|  |  |
| --- | --- |
|  | **a wonderful world around us**  **2015-ka219-es01-016089** |

**EVALUATION OF THE PROJECT OBJECTIVES**

**TEACHERS**

**Show the degree of your students’ general achievement of the project objectives taking into account the activities done so far. You can use the following scale:**

**4 – Very good or quite good**

**3 – Good, but with some difficulties**

**2 – Moderate**

**1 – Generally bad**

|  |  |  |
| --- | --- | --- |
| **1- KNOWING AND VALUEING THE SOCIOCULTURAL DIVERSITY SHOWING ATTITUDES OF RESPECT AND TOLERANCE** | 1.a. Interest and respect towards their own and others’ sociocultural aspects. | **4** |
| 1.b. Knowledge of some of the most important features of society, culture, history, geography or literature of the different countries. | **4** |
| **2- IMPROVING LINGUISTIC COMMUNICATION WITH SPEAKERS OF ONE OR MORE FOREIGN LANGUAGES IN REAL CONTEXTS** | 2.a. Participation in conversations with speakers of other languages. | **4** |
| 2.b. Practice in writing texts in the foreign language they are learning. | **4** |
| 2.c. Understanding general ideas or specific information in written or oral texts. | **4** |
| **3- USING THE ICT TOOLS OND OTHER RESOURCES AUTONOMOUSLY** | 3.a. Communication with speakers of other countries by means of new technologies. | **4** |
| 3.b. Use of new technologies to search, summarise, analyse or present information about different sociocultural aspects. | **4** |
| 3.c. Presentation of reports or tasks using different applications or computer programmes. | **4** |
| 3.d. Dissemination of tasks by means of different resources (social networks, websites, local or regional newspapers, radio, television, etc.). | **3** |
| **5- PROMOTING DIALOGUE, INDIVIDUAL OR GROUP DECISIONS** | 5.a. Establishment of positive group work and cohabitation among different students from the same or other schools. | **4** |
| 5.b. Participation in activities of reflection or self-evaluation. | **3** |
| **6- IMPROVING CREATIVITY** | 6.a. Development of creative ideas to develop the different tasks. | **3** |

**Suggested improvements to achieve the objectives:**

**Explain briefly in which way your school can benefit from the Exchange of different activities among the partners of the project:**

|  |
| --- |
| **4- TRANSFER, LEARN AND APPLY DIFFERENT TEACHING METHODS AND RESOURCES** |
| 4.a. The activities done so far have involved language subjects and others (say which ones): |
| English – Spanish - Art - Music – Technology - French |
| 4.b. The tasks done so far by the students have helped somehow to evaluate the students in the subjects involved: |
| Teachers could evaluate different aspects of students accuracy and competence |
| 4.c. It is posible for our school to develop these tasks again in future academic years once the project is over: |
| The competence acquired will be used again in the future to full fill the same task or similar ones. |
| 4.d. Different didactic sequences or resources have been shared among the partners of the Project to enrich our common pedagogical or teaching practice: |
| Sharing ideas, pedagogical and teaching practice is really important , our teachers staff found really interesting this point of the project. |

**Suggested improvements to achieve the objectives:**