About the project

Project took place in spring of 2021, and it consisted of 10 different and diverse classes. Classes were designed and executed by 4 different teacher students working in pairs. Projects´ goal was to deepen students' knowledge about sustainable development.

This was achieved through utilizing Agenda2030 themes and goals and implementing them into teaching. Agenda2030 is a developmental project assigned by United Nations, which has laid goals considering present and future world. There are 17 different longtime goals, such as no worldwide hunger nor poverty by year 2030. These were considered guidelines for the project and all pupils got to learn about them in diverse and functional fashion.
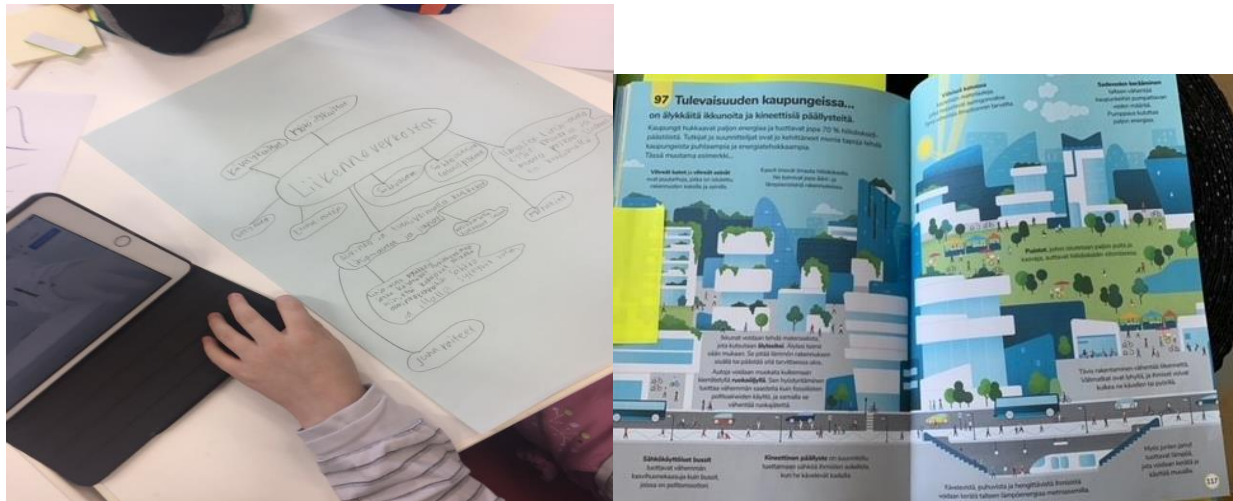
Held classes and covered themes:

1. Introducing sustainable city

First students were oriented towards working with these themes by introductional class. Sustainable development was discussed with whole class. "Expert groups" were organized, in which students would introduce themselves with different agenda2030 goals, and how to utilize these goals in building what would become sustainable city. These groups were of few students.

