



SDGs ACTION! EVALUATION PLAN

The evaluation plan was created according to the scopes of:

1. Project management: planning, coordinating and management of the project. Participation and commitment level of each partner institution. Communication among partners. Responsibilities of each partner institution.
2. Objectives: achievement level of the proposed objectives. Level of satisfaction of the activities carried out. Dissemination plan development.
3. Expected results: level of satisfaction and dissemination.
4. Impact: benefits earned in the participant institutions and target groups. Effects of the results at a local, regional and European level.

This evaluation plan will be useful to analyze the level of achievement of the objectives of the project, and redirect it if necessary.

Aims:

1. To identify the developing of the project in each partner institution.
2. To provide moments of reflection and tools concerning the development of the project and generate information that allows us to introduce the pertinent changes for a continuous improvement.
3. To promote the evaluation culture among the participant institutions as a necessary element in the process of the project.

Target agents: coordinators of each institution, participant teachers and students, families and external agents.

Methodology:

1. identification of the fields and dimensions to be evaluated.
2. Evaluate the process, the products and the activities,.
3. Determine a variety of the evaluation tools , obtaining results, conclusions and proposals.

Indicators

Timing:

1. Beginning of the project in September-October 2019: Planning and organization of the project tasks
2. Periodical meetings with the staff: monthly meetings gathering general development of the project, possible difficulties and improvements.
3. Mid report in June 2020 : coordinators evaluation of the main scopes of the project. Survey with open questions for suggestions and improvements. Weak and strong points of the project to keep in mind for the next year.
4. Final evaluation of the project: June 2021. Interview and survey to different target agents. Analyze how the weak points become strong ones after the improvements. Final qualitative and quantitative results.

Evaluation tools:

Questionnaires, surveys, interviews, discussion meetings, twin boards and forums on the Twin space, polls, summative assessment carpet, video recordings

T: Teachers

S: Students

P: Parents

C: Coordinator

O: Others: headteacher, mayor, external agents

LTTA: learning Teaching and Training Activities

VM: Virtual Mobility

EWWR: European Week for Waste Reduction

Evaluated tasks	Survey	Interview	Poll	Twin board	Forum	Summative assessment carpet	Padlet Quiz Menti.com	Report	PPT presentation	Online meeting	Video recording
Year 1 goodbye										T – S	
eTwinning project '20 Women who changed the world	S- T					S – T	T				S- P
eTwinning project 20-21 SDGs Peace!				S	S						T
EWWR '19			S								
EWWR '20			S	T	S						
Climate Action project'20: GREEN WEEK	S										
Christmas online events and workshops			S								
Project year 1	T – S - P	T – S - P						C			
Project year 2	T – S - P	T – S - P						C – T			

Evaluated tasks	Survey	Interview	Poll	Twin board	Forum	Summative assessment carpet	Padlet Quiz Menti.com	Report	PPT presentation	Online meeting	Video recording
Weak-strong points June'20								C			
Weak-strong points June'21								C			
Final project evaluation'21									C		
Coordinators' task								T			