Digistory of dinosaurs

Class of 2A has made truly exciting journey to the time of dinosaurs. We unite all curriculum contents of art, environmental studies and mother tongue around in this dinosaurs theme. I as a student teacher educated them in this trip. First of all we got to know what kind of time was when the universe was born. We elaborate Mesozoic and microscopicly little protists such as trilobites. We went through all theory in environmental studies lessons and benefited that in art lessons and also in mother tongue lessons.

In mother tongue lessons students practiced some skills such as ortography and students wrote a script for the digistory. In art lessons every student built an own dinosaur and together with neighbourclass built a common artwork, the dinosaursland. I red a book named Taro hirmuliskojen ajassa in every lesson for the students and our digitalstory was kind of new chapter of this book.

Students worked in own expertgroups and searched informations about environment and climate change from nonfictions and also from the internet.They practiced using the internet and loading free images and send those pictures to my e-mail. They also practiced using iMovie and took pictures of their own dinosaursland. Students wrote themselves storybroads and after that the script of digistory. When script was ready we started to built a movie and recorded the story.

Digistory is a story of climate change and how you can influence there on your daily choices.