

## The November tasks for our friends

Dear friends, here it is. The 3rd week of November. And we have prepared some tasks for you. First I thought we will give one or two to each of you. But because we don't know each other so well and I have no idea about your options and a possibility to fulfil the task I choose for you, I decided to do it more free way. I will just add a list of tasks and it will be up to you to fulfil some of them. Let's say.... Two of them? Do you agree? I am adding some simple and some more complicated tasks so you can combine them.

Here's the list:

1. **Missing Island.** In the presentation about the islands, there's one type of islands missing. MAYBE there's a name mentioned but there is no explanation of the creation of this type of island. Can you find out which one and make a poster with some information about it? If you really don't know, you can write me a message, I'll give you a hint.
2. **The volcano.** If you have some time to spare, maybe you could create a volcano just like us and do an experiment. You don't have to built a whole volcano, there are more simple versions – just painted PET bottle. I made a “skirt” around the 1l PET bottle and sprayed it with acrylic colour. But you don't have to. :-)  
Here's a formula that worked for us:  
200ml of cold water  
250ml of vinegar  
About 24g-30g of baking soda(in our country it means 2 packages)  
2 big tea spoons of soda bicarbonate.  
Red food colouring  
Pour water, vinegar and food colouring into a bottle. Then add a mix of baking soda and soda bicarbonate but do it very quickly – the whole amount of the powder at once.  
Wait for the reaction.
3. **Top 5 differences.** Find 5 differences between the deserts and the islands. Compare them by creating a poster or a series of pictures and let the kids introduce and describe the pictures / posters. They can do that in their own language and you simply add the English subtitles to the video or English description aside. (Subtitles better.)
4. **Top 5 common things.** Almost the same. Just Find 5 common things between the deserts and the islands this time. Compare them by creating a poster or a series of pictures and let the kids introduce and describe the pictures / posters. They can do that in their own language and you simply add the English subtitles to the video or English description aside. (Subtitles better.)
5. **A worksheet.** Print, colour, (translate the description to the kids), match, take a photo, upload. It will be all based on the presentations about the deserts and the islands.
6. **A Quiz.** Answer the prepared questions creative way. You can do it as a competition (print the questions, split the kids to the groups and let them gain points for the correct answers), or a video – kids may answer the questions one by one, or an interview, a poster, or a role play, or.... well. Surprise us. :-) As well – you can do it in your own language, just, please... add English subtitles or at least a description of what you are doing and talking about.
7. **Take the kids out,** to the nature and try to find and collect 3 or more common things with the deserts and 3 or more with the islands – if possible. Good luck! If you don't find them – don't worry! We appreciate your hard work anyway and it teaches us something about the topic and our nature too!!!
8. **Create an island or a desert** using natural materials (stones, wood, sand, leaves,...). Sure, you can use a paper or any other material to build it but the natural material should be at least 50% of it. :-)

You have time to fulfil the tasks you chose by 28<sup>th</sup> November 2016. ☺