WORKING ON SUSTAINABILITY GOALS

4th ESO Biology students.
IES RIU TÚRIA. Year 19-20

MAKING SUSTAINABLITY GOALS POSSIBLE

ETWINNING PROJECT. YEAR 19-20

Students from Riu Túria High School have participated in this eTwinning project during the School Year. In the project have participated students from **Italy** (ICS A. Gabelli), **Germany** (Fichte-Gymnasium Hagen), **Turkey** (Fatih Fen Lisesi), **Portugal** (Agrupamento de Escolas Nuno Gonçalves) and **Spain**.

We choose the UN sustainable development goals as the basis for working on the great global challenges. that our students, as a future citizens must understand and face proposing measures to achieve a better world.

Let's propose actions for goals:

WE WILL MAKE SUSTAINABILITY POSSIBLE

SOM ESCOLA AMBAIXADORA
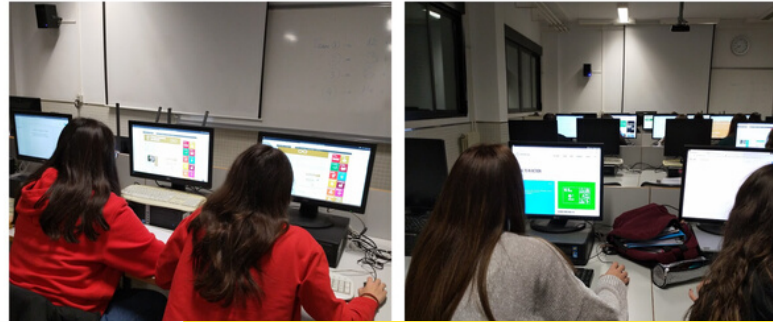
IES RIU TÚRIA
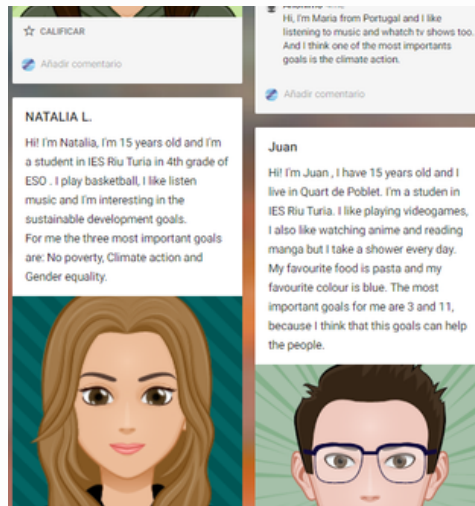
APOSTEM PER EUROPA!

LEARNING ABOUT SUSTAINABILITY

INTRODUCTORY ACTIVITIES

We watched some videos related to sustainability and UN sustainability goals. Then, we though about them, and discussed by teams the most important goals to achieve.

LEARNING NETIQUETTE RULES

WORKING ON LINE

We reviewed some basic core rules to collaborate with others in the net.

KNOWING EACH OTHER

PRESENTATION ACTIVITIES

Our individual presentation was made in a padlet. We made our avatars and explained our hobbies and likes. We also added an explanation about what sustainibitity goals were more important for us.
We looked for our "twins" (people with similar likes and hobbies) from other schools, and interacted with them in forums.

LOGO PROPOSALS

PROJECT ACTIVITIES

We made logo proposals, and we had to select the best three in a tricider poll.

WORKING ON THE GOALS

LEARNING ABOUT THE GOALS

After reviewing some videos and the UN website, we analyzed the main facts that support the goal. We shared our opinion and discuss in forums actions and proposals to achieve the goal

...od health and well-being is very important and to achiev...
...s essential to have a good diet, practice exercice, have a goo...
good quality health care services, etc. But once you've got a non-good health and non-well-being, there should be services to help these people to reserve these effects. Such as centers that help us to organize a schedule to achieve the goal. Besause we think that is also important to help the people that has already problems with their health.

(Teresa and Gemma. Spn)

Reply . Quote . Edit . Delete
Gemma Navarro – 10.03.2020 @ 09:39

Good health and well-being is very important for the life because without good health people do not feel at 100 percent which is not good as for well being I think that when a person feels good their life changes a lot for the better because the person feels his self-esteem at the top

Reply . Quote . Edit . Delete   Tomás Oliveira – 11.03.2020 @ 19:2...
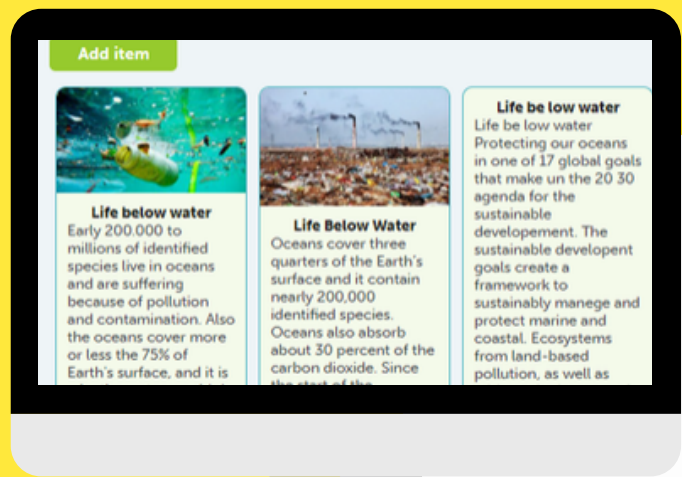
WORKING IN INTERNATIONAL TEAMS

COOPERATION

Students interested in the same goal, proposed different ways to spread information to achieve the goals. Despite the COVID situation, in many cases, students worked together to make a common product. In other cases, students made infographics, posters, comics or presentations to collaborate in our common product.

