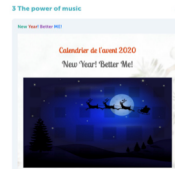


NAME : A RENDRE 04/01/2021 (noté)

eTwinning project - SAY NO TO ALL ISMS - THE POWER OF MUSIC

1) Go to the Twinspace / Page : 3 The power of music

2) On the first of December, click on the window number 1 of the calendar.
On the second of December, click on the window number 2 of the calendar.
And so on.... until the 24th of December.



3) Listen to the 24 songs and complete the following grid

	The TITLE OF THE SONG is ...	It is SUNG BY ... (name of the singer or band)	The song is FOR or AGAINST.... It IS ABOUT.... / DEALS WITH.... (<i>cela parle de...</i>)	Did you like the song?
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

21				
22				
23				
24				

4) Write a longer paragraph about the song you liked most (50 words or more) :

-Explain who the **singer**/band is and what the **song** is about. Say more about the **message** which is conveyed

-Give your **opinion** about the **song** and the **issue**.

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Teacher's notes

TIPS / HELP :

POUR PARLER DE LA MUSIQUE:

The genre (style) of this song is
(classical, jazz, hip-hop, rap, electronic, rock, disco, fusion, pop music, country, blues, reggae, indie)

The tempo is fast / slow / The beat of the song makes me feel *(la rythme de la chanson me rend)*

The melody (the tune of the music) is ...

The **lyrics** are *(les paroles sont...)* /
 The **chorus** is *(le refrain est ...)*

It's a **hit** (a successful or popular song) /
 It's a **catchy** song *(c'est une chanson 'accrocheuse')*

POUR EXPRIMER MON AVIS:

In my opinion, I believe *(selon moi, je crois...)*

To my mind, I think... *(selon moi, je pense...)*

According to me, this song is ... *(selon moi, cette chanson est ...)*

It seems to me that.... *(il me semble que ...)*

I am convinced that ... *(je suis convaincu(e) que ...)*

I agree with *(je suis d'accord avec ...)*