Bascón
(Members of the Coordinator Team)*



Now that the end is drawing nearer, I want to point out that all the European values that we want to engage with the project European Active Citizenship have been present during the two years in every school, every activity and every participant.

The project has several objectives, most of them have been met. But the main objective is to help our students to become European citizens, introducing them in some key challenges that European citizens have to face with now and in the future. Challenges such as:

- ★ Poverty and social exclusion
- ★ Employment
- ★ Migration
- ★ Sustainability

Now we have learnt a bit more about these problems and we are better prepared to deal with them. We have also learnt that these challenges can't be faced as single countries. If we want to succeed, we must deal with them as a partnership of countries.

I have learnt a lot carrying out this project. I didn't expect some inevitable difficulties of coordinating and being part

of an international association of five schools with different traditions, culture, background, ways of working and even languages. Eventually, we have overcome these difficulties and we met the objectives thanks to the commitment of every partner. Now, thanks to this experience, I'm more conscious of how difficult is to make work an international union of countries; and how remarkable and unique is the success of the European Union.

This project has allowed our students to have a first-hand experience of international cooperation. They had to cooperate and work together in international teams in order to:

- ★ Organize and play a Gymkhana competition
- ★ Make and edit radio podcasts
- ★ Perform the play The Right Decision
- ★ Debate and make proposals for the future of Europe

They have put in practice the wise pieces of advice that Mrs. Dace Kalsone told us in the meeting of Riga:

1. Have a critical attitude but do not judge
2. Argue with passion but do not fight
3. Enjoy the work but do not laugh of it

I want to finish my words keeping in mind that students have done an excellent job through the two years of the project and teachers are proud of it. Congratulations to everyone!

Eduardo Cas Calzado
(Coordinator of EAC project)