FINAL PRODUCT

As a result of the project, an interactive map was made with contributions from both international and national teams. The interactive links show the information made by the students about each Agenda 2030 Goal

Reply . Quote . Edit . Delete   Selin Mansız – 24.03.2020 @ 12:09

Hi Laura! I think that making a Kahoot is an interresting idea. They're very entertaining to do. How do you want to distribute the work?

Reply . Quote . Edit . Delete   Ana Mirapeix – 31.03.2020 @ 17:34

Hi! I agree with Ana and Laura to use Kahoot to work and it will be interesting and fun. I think that we could use for share information with documents or presentations in Drive and Genially would be cool to use too.

orting   Arc

iscussions   **Getting to know ea**
d(s)   5 thread(s)
age(s)   106 message(s)

tional Teams   **Working from hom**
                                  #COVID19
d(s)
age(s)   3 thread(s)
                                  59 message(s)

0 tools   **Final Product Feed**
(s)   1 thread(s)
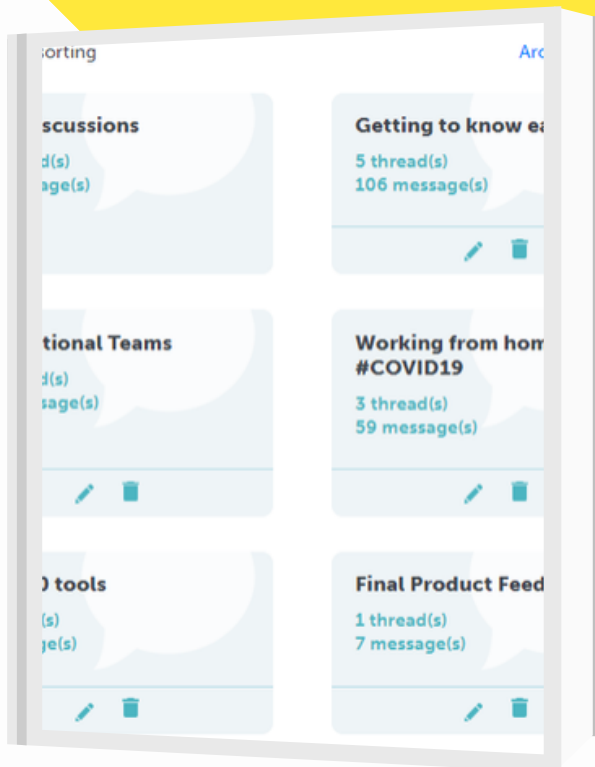ge(s)   7 message(s)

OTHER TASKS

FORUM DISCUSSIONS

Different forums were opened to discuss about goals, and also to share feelings and teaching ways during COVID confinement.
Students participated from their homes as a part of the tasks programmed during online classes.

SURVEY

Students voted the goal that they though is more difficult to achieve. It was made in Tricider, giving reasons about their proposal. Goal 16, Peace, Justice and Strong Institutions, was selected as the most difficult goal to achieve.

Goreti Alves
Which SDG do you think is the most difficult t

Share your opinion on the Tricider (HERE).

Comments • Edit • Delete • Pin   19:36   14.0

💬 1

THEME DAYS

SAFER INTERNET DAY

IES RIU TÚRIA also celebrated Safer Internet Day making posters with messages to avoid hazards in the net. We also played a kahoot in class.

OTHER ACTIVITIES

Students also participated in other proposals published in our Twinboard, like voting for the European tree or activities of the Earth Day 2020.

14. Finally, your global opinion about this eTwinning experience is...
86 responses

● Good
● Bad
● Neutral

82.6%   12.8%

Final and General view

mong the participants, most of them (82.6 %) are satisfied with the project a lot.
nly a few (4.7 %) of them have negative views.

Do you think this project has contributed to achieving your teaching aims?
11 responses

● Yes
● No
● Partially

72.7%   9.1%   18.2%

CONTRIBUTION TO AIMS

91% of the teachers state that the project has contributed to achieving their teaching aims. As planned, every activity was realised despite difficulties during Covid-19 lockdown.

EVALUATION

Forms were made for evaluation for both students and teachers.
Most of the students are satisfied with the work done, and think that it was a really good experience. They learned about sustainability goals, and improved language and ICT skills.

Teachers have also improved their teaching skills sharing good practices. Most of them recommend eTwinning projects as a way to integrate curricular contents in a multinational teaching envieronment.
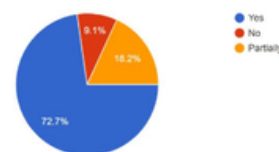
These project arose thanks to the collaboration of the Riu Túria High School (Spain) and ICS A. Gabelli (Misterbianco, Italy) in the framework of collaboration in our KA101 Erasmus Projects. Their teachers, Isabel García and Licia Arcidiacono, put forward the idea and applied for the project.

Teachers from Germany (Anna Kapsalis), Turkey (Assuman Bas), and Portugal (Goreti Alves) who had previosly worked in projects with our school, joined to the project. Their collaboration has made possible the achivement of the objectives.

The most active students participated in a poster farewell

STUDENTS:

Marta Domínguez
Carla García
Kenya Gómez
Elena Jiménez
Teresa Lliso
Natalia Lucas
Adriana Martínez
Ana Mirapeix

Juan Moreno
Blai Moya
Gemma Navarro
Marina Penadés
Joan Rincón
Lucía Salas
Natalia Sánchez

TEACHER: ISABEL GARCÍA FERRER

SOM ESCOLA AMBAIXADORA

APOSTEM PER EUROPA!

Cofinanciado por el programa Erasmus+ de la Unión Europea