2. Collecting information

On the second lesson expert groups were assembled. Groups faced prepared comments that would state different anti-sustainable development ideas and opinions. Groups had to critically think about these statements and analyze what is wrong with them, and then come up with a counter statement. Later they would start searching for information associated with their respectful group's interest in building a sustainable city. Students worked with Chromebooks and gathered the information in mind maps.
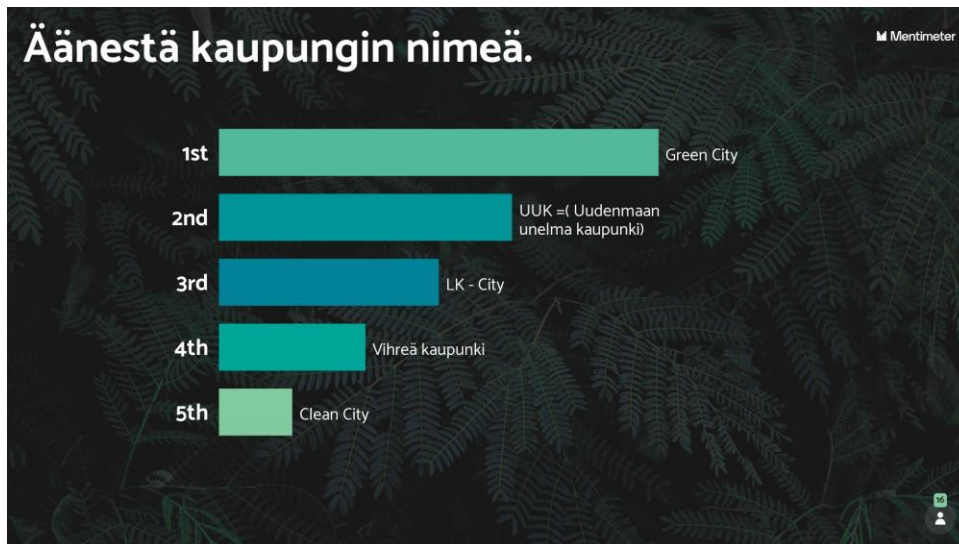
3. Writing rap lyrics

Next students would indulge themselves into the art of writing rap lyrics. We discussed about song writing and lyric themes, such as utilizing rhymes et cetera. Few examples and demonstrations later, expert groups would start writing their own influencing lyrics considering once again the themes associated with their own groups' affiliations.

4. City hall meeting

The idea of this meeting was to decide what services we will have in the city. First students talked in their own expert group about what they wanted to have in the city. Every expert group had a chairman, and they were responsible about speaking in the city hall meeting. Together we decided what idea was worth to take forward, and what we needed to leave behind.

At the end of the meeting pupils voted their favourite name candidate to the city. Voting was arranged in Mentimeter and *Green City* was the winner.
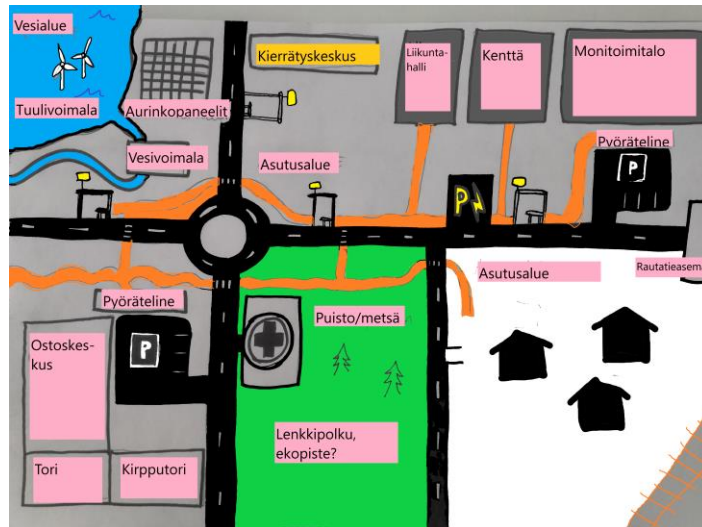
Äänestä kaupungin nimeä.

1st	Green City
2nd	UUK =(Uudenmaan unelma kaupunki)
3rd	LK - City
4th	Vihreä kaupunki
5th	Clean City

5. Performing rap

Now students would have finished writing their rap lyrics and we got to practice performing the whole song. Lyrics were always visible on the smart board. Performance was recorded and later produced into a music video.

6. Writing argumentative essays

Mayors Janna and Milla decided that building sustainable city is such a waste of time. Students needed to assure them about importance of this project. First students needed to write their own opinion about sustainable city and why they think that it is important.

On the second lesson students read their argumentative essays to other members of their expert groups. After reading all the essays, they decided which one is the most impressive and could be read to the whole class.

7. Designing and building the sustainable city

We designed our sustainable city to a paper before we started to build it. Students shared a lot of good ideas about the city. Pupils brought to the school plenty of recycled materials to build the city. Expert groups built their own ideas. The city became very successful, and everyone was satisfied with the result.