



NOTES of the Erasmus+ ACTIVE Online meeting April 5th 2022

Present: Elisa (Denmark), Zerrin (Turkey), Riitta L-M (Finland), Jo-Ann (Malta), Thorgerdur (Island)

- Kristina from England was absent due to another meeting

1. Evaluation England

We all LOVED the program! We felt that the project has just started. Thank you to all at Howes who made us feel welcome and arranged a great program to us.

We all would have wished to spend some more time with the students, but do understand the circumstances.

Zerrin will send an evaluation form for both pupils and teachers as soon as possible.

2. Teacher Training/Teaching Activity in Turkey May 21st-27th 2022

Travel plan:

IMPORTANT TO REMEMBER:

- You need to fill in the Passenger Locator Form 2 days before the travel (Zerrin will check if this still applies).
- Your passport needs to be valid 6 months after the travel
- Maybe it's good to have a letter from your school showing that you are teachers - they might ask it at the Teacher's House.
- Zerrin has sent an invitation letter to all in case you need it to book flights etc.

We will all travel to Istanbul on Friday 20th and lodge in Teacher's House for 1 night. Zerrin will send a link to the Teacher's House. You can take a shuttle bus or taxi from the airport to the city.

On Saturday we will sail from Yenikapi ferry terminal to Bandirma. There are ferries at 9 am, 1 pm, 4 pm and 8 pm. As Zerrin will arrange a minibus to come and pick us up, we should all try to book on the ferry at the same time. As the ferry takes 2-3 hours and the bus trip around 1,5, it's best that we book the ferry at 1 pm. Note that the booking perhaps opens first in the beginning of May for the ferries to Bandirma.

We have agreed that the program ends on Thursday after lunch and we will take the minibus again to Bandirma and book us in the last ferry (**Zerrin - what time is the best suitable for us?**).

Again, you can book an overnight stay at Teacher's House. As we in Denmark will try to book an early Friday return flight, we will perhaps book us nearby the airport. **Zerrin - do you have any recommendations of a hotel near the airport?**



Accommodation in Can will take place in a Guest House. I got the estimate of prices from Zerrin - about 5 euro/single, 10 euro/double. **Zerrin: I think we need to pay in Turkish Lira?**

Number of teachers taking part I TTA in Turkey (in brackets number of rooms in Can):

- Denmark: 3 female teachers (1 single, 1 twin)
- Malta: 3 (maybe 4) - 1 single, 1 twin OR 2 twins
- Finland: 2 (2 single)
- Iceland: 3 (a triple room)
- England:

PROGRAM

Guest Teaching

The coordinators will have meetings about the evaluation and fill in the final report for the project and the other teacher/s will give guest teaching lessons. Zerrin will share a document where you can fill in the name of your activity and the materials needed (if any). Remember that the students are high school age: 15/16 - 18/19 years.

Some ideas of the lessons: Maths (Jo-Ann), Sports, Conversation Class in English about your country, Active games outdoors

Zerrin with her team will work on the program but here are some ideas about the contents:

- Project work with coordinators: 1 session (or 2)
- Evaluation Tools: 1 session with all teachers (to learn to use different online evaluation tools), maybe with a guest teacher
- Active and Creative learning: Rug weaving (workshop of 2-3 hours)
- Welcome assembly (presentations from all schools)
- Wellbeing: Turkish spa and sauna (evening)
- Cultural Day: Sunday round tour in Gallipoli peninsula, Troya, Canakkale, evening meal by the seaside etc.
- Wednesday evening: Farewell dinner

We will have an Online Teams meeting about TTA in Turkey on Tuesday April 26th at 3.30 pm Danish time.

3. Mobility Tool (this is for the coordinators)

Please fill in your teachers/pupil details in mobility tool for activities in Iceland and Denmark if you haven't done it yet. Now I have opened both C3 (Pupils Learning Activity) and C4 (Teacher Training/Teaching Activity) for you all. Finland and Malta - I think you should only fill in C4. I think



that Zerrin you only should fill in C3. Iceland and Denmark can fill in both C3 and C4. England doesn't have to fill in anything as you were hosting.

In Mobility Tool, you can see the draft report. I have been filling in quite many details so far. I have also written about the challenges we have had with the meetings in Iceland, Denmark and England in terms of not being able to take pupils along, the high costs of hotels for pupils, last minute flight bookings due to late permissions to travel, challenges with visa etc. Somehow these doesn't show in the final report.

I will write to our NA and ask about this. Also, I will ask if we should mark that our project has been covid19 affected or if you can do it for your part (in case you haven't sent any participants eg to Iceland). So I will get back to you with more information.

Right now I'm missing to fill in

- The TTA in Turkey (of course)
- Section 5: Project description
What were your project's main achievements and results?
- Section 5.1 Participants
 - Who were the different groups of participants taking part in project activities (e.g. pupils, teachers, other school staff, parents etc) Please also include information on local participants (those who took part in activities but did not travel)
 - How did these groups participate in the project?
 - If pupils were involved in the project, please specify their age groups. (3000 marks in all)
- Participants with fewer opportunities: did you involve participants facing situations that make their participation more difficult - I have answered YES
 - How many participants?
 - Which type of situations did these participants face?- I have answered Disability but perhaps there are also others?
 - How did you support these participants during the project activities? (3000 marks)
- Section 8: Timetable
 - I need information from each school about your local parents' meetings, staff meetings, pupils' meetings (who traveled to LA's) and other project activities that are not part of our Activity Plan as such (you can name eg if you have arranged a theme week/day...)
- Section 9: Follow-up
 - How did you assess if the project's objectives have been met? Please take into account the answers that you have provided about the expected and achieved project results in the section Project description. (3000 marks)



- Based on the experience of implementing this project, please compare your current expectations about the project's longer-term **impact and sustainability** with your expectations at application stage:

- In the long term, do you expect the project will have the effects on the involved schools that have been described in the project application? Did your expectations change since that time? Please explain the reasons for your answer.

- Do you and your partners have plans to continue using the results of the project or continue to implement some of the activities after the project's end? If yes, please describe what you plan to do. (3000 marks)

Please describe the activities you have implemented to make your project known and its results widely used (= **Dissemination**)

- How did you make the projects known within your partnership, in your local communities and in the wider public? Who were the main target groups you have shared your results with?

- Are there other groups or organisations who have benefitted from your project? Please explain how. (3000 marks)

- Did your project produce any concrete outputs that can be used by others (eg publications, manuals, guides, web-based applications, instruction videos etc)?

After we have filled in these sections, I will work on an updated Project Summary based on how the project has been implemented.

Greetings,

Elisa